

# ENGLISH LANGUAGE

## Primary 1 Meet-the-Parents Session

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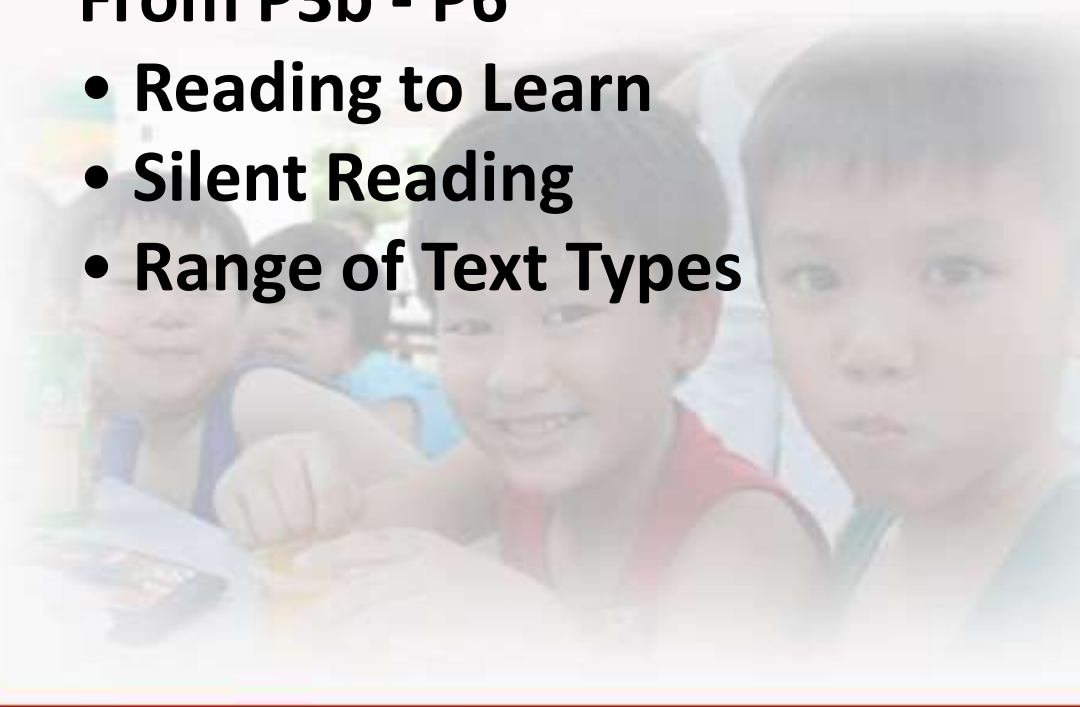
# Making the Transition

## From P1 - P3a

- Learning to Read
- Shared Reading
- Big Books

## From P3b - P6

- Reading to Learn
- Silent Reading
- Range of Text Types



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# Promotion and Feedback

1. En bloc promotion as a class into Primary 2
2. 3 Non-Weighted Assessments to check progress



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# 2019 P1 EL Non-weighted Assessments

	When		What	
1	Term 2 Week 7		Reading Exercise	Reading Aloud
2	Term 3 Week 8 & 9		Speaking Exercise	Individual Sharing for Zoo Trip
3	Term 4 Week 6		Written Exercise	Grammar & Vocabulary



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# **STELLAR: Strategies for English Language Learning and Reading**

**Children who love reading and have a strong  
foundation in the English Language.**



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# What is STELLAR?

- STELLAR is a language teaching programme that is designed to help our pupils acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.



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# STELLAR Curriculum (Lower Primary)

The STELLAR curriculum is very comprehensive.

- Integrates all **language** skills
- Skills are enhanced through **daily practice**
- Key **language items are explicitly taught** to children



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# STELLAR Curriculum (Lower Primary)

- It is in line with the 2010 EL Syllabus.
- Its aim is to move learners towards independence using quality children's books and activities that motivate and engage young learners.



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# STELLAR & Language Learning

- Teaching and learning of English using more speaking and listening activities
- Children learn reading and writing using rich and interesting books, with discussions led by the teacher



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# STELLAR is different because...

- The classroom environment is:
  - ☺ focused on children's interaction rather than on teacher talk
  - ☺ enriched with children's written language
  - ☺ filled with various reading materials for children's use



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# STELLAR is different because...

