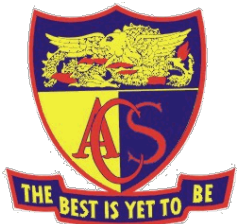




P2 Meet-the-Parents Session

Anglo-Chinese School (Junior)

15 January 2024



School Management Committee

Department	Name	Designation
English Language	Ms Rachel Gayathri Kunnasekaran	Head of Department
	Ms Rubinder Kaur	Level Head (Int)
Mathematics	Mr Goh Chee Wei	Head of Department
	Mr Chee Zhen Yi	Level Head
Science	Miss Hemalatha Perumal	Head of Department
Mother Tongue Languages	Mdm Kuah Hui Hui	Head of Department
	Mdm Lam Yuk Wing	Level Head (Int)
Physical Education, CCA & Aesthetics	Mrs Fan Qiumei	Head of Department
	Mrs Gloria Chia	Subject Head (Aesthetics)
	Mr Alwyn Tan	Subject Head (CCA)
Information & Communications Technology	Mdm Norahmah Haron	Head of Department
Innovation	Mr Andy Tan	Head of Department
	Mr Glenn Chia	Subject Head



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School Management Committee

Department	Name	Designation
School Staff Developer	Mdm Ng Xinyi	School Staff Developer
Special Education Needs	Ms Noelle Selvadurai	Head of Department
Character & Citizenship Education (CCE)	Mrs Michelle Tan	Head of Department
Student Management	Mr Chen Jieming	Head of Department
	Mdm Karen Tham	Subject Head (Student Leadership)
Lower Primary	Mrs Jerine Heratnor	Year Head
	Mr Teow Jing Ho	Assistant Year Head (Int)
Middle Primary	Ms Adela Chua	Year Head
	Ms Tan Su-Ping	Assistant Year Head
Upper Primary	Ms Lee May Po	Year Head
	Mrs Jennifer Chua	Assistant Year Head



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Theme 2024

Crafted for Goodness

**“Yet you, Lord, are our Father.
We are the clay, you are the potter;
we are all the work of your hand.”**

Isaiah 64:8

Our Mission

To nurture our pupils with a quality, **holistic** education, rooted in **Christian values**, that allows each to reach his **fullest potential**, equipped with **life skills** to face the **future** and **to serve** God and nation.



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In a future filled with external and domestic uncertainties, our students will need to be equipped with a suite of competencies to thrive beyond school



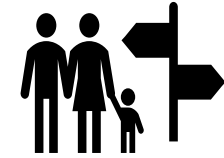
Accelerating pace of technological advancement

- **Sharpen their uniquely human skills** that cannot be replaced by technology
- **Develop digital literacy and technological skills** to fully capitalise on the affordances of technology (especially AI)
- **Be equipped to guard against negative impact of technology** on mental well-being, and against being misled or manipulated by misinformation



Politically fractured and fragile global economies

- **Contextualise their perspectives** and have a balanced understanding and **confidence in Singapore's place in the world**
- **Thrive in multi-cultural, cross-disciplinary settings** and embrace ambiguity
- **Be resilient, innovative and cognitively adaptable** as they navigate disruptions and new frontiers of learning and at work



Demographic shifts and changing fabric of society

- **Develop discerning minds with strong moral and social anchors** in order to engage individuals with diverse backgrounds, values and viewpoints based on mutual respect and with a focus on the common good

HOW?



PDLP



ALP/LLP



Values in Action Programme



Project Work



Student Leadership Development



Eco Stewardship Programme



Outdoor Adventure Learning



CCA



Blended Learning (HBL Day | SIL)



STEM Programme



Teaching & Learning in the Classroom

PROGRAMMES

PLATFORMS

PRACTICES

CULTURE

MINDSETS

Crafted for Goodness



Start Right

What do I need to start right?

[Goal-setting, executive functioning & self regulation skills]



Shape Up

Who and what shape me?

[God, teachers, parents, peers, experiences, values]



Serve others

How can I serve others as a willing vessel?

[Values in Action - Everyday Responsibilities, Peer Support, other opportunities]

ACSian Outcomes

Aspiration

Curiosity
Excellence

Character

Love
Integrity

Service

Collaboration
Loyalty

Joy

Curiosity
Excellence

The ACSian
Thinker
embraces the
future with an
aspiring mindset.

The ACSian
**Gentleman of
Character**
demonstrates
love and
integrity at all
times.

The ACSian
**Servant
Leader** works
with others to
make a positive
difference.

The ACSian is
a **Joyful
Learner** who
takes
ownership of
his learning



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	ASPIRATION The ACSian thinker embraces the future with an aspiring mindset		CHARACTER The ACSian gentleman of Character demonstrates love and integrity at all times		SERVICE The ACSian servant leader works with others to make a positive impact	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P1-2	I want to try out new things I want to find out more about the things around me I ask questions when I do not understand	I participate in all activities I am willing to try even if it is difficult	I speak in a respectful manner to others I show care and consideration for others by helping them	I speak the truth I demonstrate understanding of what is right and wrong I admit my mistakes and apologise for them	I listen attentively to what is said I work with others	I participate in class events I serve my classmates by keeping my classroom clean I cheer for my friends
P3-4	I try out new things and gain new knowledge I take responsibility for my own learning I ask questions to learn more	I put in my best in all that I do I keep trying until I succeed I seek to improve my ideas and knowledge	I am considerate of the thoughts and feelings of others I make an effort to include others I take an interest in the well-being of others	I speak the truth and keep my word I do what is right I take responsibility for my mistakes and follow-up on the consequences	I listen attentively to what is said and respond appropriately I recognise the strengths of my friends when we work together I manage disagreements that arise when working with others I respect the views of others	I participate in school events I serve my school community I celebrate the joy and successes of my classmates
P5-6	I explore new ideas and knowledge independently I take initiative to deepen my learning I share my learning with others	I take pride in my work I persevere in all that I do I know what my goals are and I work towards them I reflect on my work and seek self-improvement	I contribute to a positive school environment by being sensitive to the feelings of others I show empathy to understand the needs of others. I take the initiative to help others	I uphold the truth in thought, word and deed I choose to do what is right regardless of what others do I reflect on my mistakes and will not repeat the same mistakes	I communicate and express my thoughts and feelings appropriately I work with my peers, using our strengths to achieve common desired goals I clarify issues with others and settle differences that arise when working with others I respect the views of others and seek to understand their perspectives	I participate actively in school events I serve the community I seek opportunities to serve the community I celebrate the joys and successes of my schoolmates I support my nation and respect my national identity

