

Primary 4 Meet-the-Parents Session

Anglo-Chinese School (Junior)
23 January 2025



Primary 4 Meet-the-Parents

Part 1 (MTP @ PAH)

- Principal's Address
- Sharing on School Experiences, Student Matters and Partnership with Parents

Part 2 (MTP @ P4 Classrooms)

- Form Teacher's Expectations



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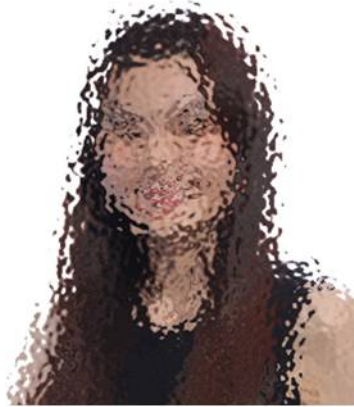
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Primary 4 Meet-the-Parents Session

Anglo-Chinese School (Junior)
23 January 2025





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1st Week of School



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An ACSian Gentleman

In Speech:

- Is polite to everyone;
- Greets everyone;
- Says, "Please" & "Thank you";
- Responds graciously;
- Speaks at the right volume.

In Actions:

- Treats others with respect;
- Is punctual;
- Wears his uniform smartly;
- Waits for his turn;
- Plays safely and fair;
- Listens attentively;
- Raises his hands to ask/answer questions;
- Keeps his desk area organised and tidy;
- Takes care of his belongings.



Anglo-Chinese

A Methodist

(F)

ACSian Outcomes for Students

	ASPIRATION		CHARACTER		SERVICE	
	The ACSian thinker embraces the future with an aspiring mindset		The ACSian gentleman of Character demonstrates love and integrity at all times		The ACSian servant leader works with others to make a positive impact	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P3-4	<p>I try out new things and gain new knowledge</p> <p>I take responsibility for my own learning</p> <p>I ask questions to learn more</p>	<p>I put in my best in all that I do</p> <p>I keep trying until I succeed</p> <p>I seek to improve my ideas and knowledge</p>	<p>I am considerate of the thoughts and feelings of others</p> <p>I make an effort to include others</p> <p>I take an interest in the well-being of others</p>	<p>I speak the truth and keep my word</p> <p>I do what is right</p> <p>I take responsibility for my mistakes and follow-up on the consequences</p>	<p>I listen attentively to what is said and respond appropriately</p> <p>I recognise the strengths of my friends when we work together</p> <p>I manage disagreements that arise when working with others</p> <p>I respect the views of others</p>	<p>I participate in school events</p> <p>I serve my school community</p> <p>I celebrate the joy and successes of my classmates</p>



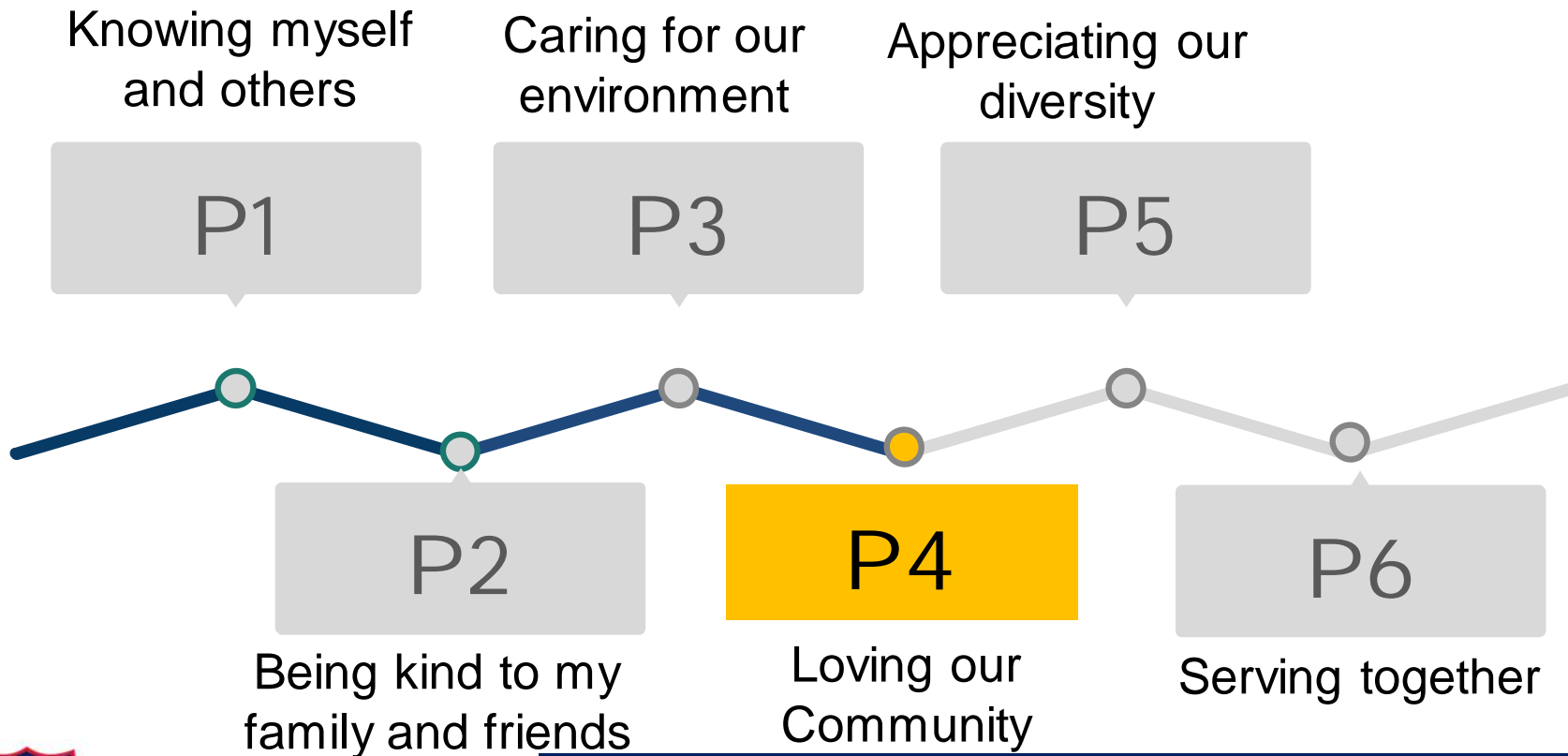
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My ACS(J) Journey

