

MATHEMATICS

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THE BEST IS YET TO BE

P1 BRIEFING

- **P1 Topics**
- **Learning of Mathematics in P1**
- **Assessment in Mathematics**
- **Supporting your Child**



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TOPICS COVERED IN P1

Content

Whole Numbers (numbers to 100)

- Number Bonds
- 4 Operations
- Ordinal Numbers

Length

Geometry (2D Shapes and Patterns)

Money

Time

Picture Graphs

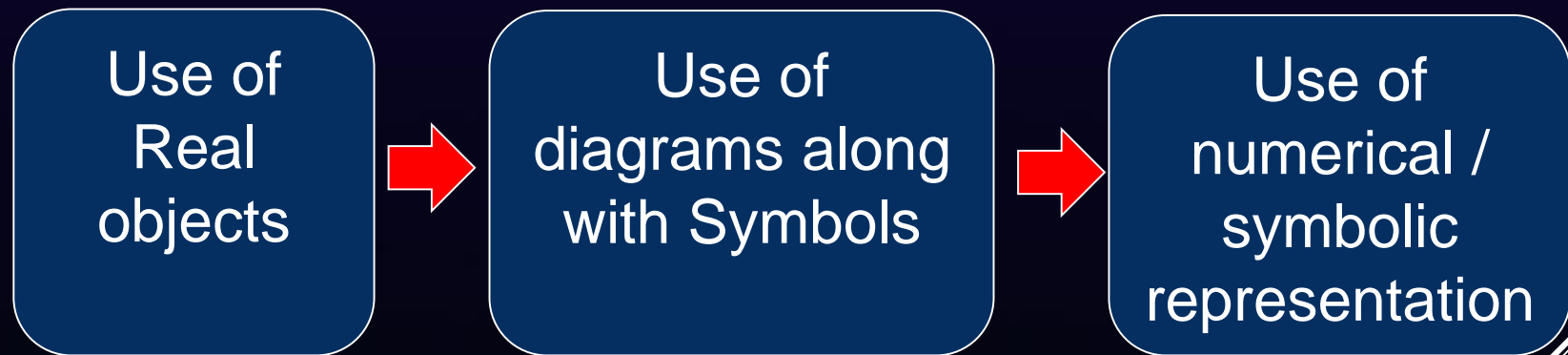


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LEARNING OF MATHEMATICS

► Concrete-Pictorial-Abstract Approach



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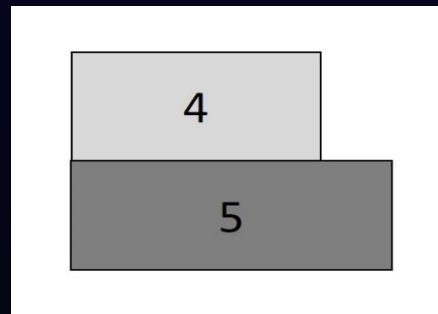
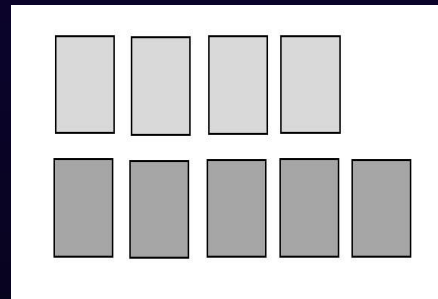
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LEARNING OF MATHEMATICS