Our Vision

Every ACSian,
a young gentleman of character,
ready for the future
to lead and to serve.



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Our Values

Integrity

Love

Excellence

Curiosity

Collaboration

Loyalty



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Form Teachers

1. Provide pastoral care & ensure well-being of students
2. Facilitate lifeskills lessons & one-to-one interaction time with students
3. Communicate with parents & undertake administrative matters

Nurturing responsibility in our boys

Lower Primary (P1 & P2)
Year Head: Mrs Jerine Ratnor
Asst YH: Mr Teow Jing Ho

Middle Primary (P3 & P4)
Year Head: Ms Adela Chua
Asst YH: Ms Tan Su-Ping

Upper Primary (P5 & P6)
Year Head: Ms Lee May Po
Asst YH: Mrs Jennifer Chua



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#craftedforgoodness2024



Welcome to ACS (J)

Primary 2 Meet the Parents
15 January 2024



Start Right



Shape Up



Serve Others

3 Areas of Focus



Learn For Life



**Embrace All
Learners**



**Enhance
Student
Well-being**



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Our ACS(J) Journey

P1 & P2

Knowing myself
and others

P1

P3

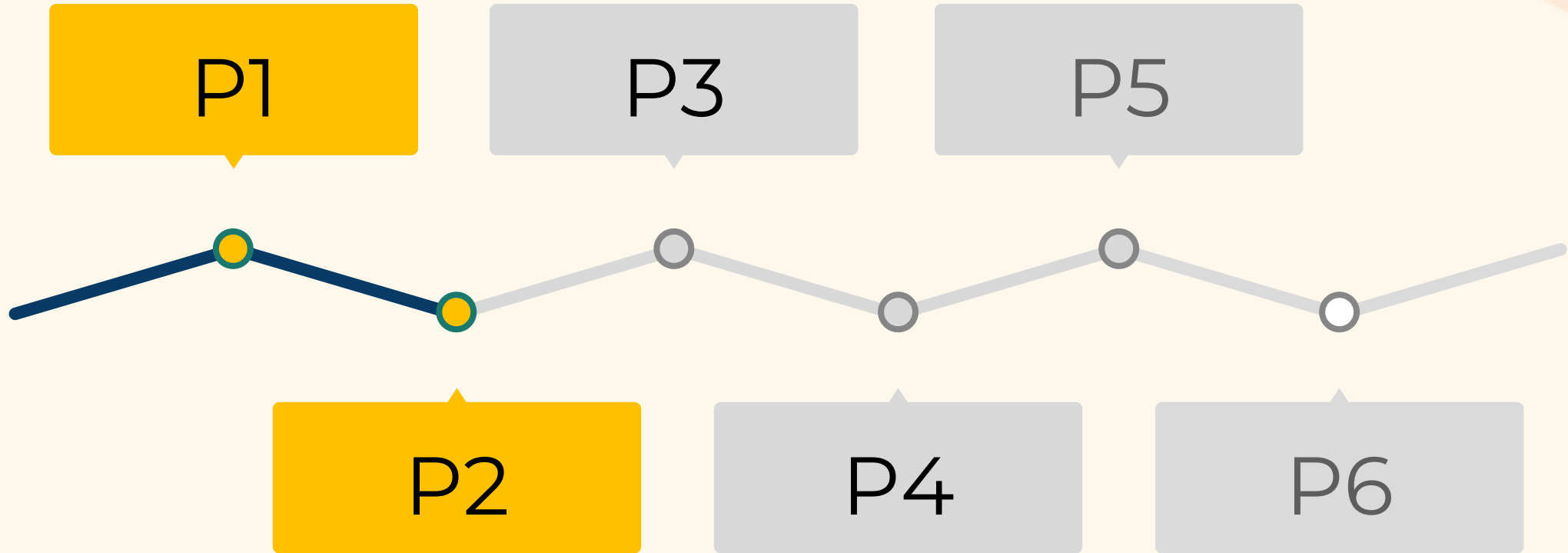
P5

P2

P4

P6

Being kind to my
family and friends



Here are some adventures they will have this year!

Making
friends

Learning
Journeys

P2 to P3
Transition

NE
Commemorative
events

PAL

School
Events

Crafted for Goodness



Start Right

What do I need to start right?



Shape Up

Who and what shape me?



Serve others

How can I serve others as a willing vessel?