P4



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Here are some experiences we will have this year!

Making and
keeping friends

Learning
Journeys

NE
Commemorative
Events

School Events

Loving the
community

IPW

3 Areas of Focus



Learn For Life



**Embrace All
Learners**



**Enhance
Student
Well-being**



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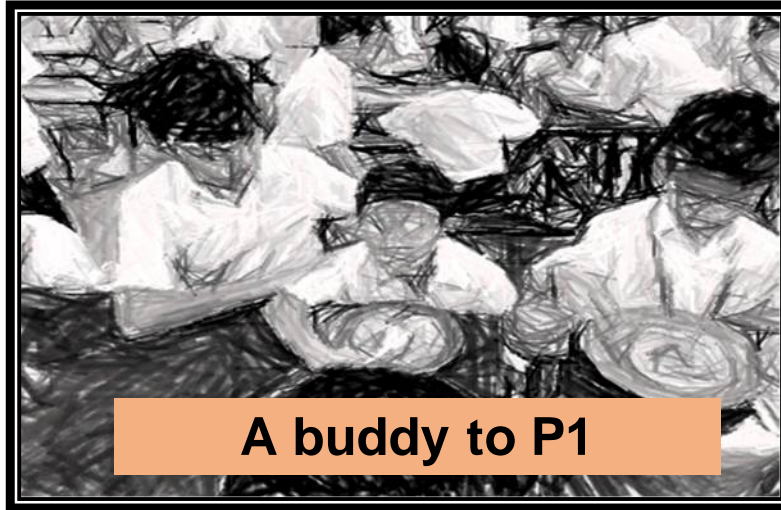


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Level Programmes

Everyday Responsibilities



Canteen Reset & Wipe-Down Routines



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Experiences to deepen our boys' learning

Museum-Based Learning:
Kreta Ayer Heritage Gallery
National Gallery Singapore

**Loving Our
Community**



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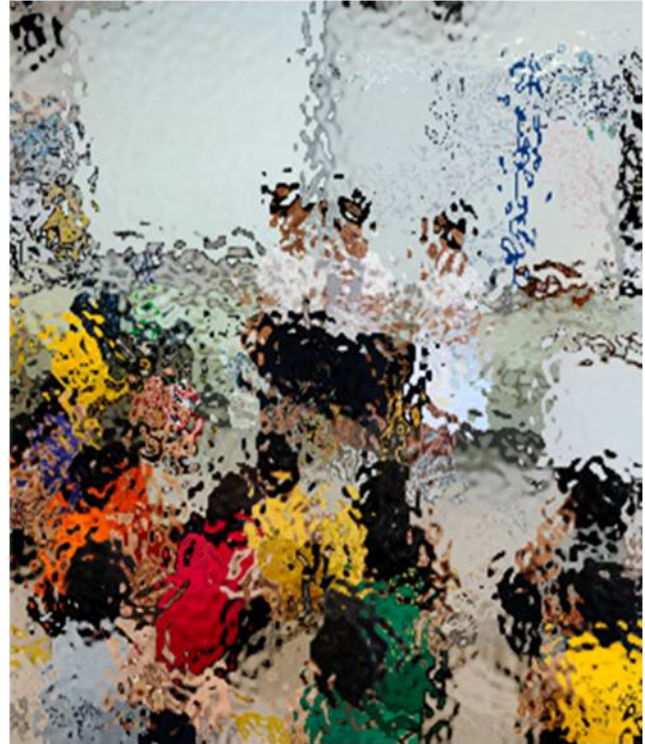
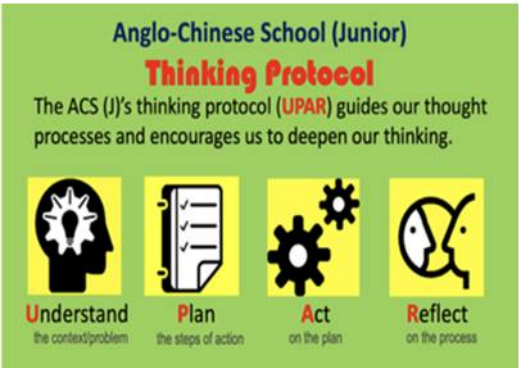
Giving our boys the time and space to deepen learning

Interdisciplinary Project Work & Values in Action: We are Environment Champs!

