

2019 Primary 5

CA and SA Assessment Information



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

English Language Department

Head of Department English

Mr Roger Teng
roger_teng@moe.edu.sg

Level Head English

Miss Priscilla Lee (Covering)

priscilla_lee_shi_ya@moe.edu.sg



ANGLO-CHINESE SCHOOL (JUNIOR)

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P5 Examination Format

Paper	Description	Components	Marks	Weightage	Duration (minutes)
1	Writing	Situational Continuous	15 40	27.5%	70
2	Language Use & Comprehension	MCQ/S&T Cloze/Editing Comprehension (Visual Text / Open-Ended)	95	47.5%	110
3	Listening Comprehension	6-7 passages 20 MCQ	20	10%	~40
4	Oral Communication	- Reading - Stimulus-based Conversation	30	15%	
Total			200	100%	



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Components Tested

	Term 1	Term 2	Term 3	Term 4
Primary 5	Topical Assessment	Semestral Assessment 1 (30%) Paper 1,2 & 3	Continual Assessment (10%) Paper 2	Semestral Assessment 2 (60%) Paper 1,2,3 & 4



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Paper 1 (Writing)

Situational Writing – (15 marks)

- Writing a report, email, formal or informal letters, notes, notices, etc.

Continuous Writing – (40 marks)

- 1 Topic given together with 3 pictures
(Composition must be based on one or more of the 3 pictures)



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Paper 2

(Language Use & Comprehension)

BOOKLET A (28 marks)

- Grammar
- Vocabulary
- Vocabulary Cloze
- Visual Text Comprehension

BOOKLET B (67 marks)

- Grammar Cloze
- Editing for Spelling and Grammar
- Comprehension Cloze
- Synthesis and Transformation
- Comprehension OE



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Paper 3 (Listening)

- Various text types (instruction, exposition, explanation, narrative, recount, information)
- Examples - dialogues, announcements, news broadcast, advertisements etc.
- Passages (6 to 7) will be read twice
- 20 Multiple-choice questions (20 marks)
- Some questions may involve some form of visual sequencing and matching

Tips for parents

1. Give your son a simple quiz after watching the news, drama series, television commercial etc. to check for understanding



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Paper 4 (Oral)

- Reading Aloud (10m)
 - Pronunciation, Rhythm & Fluency, Expressiveness
- Stimulus-Based Conversation (20m)
 - Personal Response, Clarity, Engagement in conversation in response to a visual stimulus



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P5 Foundation English Examination Format

Paper	Description	Components	Marks	Weightage	Duration (minutes)
1	Writing	Situational Continuous	10 30	26.7%	70
2	Language Use & Comprehension	MCQ/Synthesis/ Punctuation Vocabulary Form Filling Cloze/Editing Comprehension (Visual Text / Open-Ended)	60	40%	80
3	Listening Comprehension	Picture Matching, Texts MCQ	20	13.3%	~35
4	Oral Communication	Reading Aloud Stimulus-based Conversation	10 20	20%	
Total			150	100%	



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Mathematics Department

Head of Department Mathematics

Mr Goh Chee Wei

goh_chee_wei@moe.edu.sg

Level Head Mathematics

Mr Chee Zhen Yi

chee_zhen_yi@moe.edu.sg



ANGLO-CHINESE SCHOOL (JUNIOR)

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P5 Mathematics Examination Format for CA

Paper	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	MCQ	4	1	8%	
		3	2	12%	
	SA	5	1	10%	
		5	2	20%	
	Structured	7	3, 4	50%	
Total		24		100%	1 h 30 min

*Note: The use of calculators is not allowed for CAs



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P5 Mathematics Examination Format for SAs

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	10	1	10%	1 h
			5	2	10%	
	B	SA	5	1	5%	
			10	2	20%	
2		SA	5	2	10%	1 h 30 min
		Structured	12	3, 4, 5	45%	
Total			47		100%	2 h 30 min



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THE BEST IS YET TO BE

Examination Format

- Both papers will be scheduled on the same day with a break between the two papers.
- Paper 1 comprises two booklets. The use of calculators is not allowed.
- Paper 2 comprises one booklet. The use of calculators is allowed.