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An ACSian Gentlemen

at home in school

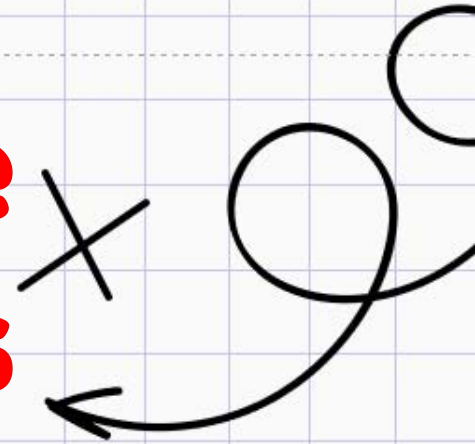


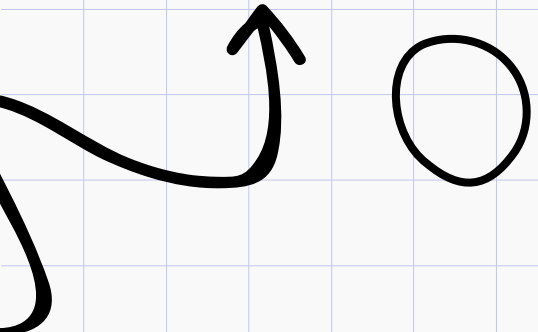
Start Right

Shape Up



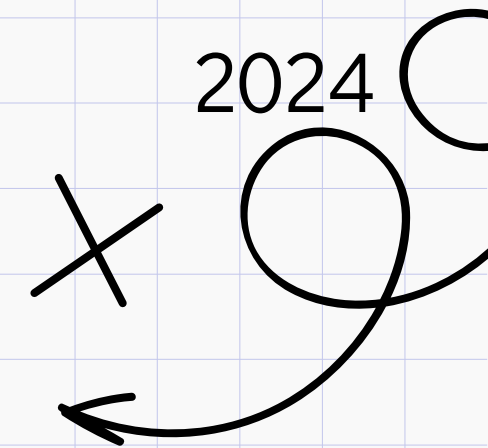
**Serve
Others**

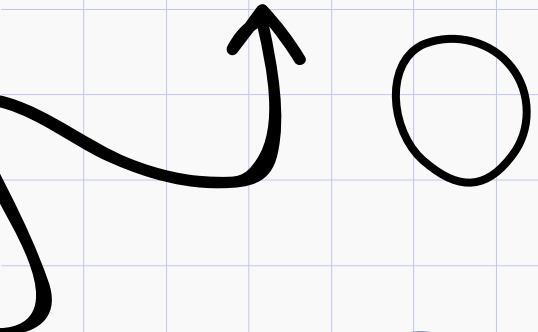




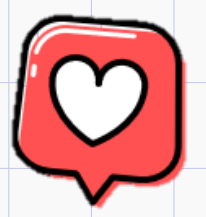
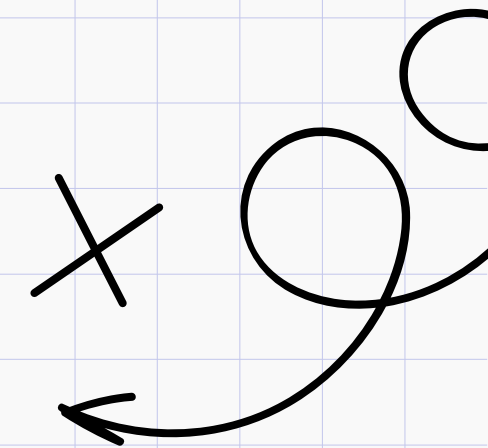
Our boys are ACSian Gentlemen