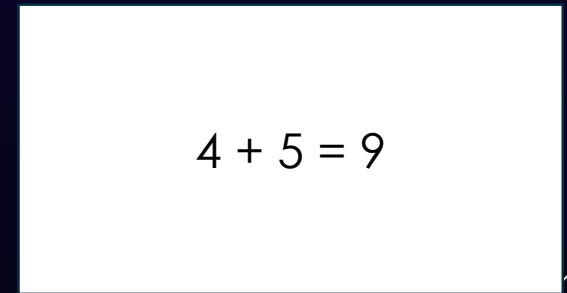
► Concrete-Pictorial-Abstract Approach



Concrete



Pictorial



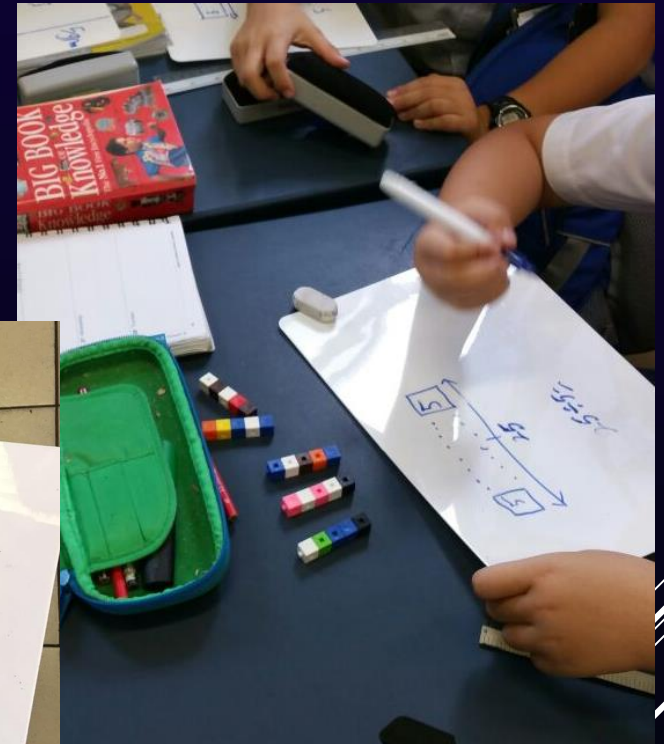
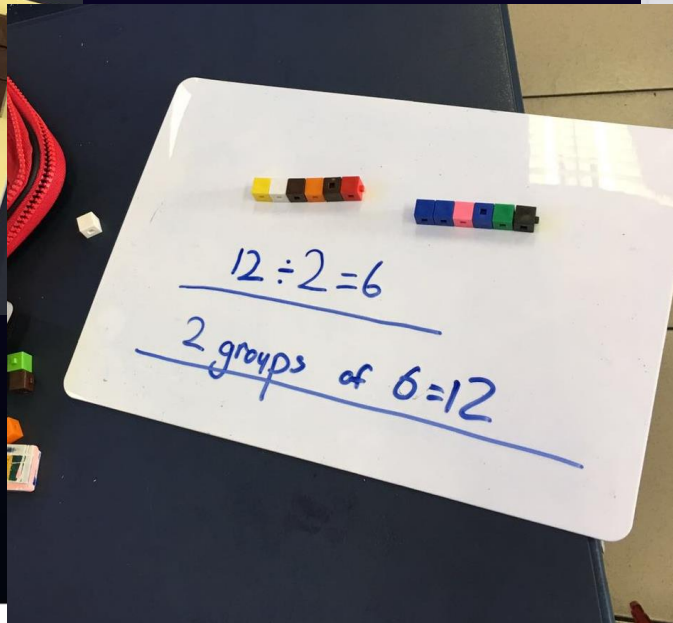
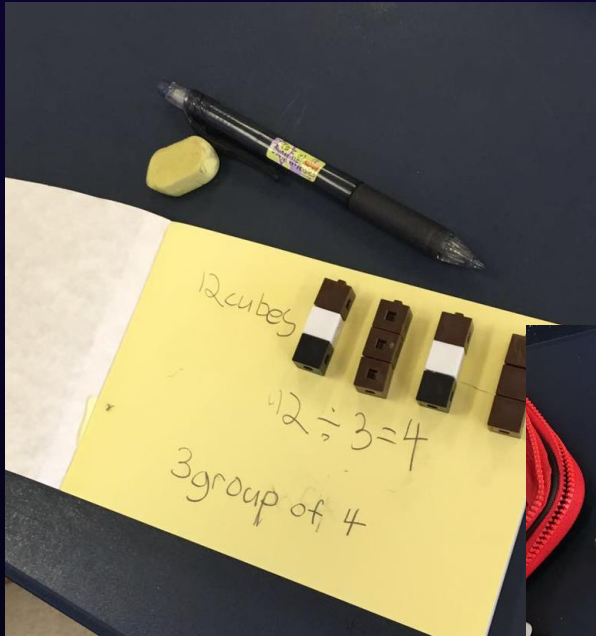
Abstract



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THE BEST IS YET TO BE

LEARNING OF MATHEMATICS



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THE BEST IS YET TO BE

ASSESSMENT FOR P1

- ▶ Formative Assessment
 - ▶ Performance Tasks
 - ▶ Mathematics Journals
- ▶ Non-Weighted Assessment
 - ▶ 3 Bite-sized Assessments
 - ▶ Test basic concepts and skills



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NON-WEIGHTED BITE-SIZED ASSESSMENT FOR P1

	When	Non-Weighted Assessment
1	Term 2 Week 8 (11 May)	Assessment 1
2	Term 3 Week 9 (24 Aug)	Assessment 2
3	Term 4 Week 7 (26 Oct)	Assessment 3

- Dates of Assessment subject to changes.
- *Subject Teachers will finalise the topics to be tested prior to the Assessments*



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SUPPORTING YOUR CHILD

- ▶ Review concepts and skills regularly; have a routine
- ▶ Explore Mathematics in real-life experiences
 - ▶ Buying groceries, cooking, dinning, packing
- ▶ Incorporate into play
- ▶ Motivate and encourage



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