Teachers as Facilitators of Learning

*Students as Self-directed &
Collaborative Learners*

*Parents as Partners-in-Education to
Encourage the boys to producing
effortful & quality work*



Students collaborating with friends; and sharing their findings with their juniors



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**Learn For
Life**



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Department Programmes

P4 English

All Classes

Language Learning towards building:

- empathetic and confident communicators
- discerning readers
- creative inquirers

equipped with 21st century competencies for the globalised world

Literacy Support (after-school)

- School-based Dyslexia Remediation programme (SDR)
- Reading Remediation Programme (RRP)



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Growing the ACS(J) Language Learners towards Excellence

P4 English

Literature Appreciation Programme



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P4 Mathematics

All Classes

- Problem-solving strategies
- Real-life application of Mathematic
- Develop interest

Learning Support for Mathematics

- Building foundation, basic concepts and skills
- Build students' confidence and positive beliefs about their ability to do Math
- Learn through varied activities



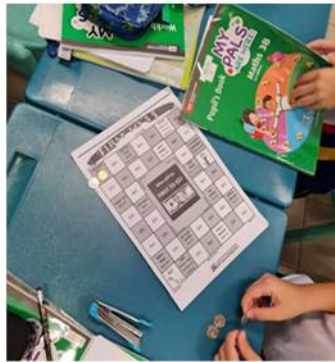
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Develop Interest in Mathematics

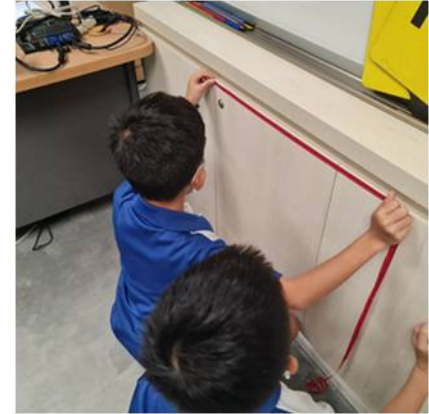
Games and Quizzes



Hands-on Activities



Real-life application



Use of ICT

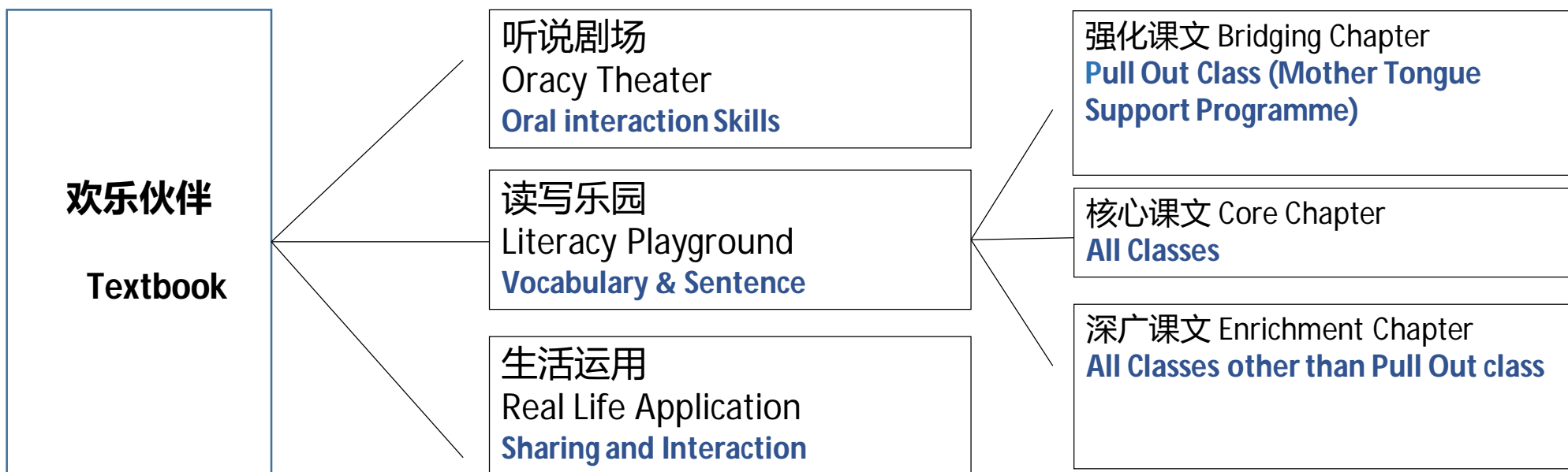


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P4 Chinese Curriculum



1. Students in the **Pull-Out Class** are in Mother Tongue Support Programme (MTSP), they will study a **Bridging chapter** 强化课文 to learn some new vocabulary and sentence structures before they learn the Core chapters 核心课文
2. All students are requested to learn **Core chapters** 核心课文。
3. Students in Core Classes will learn **Enrichment Chapters** 深广课文 to enhance learning.



