

MATHEMATICS

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Anglo-Chinese School (Junior)

THE BEST IS YET TO BE

P1 BRIEFING

- **P1 Topics**
- **Learning of Mathematics in P1**
- **Assessment in Mathematics**
- **Supporting your Child**



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THE BEST IS YET TO BE

TOPICS COVERED IN P1

Content
Whole Numbers <ul style="list-style-type: none">– Number Bonds– 4 Operations– Ordinal Numbers
Length
Geometry (Shapes and Patterns), Picture Graphs
Money
Time

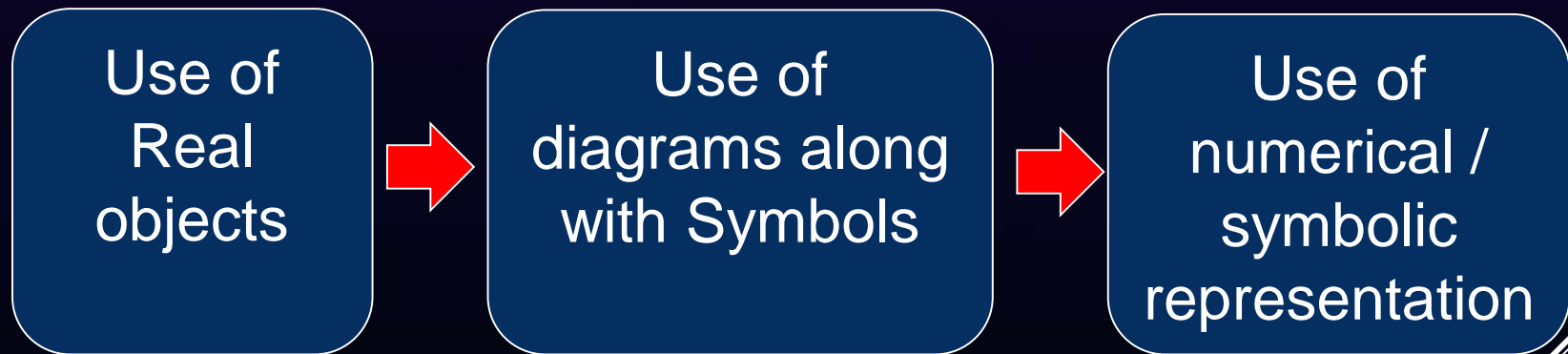


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THE BEST IS YET TO BE

LEARNING OF MATHEMATICS

► Concrete-Pictorial-Abstract Approach



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THE BEST IS YET TO BE

LEARNING OF MATHEMATICS

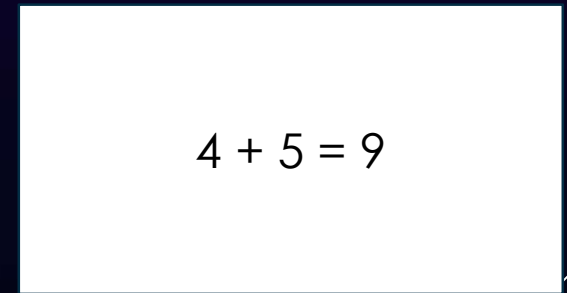
► Concrete-Pictorial-Abstract Approach



Concrete



Pictorial



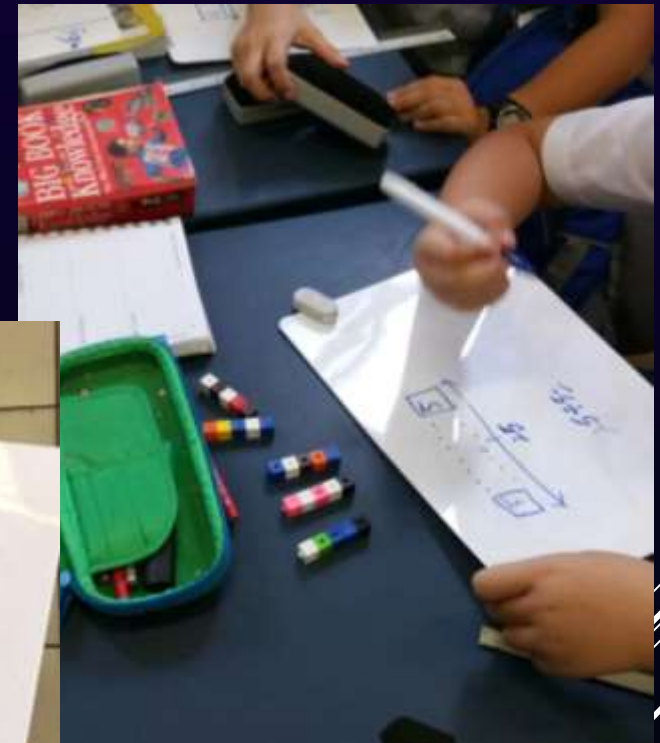
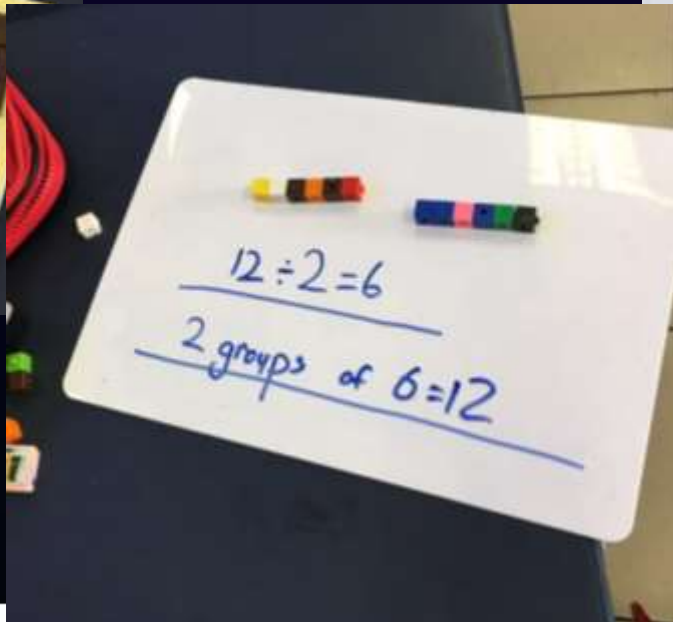
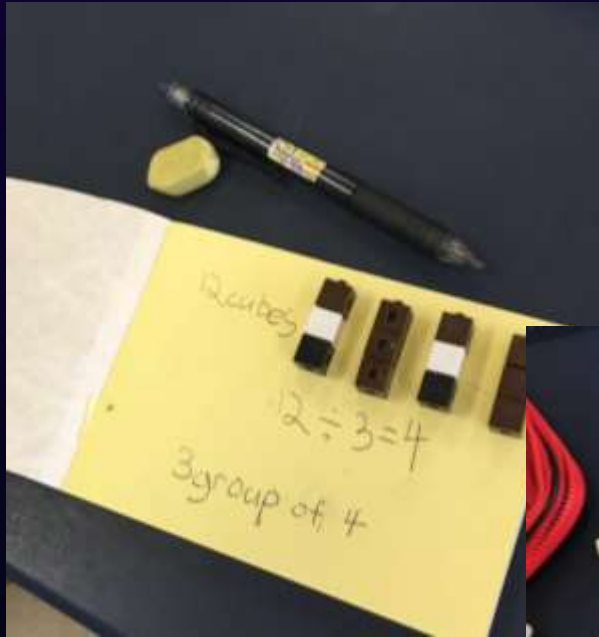
Abstract



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THE BEST IS YET TO BE

LEARNING OF MATHEMATICS



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THE BEST IS YET TO BE

ASSESSMENT FOR P1

- ▶ Formative Assessment
 - ▶ Performance Tasks
 - ▶ Mathematics Journals
- ▶ Non-Weighted Assessment
 - ▶ 3 Bite-sized Assessments
 - ▶ Test basic concepts and skills



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NON-WEIGHTED BITE-SIZED ASSESSMENT FOR P1

	When	Non-Weighted Assessment
1	Term 2 Week 8 (14 May)	Assessment 1
2	Term 3 Week 9 (27 Aug)	Assessment 2
3	Term 4 Week 6 (22 Oct)	Assessment 3

- Dates of Assessment subject to changes.
- *Subject Teachers will finalise the topics to be tested prior to the Assessments*



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THE BEST IS YET TO BE

SUPPORTING YOUR CHILD

- ▶ Review concepts and skills regularly
- ▶ Explore Mathematics in real-life experience
 - ▶ Buying groceries, reading time
- ▶ Have a routine
- ▶ Motivate and encourage



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THE BEST IS YET TO BE

SUPPORTING YOUR CHILD

Helping your P1 and P2 Child to learn Primary Mathematics

Dr Joseph Yeo (NIE Lecturer)

26 January 9 am to 12 pm



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