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Mathematics Format – Paper 1

- There are 15 multiple-choice questions (MCQ).
- Ten 1-mark questions
 - The first ten questions tests basic knowledge and recall.
- Five 2-mark questions
 - The next five questions tests a range of competencies and skills including problem-solving proficiency.



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THE BEST IS YET TO BE

Mathematics Format – Paper 1

- There are **15 short-answer (SA)** questions.
- Five 1-mark questions
 - These questions test basic knowledge. Many sums can be done mentally.
- Ten 2-mark questions
 - These questions test a range of competencies including problem-solving proficiency.



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Mathematics Format – Paper 2

- Five 2-mark short answer (SA) questions.
- Remaining are structured and long-answer questions (3m, 4m and 5m).
- These questions test problem-solving proficiency. Some of these problems are quite challenging.



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LIST OF APPROVED SCIENTIFIC CALCULATORS

The following models of Scientific Calculators are suitable for :

PSLE Mathematics and Foundation Mathematics Examinations

Examples

CASIO	FX 82MS	FX 85MS	FX 95MS
	FX 96 SG Plus	FX 350MS	FX 97 SG Plus
SHARP	EL 509X	EL W531S	EL W531XM

Please check seab website for updated list.

<http://www.seab.gov.sg/>



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Breakdown of time required for each component

Paper	Item type	No. of questions	Time required	Total time	
1	MCQ (1m)	10	10 x 1min	10 min	
	MCQ (2m)	5	5 x 2 min	10 min	
	SA (1m)	5	5 x 1 min	5 min	
	SA (2m)	10	10 x 2 min	20 min	
	CHECKING				15 min
	TOTAL TIME FOR PAPER 1				1 h

** This is a guide of the estimated timing a pupil need in an examination and it varies for different pupil*



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THE BEST IS YET TO BE

Breakdown of time required for each component

Paper	Item Type	No. of questions	Time required	Total time
2	SA (2m)	5	5 x 2 min	10 min
	Structured/ Long answer (3, 4 & 5m)	12	12 x 5 to 6 min	65 min
	CHECKING			15 min
	TOTAL TIME FOR PAPER 2			1 hr 30 min

** This is a guide of the estimated timing a pupil need in an examination and it varies for different pupil*



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Content to be assessed (P5)

Content
Whole Numbers, Fractions, Decimals
Measurement, Volume
Area of triangle
Ratio, Percentage, Average, Rate
Angles, Triangles, Quadrilaterals



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THE BEST IS YET TO BE

P5 Foundation Mathematics Examination Format for CA

Paper	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	MCQ	4	1	8%	
		3	2	12%	
	SA	4	1	8%	
		11	2	22%	
	Structured	4	3, 4	28%	
Total		26		100%	1 h 30 min

*Note: The use of calculators is not allowed for CAs



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

P5 Foundation Mathematics Examination Format for SAs

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	10	1	11%	1 h
			10	2	22%	
	B	SA	10	2	22%	
2		SA	10	2	22%	1 h
		Structured	6	3, 4	23%	
Total			46		100%	2 h



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

P5 Foundation Mathematics Examination Format

- Both papers will be scheduled on the same day with a break between the two papers.
- Paper 1 comprises two booklets. The use of calculators is not allowed.
- Paper 2 comprises one booklet. The use of calculators is allowed.



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Foundation Mathematics Format – Paper 1

- There are 20 multiple-choice questions (MCQ).
- Ten 1-mark questions
 - The first ten questions tests basic knowledge and recall.
- Ten 2-mark questions
 - The next five questions tests a range of competencies and skills including problem-solving proficiency.



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Foundation Mathematics Format – Paper 1

- There are 10 short-answer (SA) questions.
- Ten 2-mark questions
 - These questions test a range of competencies including problem-solving proficiency.



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Foundation Mathematics Format – Paper 2

- Ten 2-mark short answer (SA) questions.
- Remaining are structured and long-answer questions (3m or 4m).
- These questions test problem-solving proficiency.