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P4 Higher Mother Tongue Language Curriculum

Key Features

1. Built on existing Mother Tongue Language curriculum
2. Sustain students' interest and deepen their knowledge in their Mother Tongue Language
3. Enhance Reading and Writing skills

Thursdays

2pm to 3pm



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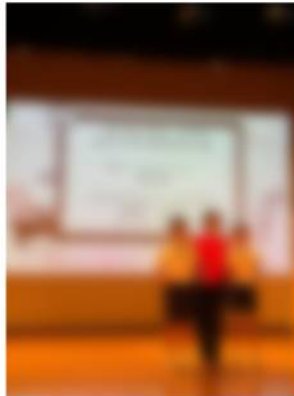
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Building Confidence in Learning Chinese Language...

Reading Programme



Oratorical Competitions



ezhishi online resources
E-magazine
ebooks

ACS Borderless Classroom



Hosting students from China



Mother Tongue Fortnight – activities, games & quizzes



Interactive activities & videos in classroom teaching

Chinese New Year celebrations



Drama performances



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Building Confidence in Learning Malay Language

Reading Programme



Storytelling & Writing Competitions



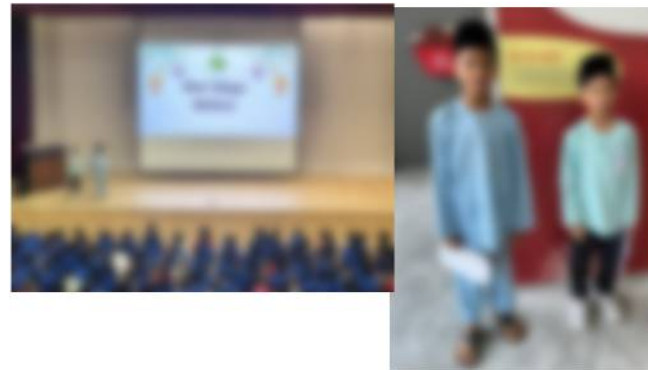
Interactive activities in classroom teaching



Mother Tongue Fortnight – activities, games & quizzes



Hari Raya celebrations

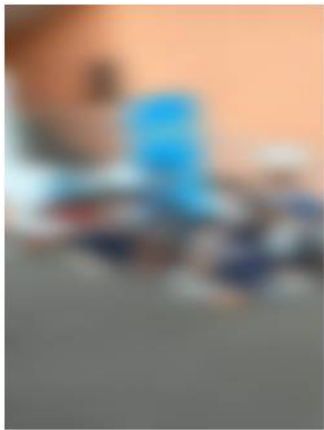


Silat cultural performances in School



Building Confidence in Learning Tamil Language

“Ponggal” Learning Journey



Drama @ Republic Polytechnic

MT fortnight activities



Kabadi @ TamilFest

‘TamilFest’ @ UPTLC



Spelling Bee competition by Mediacorp



Poetry Recital Competition and our winners

E-learning websites : 1)Pazhagutamil
2)SLS

Science

All Classes

- Mastering scientific facts and concepts through the inquiry-based approach
- Development and mastery of skills and processes
- Application of knowledge and concepts to real-life situations



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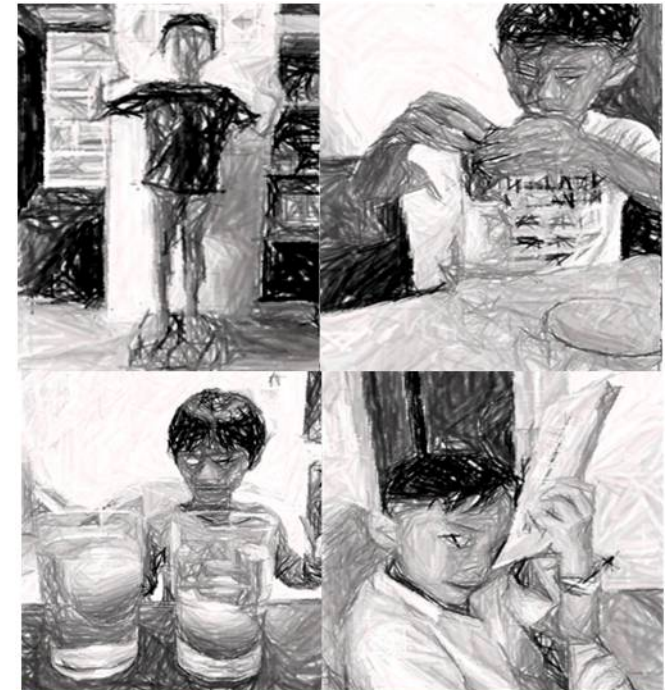
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Exploration and innovation through Science



STEM Microbit Program



Creative Science Investigation (CSI)

Toy-making Competition

Developing Skills and Dispositions for Life



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Assessment Details

Assessment

Purpose

- An integral part of the learning process and helps students become self-directed learners
- To gather quantitative and qualitative information about our students' progress and development

Bite-sized Assessment

To be conducted on the same day during respective subject periods

Eg: English assessment during English periods



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway by end of January.
- Assessment details will also be made available on the School Website.