2024



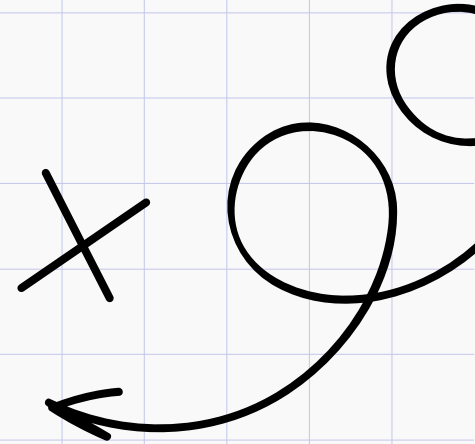


In Speech and in Actions



An ACSian Gentleman

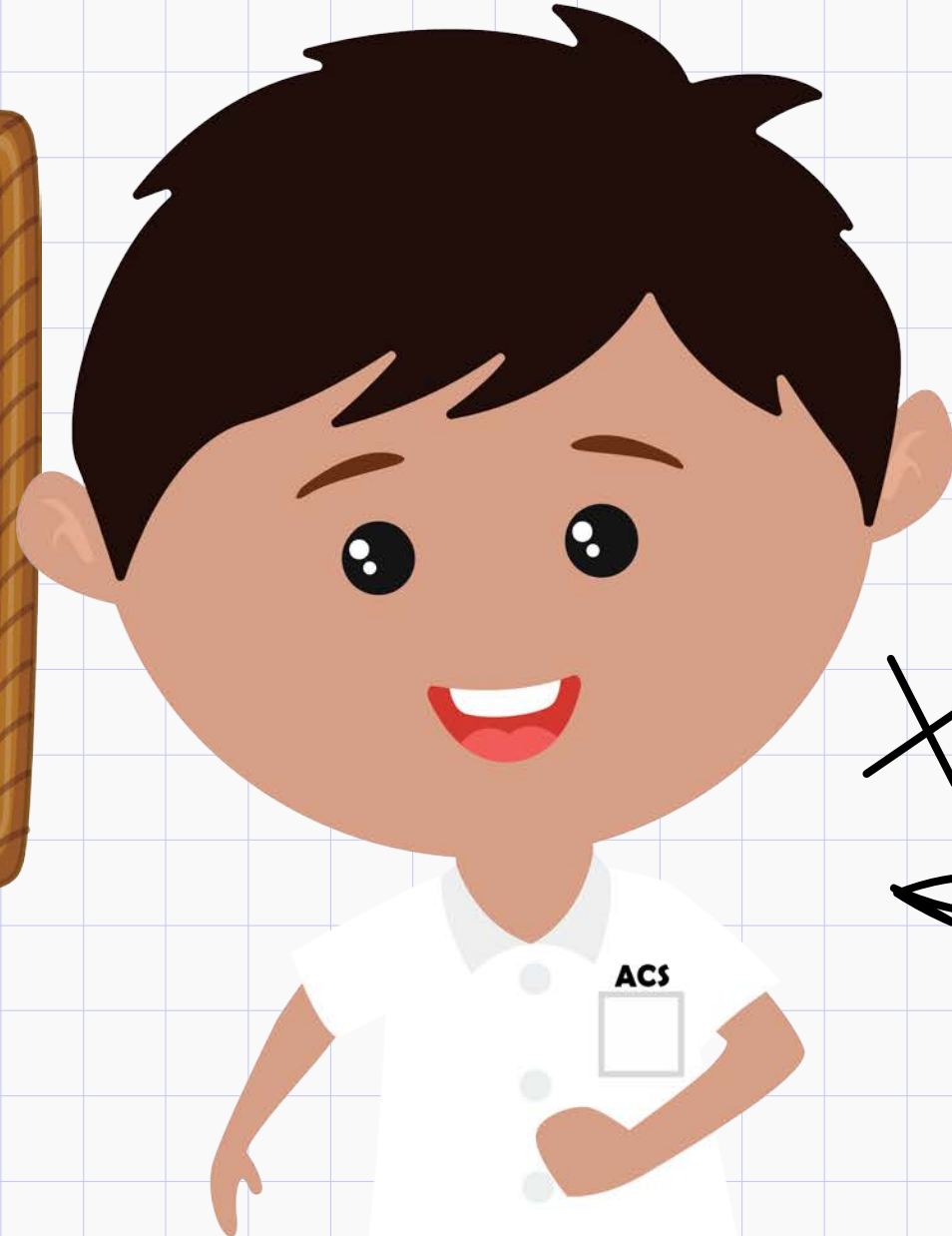
listens
attentively



An ACSian Gentleman



takes care of
his belongings



An ACSian Gentleman

**cleans up the
area around him**



An ACSian Gentleman



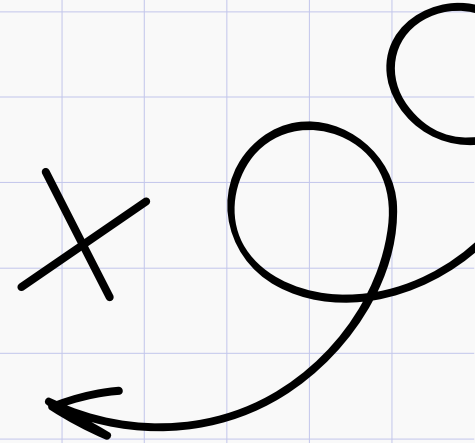
**responds
graciously**



An ACSian Gentleman



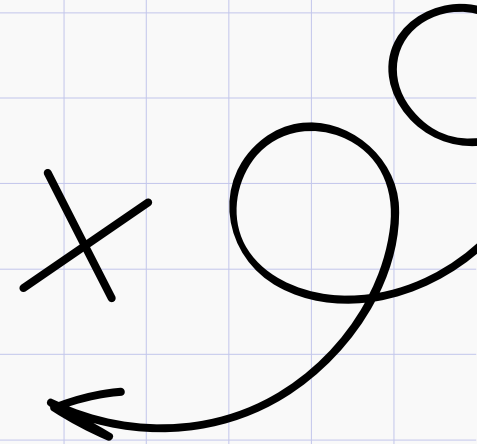
waits his
turn in line



An ACSian Gentleman



plays safely



An ACSian Gentleman



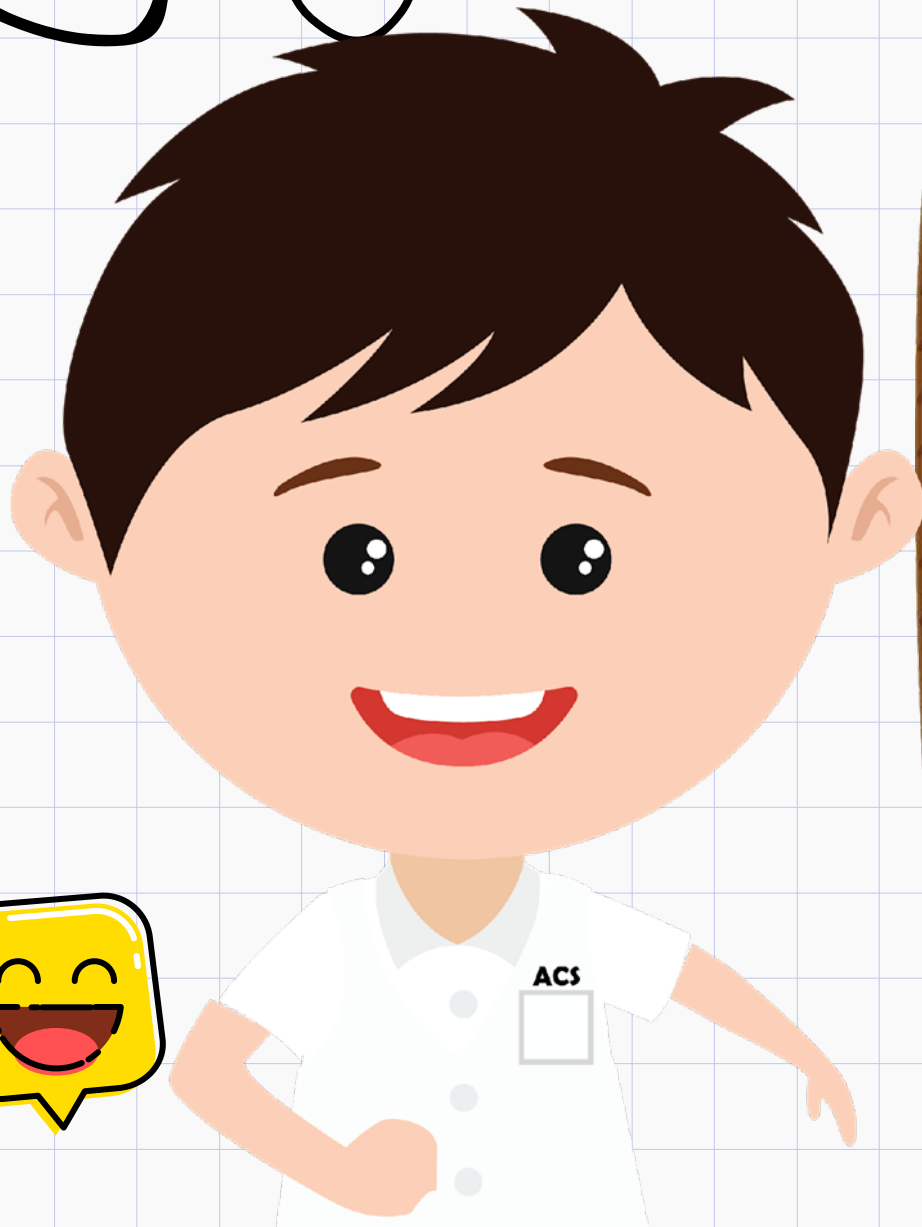
is polite to
everyone



An ACSian Gentleman



**responds
graciously**



Strategies for English Language Learning and Reading (STELLAR)

STELLAR's Vision

To develop pupils' language skills and love for reading through the use of rich texts including children's literature as well as a range of multi-modal resources.



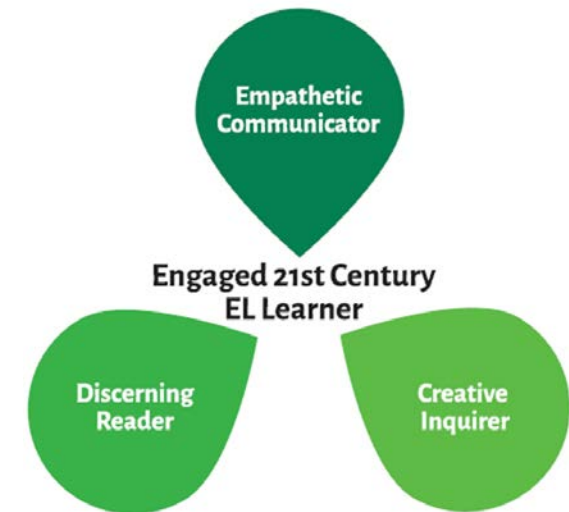
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STELLAR 2.0 and ELS 2020

- Sharper focus on 21st century competencies
- More explicit teaching and learning of skills
- Stronger curricular alignment and revision



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P2 English Curriculum

- Continuation of the Stellar 2.0 curriculum
- Reading, **Speaking**, Listening, **Writing**
- Answering questions in complete sentences and with elaboration
- Start writing in short paragraphs



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Speaking

1. Encourage your boy to speak about his daily experiences
2. Remind him to speak in complete sentences
3. Allow him to share and suggest words to replace the usual words (e.g. wonderful instead of nice, amazing instead of good etc)
