

# Chinese Department

## Primary 1 Meet-the-Parents Session

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# Primary 1 Briefing

- Features of The Curriculum
- Features of Textbook
- Non-weighted Bite-sized Assessments
- How Can You Assist Your Son in Learning Chinese Language
- Other Resources



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# Features of The Curriculum

## 1. Meaningful & Relevant Learning Content

- 课程贴近学生生活,帮助学生打好语文基础

Learning content is relevant to students' lives which helps students to build a strong language foundation

## 2. Rich & Diversified Teaching & Learning Resources

- 重视资源开发,提供多元化的学习资源

Emphasize on teaching resource development

- 利用数码资源教学

Greater use of ICT to engage students in the learning of Chinese Language



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### 3. Engaging and Authentic Language Tasks

- 注重互动能力的培养, 在真实的语境中有效地与人沟通

Emphasis on the development of interaction skills. Students engage in authentic & meaningful communication to hone their interaction skills



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# Features of Textbook

## 1. 听说剧场 Listening & Speaking



孩子在大图书、动画所创设的情境中学习口语

Learning oral interaction skills through big books, animations and interaction

## 2. 拼音城堡 Hanyu Pinyin (1A only)



帮助孩子学习口语,为读写打下基础

Building on your child's oracy foundation, Hanyu Pinyin is a tool to help your child understand and make connections between the sounds and meanings of Chinese characters.



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# Features of Textbook

## 3. 读写乐园 Reading & Writing



- 在口语的基础上,以系统化的教学策略加强学生的读写能力

Upon building strong foundation in listening and speaking, your child will venture into reading and writing.

## 4. 真实语境 Real-life Interaction



- 结合生活、注重运用、巩固所学

Setting of real-life interaction tasks to consolidate students' learning



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# Features of Textbook

5. 认可的华文书写体为：楷体和宋体

Acceptable Chinese font are Kai ti 楷体 or  
Song ti 宋体



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# Non-weighted Bite-Sized Assessments

- Teachers will leverage on unweighted assessments to check for students' understanding, and provide timely feedback to improve learning.
- Assessments will be conducted once a term from Term 2 onwards.



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# Non-weighted Bite-sized Assessments

Term	Date	Non-Weighted Assessments
2	Week 4 (14 April)	Assessment 1
3	Week 8 (16 August)	Assessment 2
4	Week 6 (22 October)	Assessment 3

- Dates of Assessment subject to changes.
- Subject Teachers will finalise the topics to be tested prior to the Assessments



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# How Can You Assist Your Son in Learning Chinese Language

Conversational Topic for each lesson ( Textbook)  
《你说我说》、《我来说》、《我会说》 *I can Say &*  
《生活运用》 *Real-Life Application*

## Objectives

Provide opportunities for children to apply what they have learnt in daily life. The focus is about sharing and interacting.

## How ?



- Allow your son to take on the role of a teacher ( 小老师 ) to teach you what he has learnt in class.
- Go through the activity with your son and practice it with him.



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# How Can You Assist Your Son in Learning Chinese Language

<p>字宝宝 <i>Flash Card</i></p> 	<p>1. Revise words taught in class through card game, this will help to reinforce character recognition.</p> <p>For example, draw a card to form a sentence, guess the number of strokes</p>
<p>小图书 <i>Small Reader</i></p> 	<p>2. These readers are the companion books for Chinese Language for Primary Schools series. They are perfect bed time reading materials for your son.</p>



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# How Can You Assist Your Son in Learning Chinese Language

- |   |   |
|---|---|
| 3 | <p>Cultivate reading habit. Refer to the Recommended Chinese Booklist on school website.</p> <p>On every Thursday and Friday, bring a Chinese storybook to read during silent reading time ( before flag raising ).</p> |
|---|---|



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# Visit the school website, under CL, useful link,

## Notes for Parents

Lesson	Chinese Version	English Version
Lesson 1	您的孩子学会了向别人问好、问别人叫什么名字。您可以把您或家人的名字写下来，教他认一认。	Your child has learnt how to greet others and ask for their names. You could write down your own name or those of your family members and teach your child to recognise them.



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# Other Resources



学乐 (From MOE)

MOE developed Chinese teaching and learning resources

<https://www.mtl.moe.edu.sg/>



《好朋友》双周刊 Bi-weekly magazine and online resources

<https://www.ezhishi.net/Contents/index.html>



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# Thank You



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