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Hinch / Thoburn

After-School P4 Academic Programme Hinch Programme

Objective

To develop subject mastery and reinforce critical concepts.

Day	Subject	Time
Thursday	Mother Tongue Language	2 to 2.50pm



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After-School P4 Academic Programme Thoburn Programme

Objectives:

1. Develop intellectual depth, critical thinking and reasoning skills
2. Nurture productive creativity
3. Develop attitudes for self-directed lifelong learning
4. Heighten aspirations for individual excellence and fulfilment

Term	Day	Subject	Time
Term 1	Monday	English Language	2 to 3.30 pm
Term 2	Monday	Science and Mathematics	2 to 3.30 pm
Term 3	Monday	Mathematics	2 to 3.30 pm
Term 1 – 3	Thursday	Mother Tongue Language	2 to 3 pm



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Subject-Based Banding (SBB)

Embracing all learners from Primary 4 to Primary 5

Subject-Based Banding (Primary)

1. Offers students the option of Standard and Foundation Subjects, depending on their strengths.
2. Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.



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How does SBB work at the end of P4?

Student sits for school-based examinations and the school recommends subject combination based on the student's results; parents fill up an option form indicating the preferred combination.



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How does SBB work at the end of P5?

Student takes subject combination chosen by parents.

At the end of the year, the school will assess the student's ability to cope with the prevailing subject combination and make adjustments to the subject combination, if necessary.



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How does SBB work at the end of P5?

Student to take subject combination decided by the school.

School's considerations are:

- Student's aptitude, motivation and performance in each subject;
- Student's ability to cope with a particular subject combination; and
- Whether the subject combination focuses sufficiently on literacy and numeracy and facilitates the student's articulation to secondary school and beyond.



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P4 SBB Option Form (Part One : School's Recommendation)

PRIMARY 4 PARENTAL OPTION FORM

PART ONE: SCHOOL'S RECOMMENDATION

Dear Parent/Guardian,

Your child/ward, _____, (P4-1) has completed four years of primary education. Here are his results:

Subject	Overall (Band)
English	1
Mother Tongue	2
Mathematics	2
Science	2

Based on his academic records and our assessment of his performance, we recommend that he takes the following course in Primary 5 next year as indicated by a tick:

	4S1 H	English Language, Mother Tongue Language, Mathematics, Science, Higher Mother Tongue Language (HMT)
√	4S	English Language, Mother Tongue Language, Mathematics, Science
	3S	English Language, Mathematics, Science <i>(Applicable for pupils exempted from Mother Tongue)</i>



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P4 SBB Option Form (Part Two: Parent's Choice)

Option	Subject Combination	Tick (✓) 1 only
1	English Language, Mother Tongue Language, Maths, Science, Higher Mother Tongue Language [4S1H]	
2	English Language, Mother Tongue Language, Maths, Science [4S]	
3	English Language, Maths, Science [3S] <i>*Only applicable for pupils exempted from Mother Tongue</i>	

I understand that this option is only given once at the end of Primary 4. Any subsequent change of subject combination will be decided by the school based on my child's performance at the end of Primary 5.



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Important Considerations for your son's SBB option

1. Consider your son's **overall performance** in **all subjects**.
2. Take into account your son's **aptitude, ability** and **motivation** for each subject.
3. Essential to equip your child with a strong foundation in literacy and numeracy to prepare him for more long-term options in the future.



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Recommended Subject Combination

At the end of P4	Recommended subject combination at P5
Band 1 for all 4 Subjects (EL, MA, MT & SC)	4S1H (4 Standard Subjects + Higher Mother Tongue)
Passes all 4 Subjects	4S (4 Standard Subjects)
Passes 3 Subjects	4S (4 Standard Subjects) / 3S1F (3 Standard Subjects and 1 Foundation)



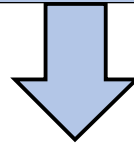
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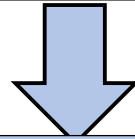
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Summary

School recommends the subject combination based on P4 exam results.



Parents exercise option (agree or disagree with school's recommendation)



Student takes the subject combination indicated by parents



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P5 and P6 Classes

Cater to the differing abilities of the students

1. Standard Subjects and Foundation Level Subject
2. Pull-Out Classes
3. Hinch Programme (after school)
4. Thoburn Programme (after school)



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Higher Mother Tongue

Considerations for opting 4S1H

If my son does not fulfill the criteria for 4S1H, can I still opt for 4S1H?