- English language learning is achieved through:
  - ☺ **vocabulary learned in books**
  - ☺ **expression of thoughts** in oral and written forms
  - ☺ **discussions** with other children and the teacher
  - ☺ informal **peer interaction**

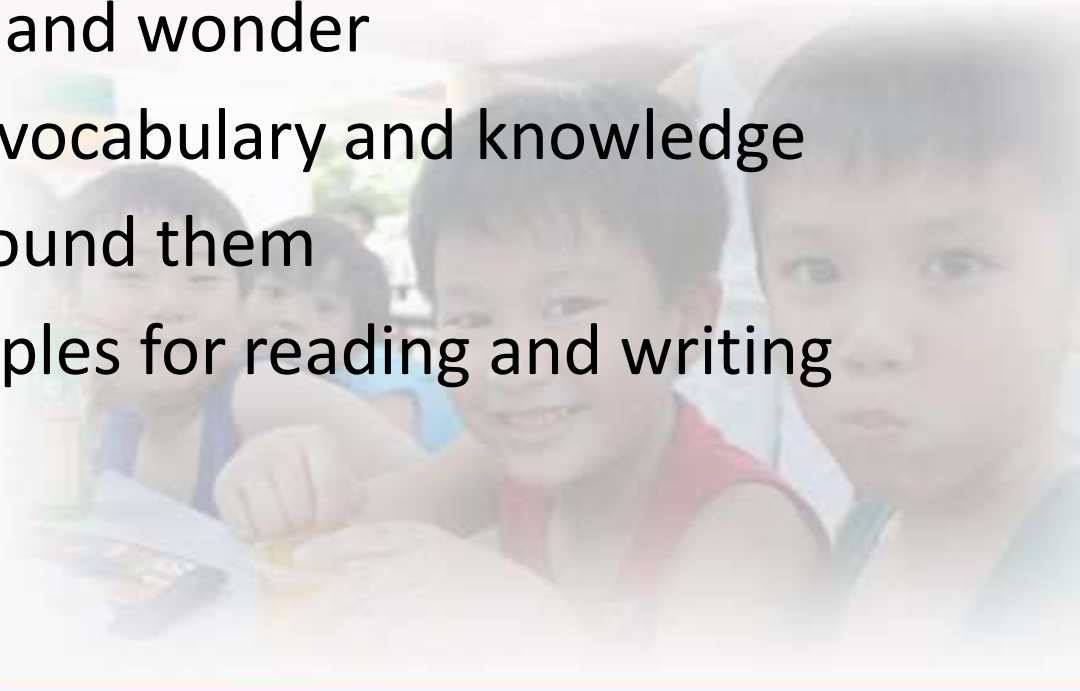


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# Why Books?

- Books:
  - ⚙️ open up the world for children
  - ⚙️ help children think and wonder
  - ⚙️ increase children's vocabulary and knowledge about the world around them
  - ⚙️ provide good examples for reading and writing



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# Each STELLAR Unit includes...

- **Key Teaching Points**

- ☺ concepts about print:

- (i.e. spacing between words, reading from left to right, punctuation)*

- ☺ vocabulary

- (i.e. meaning of words, phrases)*

- ☺ word identification activities *(i.e. spelling patterns, letter-sound relationships)*

- ☺ grammar *(i.e. present tense, past tense, singular/plural forms)*



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# Each STELLAR Unit includes...

- **Development of the four language skills**
  - ☺ listening
  - ☺ speaking
  - ☺ reading
  - ☺ writing



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# Each STELLAR Unit includes...

- **Development of social skills:**

- ☺ oral interaction among peers in non-threatening situations

- ☺ working in partnership with other children

- ☺ turn taking & respect for others during class discussions



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# Each STELLAR Unit includes...

- **Independent learning**
  - ☺ individual reading
  - ☺ individual writing
  - ☺ working at learning centres



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# STELLAR needs Parents' Support

- **Role models** – read and write notes and messages in front of your child.
- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.



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# STELLAR needs Parents' Support

- **Home support** – help your child learn English by providing English language reading materials at home.
- **Activate child's interest** – show your child that you believe learning English is both enjoyable and useful in your daily life.



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