4. Build his confidence to communicate fluently and coherently



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Writing

1. Encourage your boy to write, in a sketch book, on slips of paper
2. Do not be upset when he cannot spell it right.
3. Do not use a red pen to mark it, it can be discouraging for him.
4. Help him build up courage to pen their thoughts



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Journal Writing

Title: My School holidays.

1 Write about three things you did.

2. Write about your feelings.

3 There must be three paragraphs

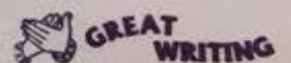
Wednesday

18 February 2017

In the Holidays I went to Malaysia for three week and I help my grandmother at the shop and I was very happy that I can help my grandmother.

In the Holidays I went to the Legoland I feel happy what I wish the Legoland that I cannot wait.

In the Holidays I went to the Legoland with my friend I was very happy Legoland is great!



P2 Mathematics Curriculum

Content

Whole Numbers (numbers to 1000)

- Number Patterns
- 4 Operations (addition and subtraction with renaming/ multiplication and division of 2, 5, and 10)
- Odd and Even Numbers

Length, Mass, Volume, Time

Geometry (2D Shapes and Patterns)

Money

Fractions

Picture Graphs



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Learning of Mathematics

Concrete

- Introduced to an idea or skill by acting it out with real objects or manipulatives

Pictorial

- Representation of skills / ideas as a diagram or picture

Abstract

- Representing problems by using mathematical notation



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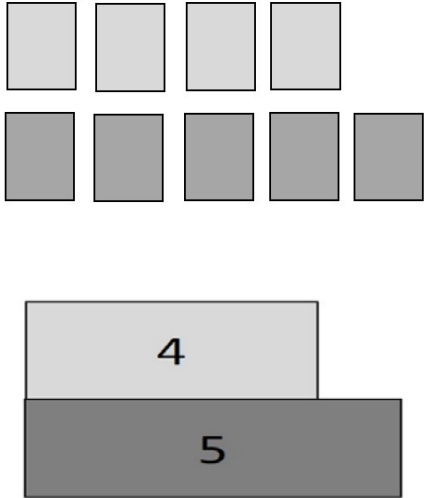
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Learning of Mathematics