School's advice:

- The student **should not be taking HMT unless he has achieved competency in EMS subjects.**
- For HMT, students are expected to stay for an **additional hour of lesson per week, handle additional homework and be expected to sit for an additional paper (HMT) in P5 and at PSLE.**
- The students should show keen interest in the subject and give his best in learning the subject.
- The students needs to understand the importance of being resilient when learning HMT and be motivated to complete the learning of P5 HMT syllabus.



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Higher Mother Tongue

Considerations for opting 4S1H

1. Parent's Option to take Higher Mother Tongue (HMT) in Primary 5 is **given only once** at the end of P4.
2. Students who do not study HMT at P5 will not be offered HMT at P6.
3. At the end of P5, changes in SBB will be based solely on your **child's performance** and the **school's decision**.



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Foundation Subjects

1. Put focus on mastery of core content and foundational skills in literacy and numeracy.
2. Offered to students who **face difficulties in coping with more than 1 standard subject.**
3. Provide our students with a differentiated curriculum that would best maximise their potential.
4. Offering foundation subjects is not a disadvantage to the student. It enables him/her to focus on building up strong fundamentals in these subjects and better prepares him/her for progression to secondary school.



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Foundation Subjects

Grades for Foundation subjects	Foundation raw mark range	Equivalent Standard level AL
A	75-100	6
B	30-74	7
C	<30	8

AL	Raw mark range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	<20



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Student Well-Being



**Weekly
FTGP
Lessons**



**1 on 1
Conversations**



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Every ACSian a Servant Leader



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Peer Support Leaders



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Homework

Homework

1. Homework contributes to building **responsibility, self-discipline and lifelong learning habits**.
2. It is our intention to assign relevant, challenging and meaningful homework assignments that **reinforce classroom learning objectives**.
3. Homework assigned will provide students with the opportunity to apply information they have learnt, develop skills they were taught, complete unfinished class assignments and develop independence.



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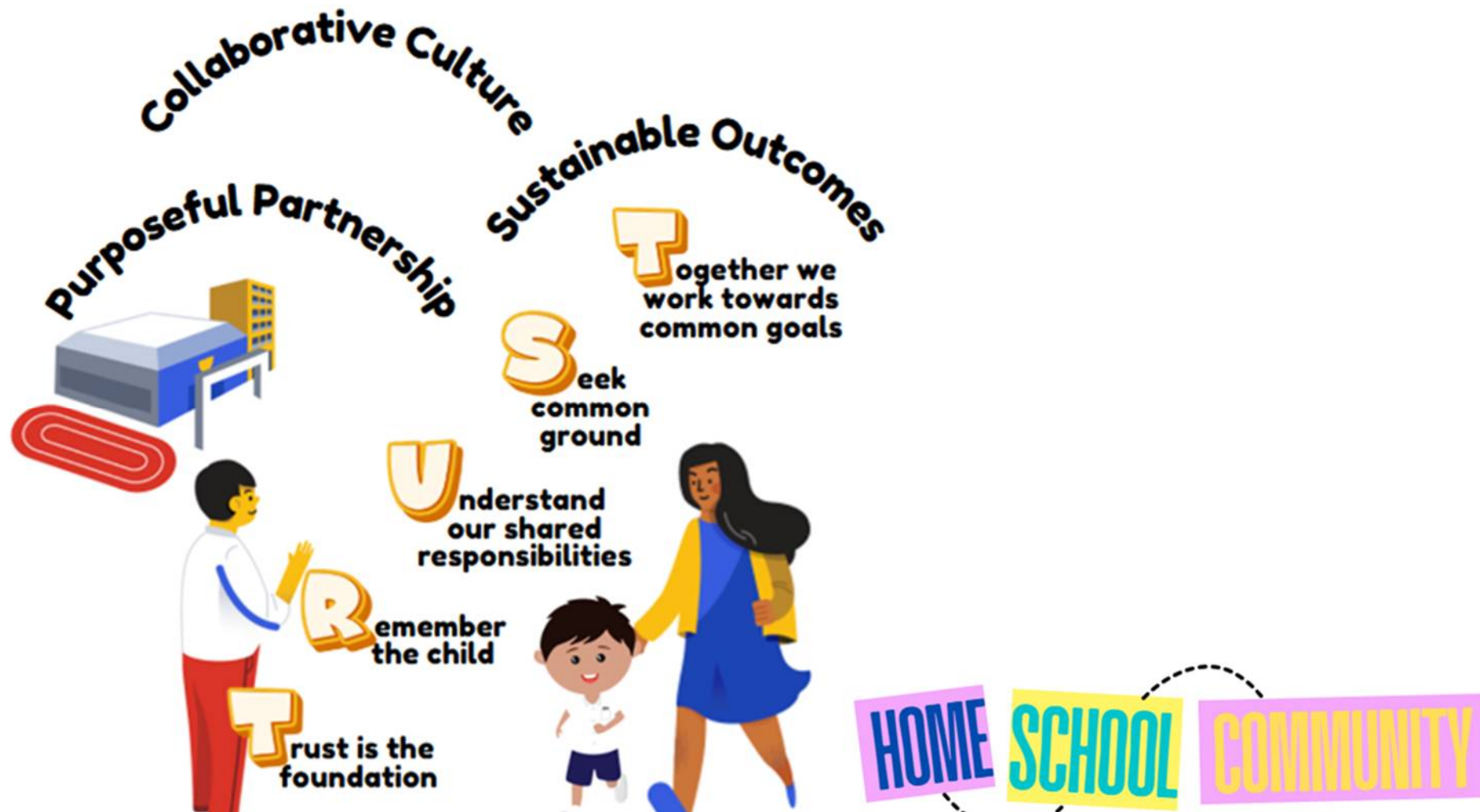