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Breakdown of time required for each component – Foundation Math

Paper	Item type	No. of questions	Time required	Total time
1	MCQ (1m)	10	10 x 1min	10 min
	MCQ (2m)	10	10 x 2 min	20 min
	SA (2m)	10	10 x 2 min	20 min
	CHECKING			10 min
	TOTAL TIME FOR PAPER 1			1 h

** This is a guide of the estimated timing a pupil need in an examination and it varies for different pupil*



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THE BEST IS YET TO BE

Breakdown of time required for each component- Foundation Math

Paper	Item Type	No. of questions	Time required	Total time
2	SA (2m)	10	10 x 2 min	20 min
	Structured/ Long answer (3, 4 & 5m)	6	6 x 5 to 6 min	30 min
	CHECKING			10 min
	TOTAL TIME FOR PAPER 2			1 h

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THE BEST IS YET TO BE

Content to be assessed in Foundation Math (P5)

Content
Whole Numbers, Fractions, Decimals
Measurement (Length, Mass, Time, Volume, Area)
Tables and Graphs
Geometry
Rate



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THE BEST IS YET TO BE

Content to be assessed (PSLE)

Content
Whole Numbers, Fractions, Decimals
Measurement (Length, Mass, Time, Volume, Area)
Statistic (Graphs, Average)
Geometry
Rate, Speed
Ratio, Percentage
Algebra



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THE BEST IS YET TO BE

Some Important Points

- Account for each calculated figure.
- Final statements for each problem. (to indicate the final answers)

Example:

- a) The total number of marbles is 300 ✓
- b) The answer is 300 ✓
- c) 300 ✗

- Accurate use of Units of Measurement for final answer.
- Marks [1/2 m] deducted for inaccurate use or omission of units.



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Some Important Points

- For questions on angles, boys must make reference to the angles in their working or in the diagram.

Eg: Making Reference
to the angle

$$\angle \mathbf{EDC} = 115^\circ$$

$$\angle \mathbf{ADC} = 360^\circ - 150^\circ - 115^\circ = 95^\circ$$

$$\angle \mathbf{ABC} = 95^\circ$$

$$\angle x = (180^\circ - 95^\circ) \div 2 = 42.5^\circ$$



- Marks will not be awarded for steps which do not show clearly the angles calculated.
- * All working **MUST** be shown clearly (must not write the value of the angles on the diagrams only).



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Some Important Points

Mark Deductions

$\frac{3}{4}$ = 30 ... inequality [- 1/2 m]

$\frac{3}{4}$ of 30 is ... correct

3 units = 30 ... correct

1hr 10 min after 3:30 pm is ...correct



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Science Department

**Head of Department Science
Ms Hemalatha P**

hemalatha_n_perumal@moe.edu.sg

**Level Head Science
Ms Ng Xinyi**

ng_xinyi@moe.edu.sg



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Assessment Objectives

Assessment Objectives	Weighting(%)
Knowledge with Understanding : Demonstrate knowledge & understanding of scientific facts, concepts & principles	40
Application of Knowledge and Process Skills: 1. Apply scientific facts, concepts & principles to new situations 2. Use one or a combination of the following process skills: <ul style="list-style-type: none"> • Observing • Comparing • Classifying • Using apparatus and equipment • Inferring • Predicting • Analysing • Generating possibilities • Evaluating • Formulating hypothesis • Communicating 	60
Total	100



ANGLO-CHINESE SCHOOL (JUNIOR)

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Content to be assessed (P5)

Theme	Life Science	Physical Science	* Weighting (%)
Diversity	Living Things	Non-living Things Materials	5 – 15
Energy	Forms & uses Photosynthesis	Forms & uses - Light & Heat Conversions	15 – 30
Systems	Plant : parts & functions, respiratory & circulatory systems Human : Digestive, respiratory & circulatory systems Cell system	Electrical systems	20 – 35
Cycles	Plants & animals – life cycles & Reproduction	Matter Water	20 – 35
Interactions		Magnets	10 – 20
Weighting (%)	40 - 60	40 - 60	100