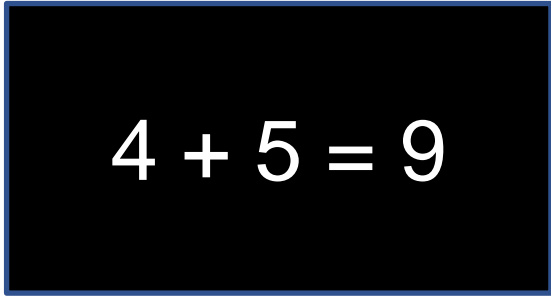
Concrete-Pictorial-Abstract Approach



Concrete



Pictorial



Abstract



Supporting your son in Mathematics

Encourage

- To put in effort and complete his work on time
- To write neatly
- Ask if in doubt

Review

- Revisit concepts and skills regularly
- Help to develop factual fluency
- Explore Mathematics in real-world (Eg: buying of groceries, plan for dinner, baking)

Partnership

- Use common Mathematics language
- Monitor progress and communicate with Mathematics teachers

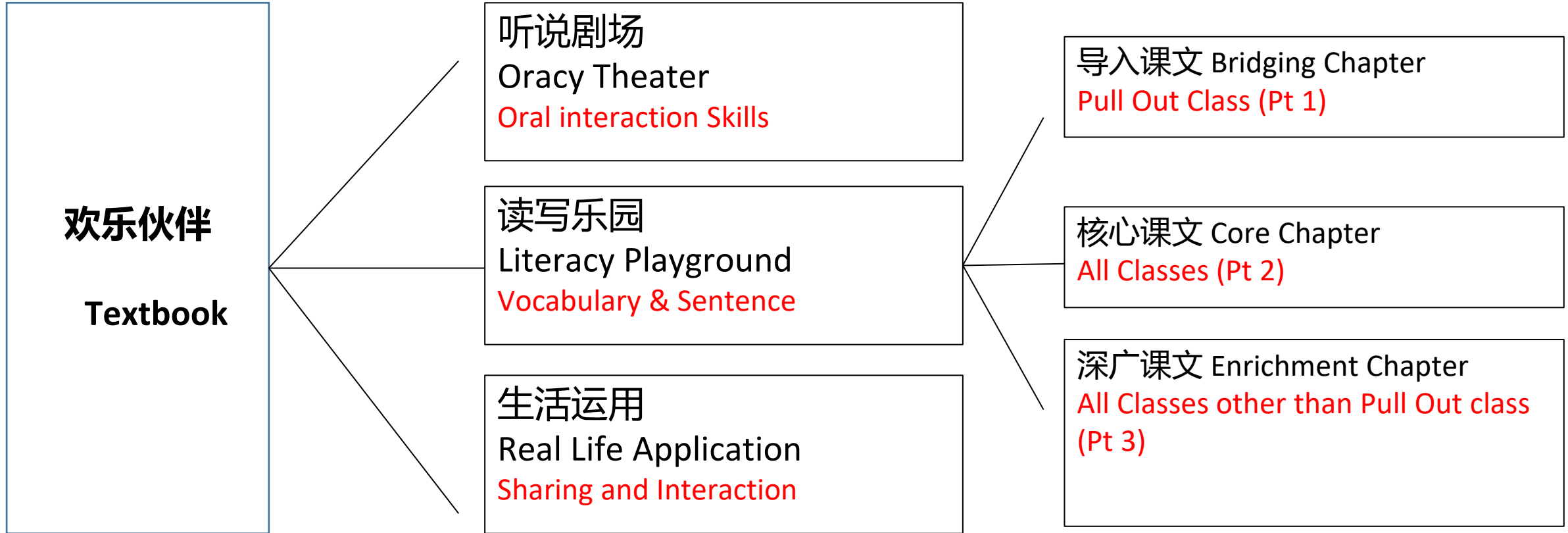


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P2 Chinese Curriculum



1. Students in Pull Out Class will study Bridging chapter 导入课文 to learn some new vocabularies and sentence structures first before they learn the Core chapter 核心课文.
2. All students will learn Core chapter 核心课文.
3. Students in Core Classes will learn Enrichment Chapter 深广课文 to enhance learning.



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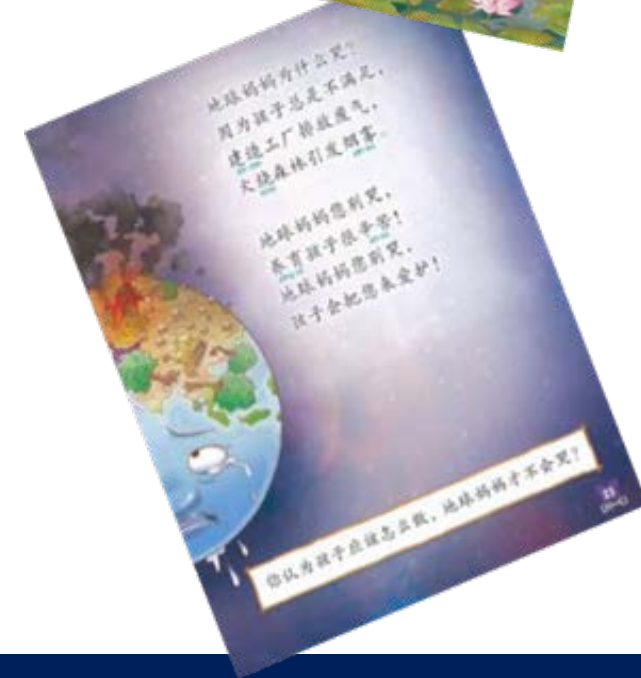
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P3 Higher Chinese Curriculum (2025)

- Offered to P2 students who have demonstrated ability and interest to develop higher level of Chinese Language proficiency.
- Parents will be informed at the end of the year.