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School-Home Partnership

Building on Trust, Partnership as One



Let's work together closely

1 Respectful
Communication



2 Role Models

3 Real Connections



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Respectful Communication

Foster kind words and actions
between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



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Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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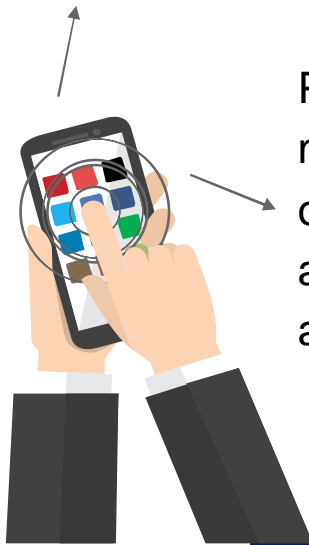
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Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



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At what age should I allow my child to have their own social media account?

- Most social media platforms **require users to be aged 13 years and above**.
- While social media platforms allow people to connect with others, **constant exposure to social media content** can make us feel **anxious or overwhelmed**. It is important for **social media users to be mature enough** to navigate such feelings when using these platforms.
- Maturity can be assessed by observing your child's ability to
 - make responsible decisions to keep themselves safe online.
 - manage the pressures and feelings that come with social media use.
 - control impulses.
- Therefore, **have open conversations** with them on the risks of social media, and why they cannot access social media as they are not of age.
- For more content to support your parenting in the digital age and more, please scan the QR code at the top right-hand corner to access the **Parenting for Wellness** Toolbox for Parents.

Navigating the Digital Age



Social Media: Is Your Child Ready for It?

While social media platforms allow people to connect with others, constant exposure to social media content can make us feel anxious or overwhelmed. It is important for social media users to be mature enough to navigate such feelings when using these platforms. Most social media platforms require users to be aged 13 years and above. However, is age the only consideration in determining if your child is ready?



Things You Can Do

Before allowing your child access to social media, have open conversations with them on the risks of social media and establish clear ground rules on how to keep themselves safe when using it. Here are some suggested topics:

- What are some potential dangers of oversharing personal information?
- What does healthy social media use look like?
- How do we keep ourselves safe on social media?
- What are some ground rules we can establish as a family?

ALLOWED ACCESS:



The maturity of your child is also an important consideration to determine their readiness for social media.

Maturity can be assessed by observing the following:

- Their ability to make responsible decisions to keep themselves safe online.
- Their ability to manage the pressures and feelings that come with social media use.
- Their ability to control impulses.

Although your child may pick up skills to use social media quickly, they may not fully understand how to use complicated online safety tools and settings. They may also not understand how the platforms' safety features work.

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Part of this content was adapted from the Parenting Strategies Program (https://www.parentingstrategies.gov.au) and the Parenting for Wellness (PFW) Program in Australia. In consultation with the Program Lead, Prof. Scott Hignett, from Monash University. Use of the materials from the PFW Program is governed by the terms of the Creative Commons Attribution-NonCommercial-ShareAlike license found at https://creativecommons.org/licenses/by-nc-sa/4.0/. Your attention is drawn to Section 17 of the act below.



We get you ready for your primary school journey

SCHOOLBAG
PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://www.schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE

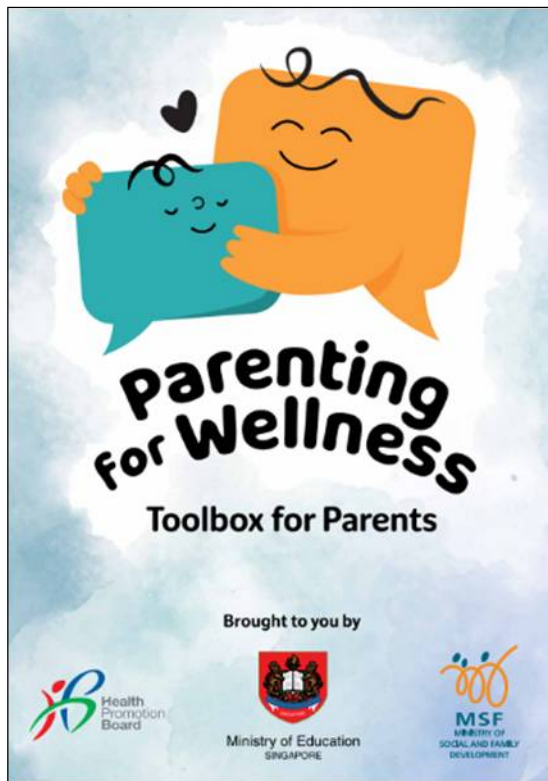


[go.gov.sg/schoolbag-newsletter](https://www.schoolbag.edu.sg)