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P5 Content Coverage

Themes	Covered in	Term
Diversity P3/4	P3	-
Systems P3/4	P3	-
Cycles P3/4	P4	-
Interactions P3/4	P4	-
Energy P3/4	P4	-
Systems P5/6	P5	1 and 2
Energy P5/6	P5	3
Cycles P5/6	P5	3 and 4



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Components tested

- Continual Assessment
- Semestral Assessment 1 and Semestral Assessment 2

Assessment Weighting			
	Term 2	Term 3	Term 4
Primary 5	Semestral Assessment 1 (30%)	Continual Assessment (10%)	Semestral Assessment 2 (60%)



ANGLO-CHINESE SCHOOL (JUNIOR)

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P5 Science Examination Format for CA (Term 3)

Booklet	Item Type	No. of Questions	No. of marks per Question	Total Marks
A	Multiple-choice	14	2	28
B	Open-ended	6 - 7	2 - 4	22
Total				50



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P5 Science Examination Format for SAs

Booklet	Item Type	No. of Questions	No. of marks per Question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	12 - 13	2 - 5	44
Total				100

Duration : 1hour 45 minutes



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THE BEST IS YET TO BE

P5 Foundation Science Assessment Objectives

Assessment Objectives	Weighting(%)
Knowledge with Understanding : Demonstrate knowledge & understanding of scientific facts, concepts & principles	50
Application of Knowledge and Process Skills: <ul style="list-style-type: none"> • Inferring • Predicting • Analysing • Evaluating • Generating possibilities • Formulating hypothesis • Communicating 	50
Total	100



P5 Foundation Science Content to be Assessed

Theme	Life Science	Physical Science	*Weighting(%)
Diversity	Diversity of living things	Diversity of non-living things Diversity of Materials	10 – 15
Energy	Energy forms & uses	Energy forms & uses	15 – 25
Systems	Plant system Human system	Electrical system	20 – 30
Cycles	Cycles in plants & animals	Cycles in Matter & Water	20 – 30
Interactions		Interaction of forces – Magnets	10 – 25
Weighting (%)	40 - 60	40 – 60	100



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P5 Foundation Science Content Coverage

Themes	Covered in	Term
Diversity P3/4	P3	-
Systems P3/4	P3	-
Cycles P3/4	P4	-
Interactions P3/4	P4	-
Energy P3/4	P4	-
Systems P5/6	P5	1 & 2
Energy P5/6	P5	3
Cycles P5/6	P5	3 & 4



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P5 Foundation Science

Components tested

- Continual Assessment
- Semestral Assessment 1 and Semestral Assessment 2

Assessment Weighting			
	Term 2	Term 3	Term 4
Primary 5	Semestral Assessment 1 (30%)	Continual Assessment (10%)	Semestral Assessment 2 (60%)



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P5 Foundation Science Examination Format for CA (Term 3)

Booklet	Item Type	No. of Questions	No. of Marks/ Question	Total Marks
A	Multiple-choice	8	2	16
B	Structured/ Open-ended	6 - 8	2 - 4	19
Total				35

Duration : 40 minutes



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P5 Foundation Science Examination Format for SAs

Booklet	Item Type	No. of Questions	No. of Marks/ Question	Total Marks
A	Multiple-choice	18	2	36
B	Structured/ Open-ended	11- 13	2 - 4	34
Total				70

Duration : 1 hour 15 minutes



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

Chinese Language Department

Head of Department Mother Tongue

Mdm Kuah Hui Hui

kuah_hui_hui@moe.edu.sg

Level Head Mother Tongue

Mr Zhang Yu

Zhang_yu_b@moe.edu.sg



ANGLO-CHINESE SCHOOL (JUNIOR)

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Assessments

Term 1	Topical Assessment	General Paper	-
Term 2	SA 1 Mid Year Exam	Paper 1 to 4	30%
Term 3	Continual Assessment	General Paper	10%
Term 4	SA 2 Final Year Exam	Paper 1 to 4	60%



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Chinese Examination (SA) Format

Paper	Components	Marks	%	Duration
1	Composition (Topic essay) (Picture essay) 2 choose 1, more than 100 words	40	20	50 min
2	General Paper	90	45	1 hr 40 min
3	Listening Comprehension	20	10	Approx 30 min
4	Oral	50	25	Approx 10 min
	Total	200	100	