Key Features

1. Built on existing MTL curriculum:
2. Sustain students' interest and deepen their knowledge in their MTL
3. Enhance Reading and Writing skills



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Edusave Merit Bursary (P1/P2) and Good Progress Award (P2/P3)

1. These awards celebrate the child's learning milestones and encourage progress and effort
2. Deserving students are selected using a class-based selection and must demonstrate good conduct in school
3. Selection is done through observation of learning behaviour throughout the year (eg. during lessons, class assignments, group projects and homework)



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P2 Learning Dispositions

Values	Learning Disposition	Observable Actions
Collaboration	I contribute to the class	I work well with others
		I take turns, share and listen attentively to others at the right time
		I say “Thank you” to those who have helped me
Curiosity	I am enthusiastic to gain new knowledge	I am willing to try new things
		I ask questions about the topic being taught
Excellence	I participate in all activities	I practise good listening skills
		I try my best and take pride in all that I do
		I keep trying even though it is challenging



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Purpose of Homework

1. Homework contributes towards building responsibility, self-discipline and lifelong learning habits.
2. It is our intention to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.
3. Homework assigned would provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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Progression from P2 to P3

1. Consideration of age appropriateness for streaming
 - a. Reduce the fine differentiation from P2 to P3
 - b. Every Class will have children who have different strengths in learning
2. Cater to the differing abilities of the children
 - a. High Progress – After-School Thoburn Programme at P4
 - b. Low Progress – Small class size
 - Chinese – Bridging Module during Chinese classes
 - Mathematics – Pull-Out Programme during Mathematics classes
 - English – After-School Reading Remediation Programme
3. Enbloc movement of students from P3 to P4
 1. Deepen relationships among students and between teachers and students
 2. Constant FTs provide stability and follow-up learning routines



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Student Well-Being

1. Building friendships and developing life skills
2. Build Character, Sense of Belonging
3. Form-Teacher Guidance Period (FTGP)



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P2 Assessment 2024

English, Mathematics & Mother Tongue

	Term 1	Term 2	Term 3	Term 4
Primary 1 2023	Non-weighted Bite-sized Assessments			
Primary 2 2024	Non-weighted Bite-sized Assessments			



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Assessment Handbook

1. Assessment details will be sent out via Parents' Gateway to parents at the end of January.
2. Details will also be available on School Website.



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Why is CCA Important?

Pursue of Interest

Character building

Values inculcation



Social Emotional Learning



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CCA Objectives

ACsian outcomes

- Aspiring Thinker: Curiosity and Excellence
- Gentleman of Character: Integrity and Love
- Servant Leader: Collaboration and Loyalty

Commitment

- Sense of Identity
- Sense of Belonging and Rootedness

Skills

- Passion
- Learning for Life

The Best Is Yet To Be
(adopting a Growth Mindset for life)



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Programme

Growing ACSians through:

Lifeskills, pair/group activities, music, dance, art, sports, outdoor education, coding, cyber literacy, thinkers activities, financial literacy etc

PAL

(Primary 1 and 2)

ACSExplore Sports:

Badminton, Bowling, Sailing, Swimming, Table Tennis, Tennis, Basketball, Football, Hockey, Rugby

Clubs:

Chess
Science
Christian Fellowship

Uniformed Groups:

Boys' Brigade
Cadet Scouts

Visual & Performing Arts:

Art, Choir, Concert Band, Junior VibeZ, String Orchestra

CCA

(Primary 3 to 6)

Every **ACSian** a young **gentleman of character**,
ready for the future, to **lead** and to **serve**.