Brought to you by
MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and st:



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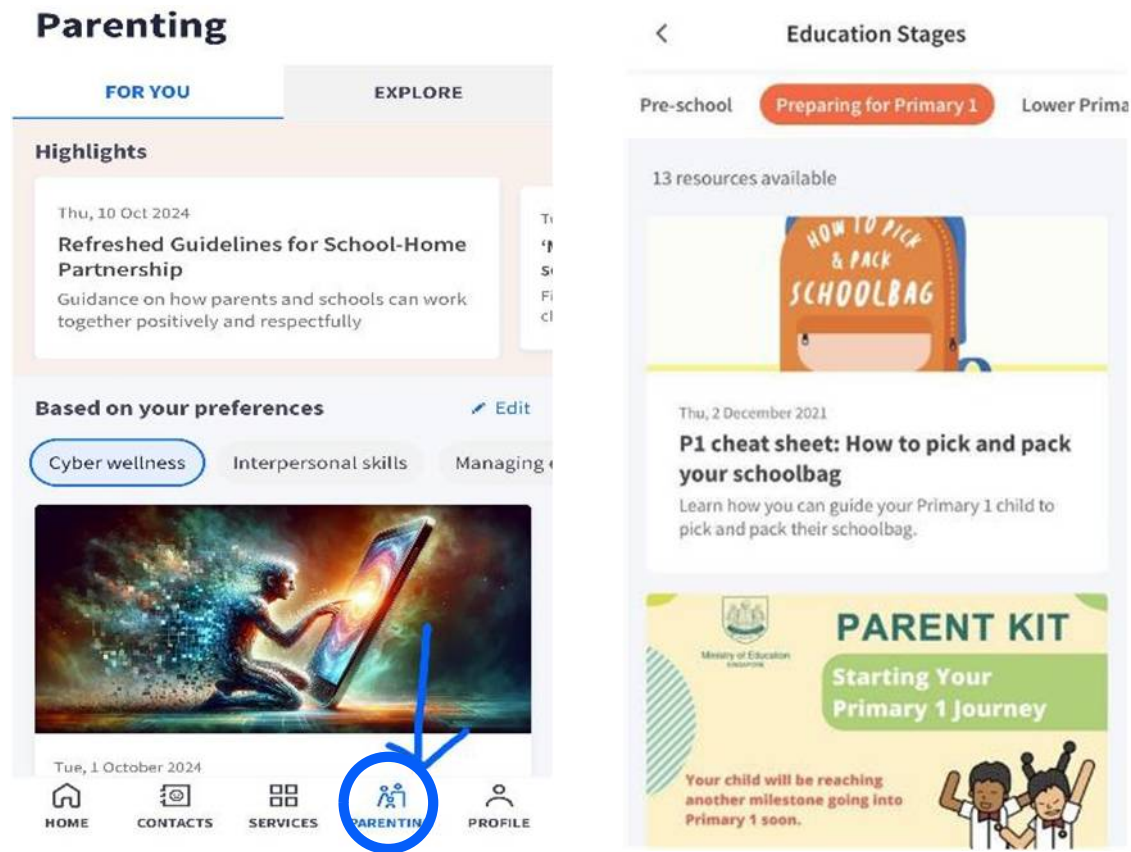
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Check out Parenting Resources on Parents Gateway

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.



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Resources in PG for every educational stage



Supporting your child through the Primary 1 journey

Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.



Teach Your Child Social Emotional Skills

BE READY FOR LEARNING

What your child may learn in school

What you can do at home

Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.



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Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.instagram.com/moesingapore



www.youtube.com/moesingapore



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*It takes an entire village to raise a
child...*

we are all on the SAME SIDE



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Let's work in partnership to make 2025 ...

A memorable year for Our Boys!

- Create opportunities for our boys to build firm ties and friendships.
- Prepare them for academic challenges.
- Create school experiences to prepare our boys for the future.



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**To God Be
The Glory
The Best Is Yet
To Be**

P4 Form Teachers

4.1	Ms Quek Soo Kim	Mr See Cheun Wah
4.2	Mdm Chen Xue Lei	Mrs Yogeeindran
4.3	Mdm Nurulhuda Bte Ab Hamid	Ms Tan Su-Ping
4.4	Miss Zhang Min	Mdm Karen Tham
4.5	Mrs Raveena Dinesh	Mr Lim Siow Way
4.6	Mr Wong Soong Hung	Miss Hemalatha
4.7	Mr Mohammed Ashraff Karim	Mr Teow Jing Ho



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Thank You