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Paper 1 : Composition

	Marking Scheme	Marks	%
1	Content	20	10
2	Language	20	10
	Total	40	20



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Paper 2 : General Paper

	Items	No. of Qn	Marks	%
Booklet A MCQ	Language Application	15	30	15
	Cloze Passage	5	10	5
	Comprehension	5	10	5
	Total	25	50	25
Booklet B	Complete the dialogue	4	8	4
	Comprehension	11	32	16
	Total	15	40	20



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Paper 3 and 4 : Oral & Listening Comprehension

	Listening Comprehension	Marks	%
1	10 Questions	20	10

	Oral Components	Marks	%
1	Reading Aloud	20	10
2	Conversation : video	30	15
	Total	50	25



ANGLO-CHINESE SCHOOL (JUNIOR)

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Higher Chinese Examination (SA) Format

Paper	Components	Marks	Duration
1	Composition -情境作文 (Topic essay) -完成文章 (Complete the Essay) 2 choose 1, more than 200 words	40	50 minutes
2	General Paper -(Cloze passage) -(Character/ word correction) -(Comprehension)	60 (10) (10) (40)	1 hour 20 minutes
	Total	100	



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

P5 Foundation Chinese Examination(SA) Format

Paper	Components	Marks	Duration
1	General Paper -(Language Application) - (Comprehension)	15 (5) (10)	40 minutes
2	Oral - (Reading Aloud) -(Conversation: Video)	55 (15) (40)	10 minutes
3	Listening Comprehension	30	30 minutes
	Total	100	



ANGLO-CHINESE SCHOOL (JUNIOR)

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Approved E-dictionaries

	TITLE	PUBLISHER	APPROVED PERIOD
1	HansVision PX2051	Creative Technology Ltd	2018 – 2022
2	HansVision PX2101	Creative Technology Ltd	2018 – 2022
3	HansVision PX2131	Creative Technology Ltd	2018 – 2022
4	Besta New All Pass 1	iKnow Pte Ltd	2015 – 2019
5	Besta All Pass 2	iKnow Pte Ltd	2017 – 2021
6	Besta All Pass 3	iKnow Pte Ltd	2017 – 2021
7	ZZ. New-01	ZZ Perfection Pte Ltd	2017 - 2021
8	ZZ. New-A+	ZZ Perfection Pte Ltd	2018 - 2022
9	HansVision PX2181	Creative Knowledge Labs Pte Ltd	2018—2022
10	HansVision PX2201	Creative Knowledge Labs Pte Ltd	2019—2023



ANGLO-CHINESE SCHOOL (JUNIOR)

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Approved Chinese Dictionaries

	TITLE	PUBLISHER	ISBN Number	APPROVED PERIOD
1	规范汉语词典	联营出版（马）有限公司	978-983-820-627-3	2017 – 2021
2	全球华语大词典	Marshall Cavendish Education Pte Ltd	978-981-4684-38-5	2018 - 2022
3	新世纪学生华语词典	怡学出版社. 商务印书馆	978-981-4237-75-8	2016 – 2020
3	新编小学实用词典	新亚出版设	981-274-954-3 978-981-274-954-3	2019 – 2023



ANGLO-CHINESE SCHOOL (JUNIOR)

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Primary 5 Immersion Programme

Objectives	<ul style="list-style-type: none">•Promote awareness of the Chinese culture•Provide an opportunity to interact with pupils from China
Where	China, Wuxi (Xin Kai He and Qiao Yi Experimental Schools)
Who	About 32 selected pupils from P5
How	Based on P5 non weighted Bite-sized assessment, P4 Chinese results and learning attitude Shortlisted boys have to clear an interview conducted in Mandarin
When	End May to Early June (Tentative) (about 6 days)



ANGLO-CHINESE SCHOOL (JUNIOR)

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Other Resources



学乐 (From MOE)

MOE developed Chinese teaching and learning resources

https://xuele.moe.edu.sg/xuele/MOE_web/main.html



《新列车》双周刊 Bi-weekly magazine and online resources

<https://www.ezhishi.net/Contents/index.html>



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