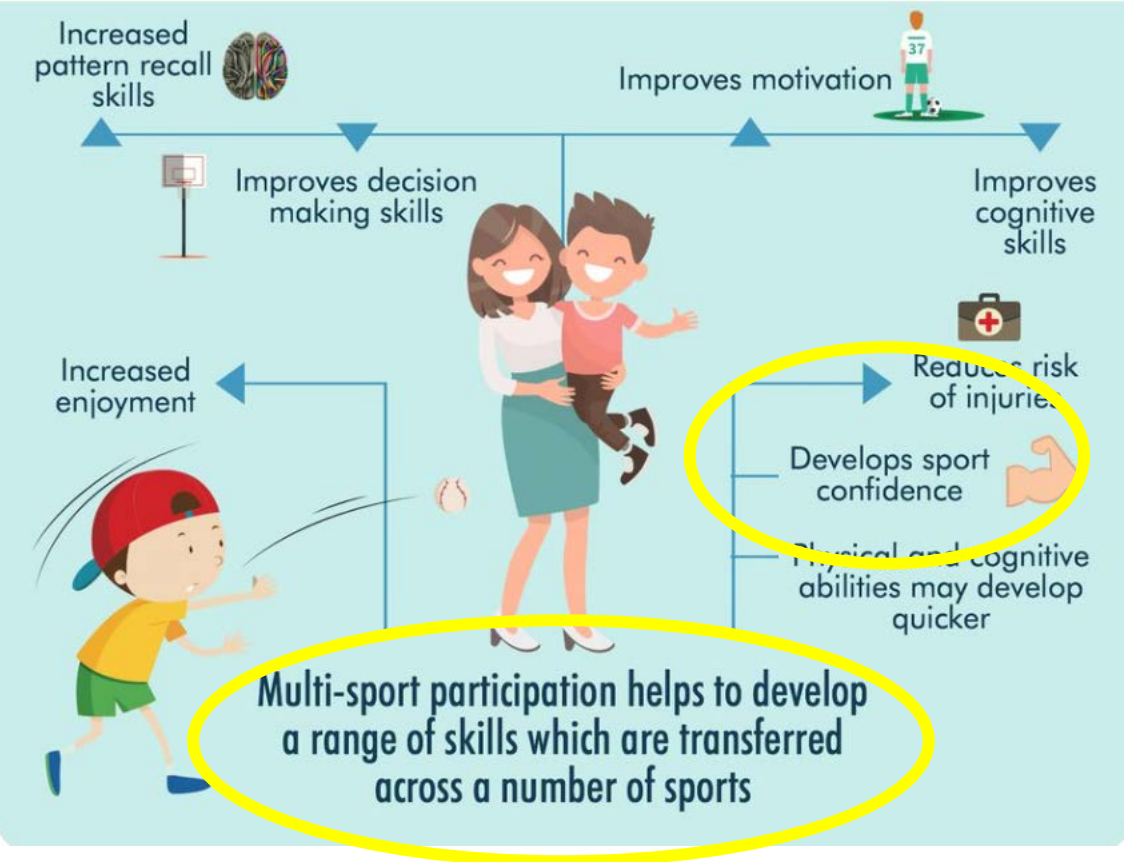
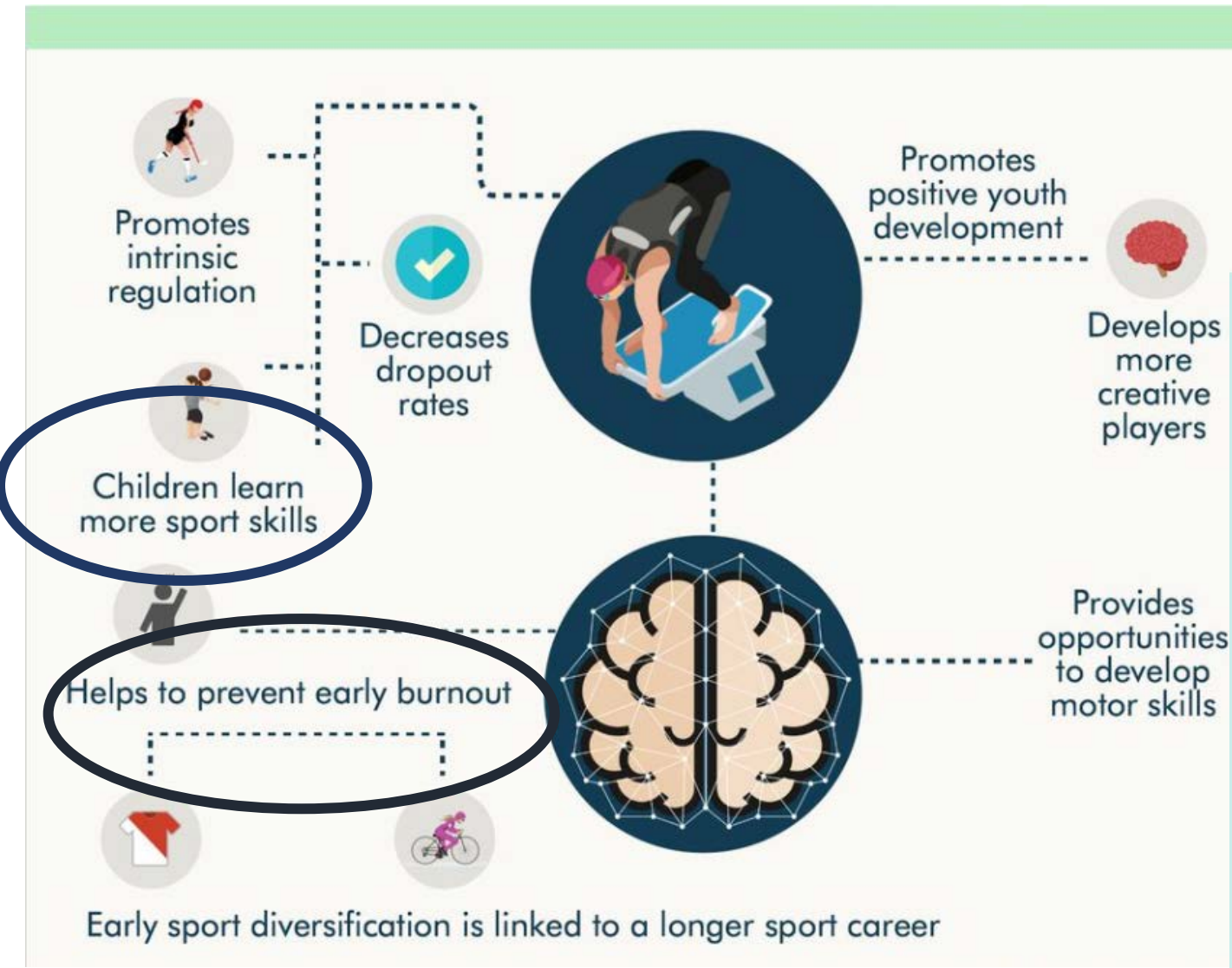


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Why ACSplore?



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ACSplore

- Each student will choose an Individual Sport and Team Sport.
- Each sport to span over one semester (Jan-May or Jul-Nov).
- Example : Semester 1 – Badminton, Semester 2 - Hockey

Individual Sports <i>(To pursue personal mastery with a resilient mindset)</i>	Team Sports <i>(To be a responsible team member that contributes towards the team goal through communication and action)</i>
Badminton	Football
Sailing	Rugby
Swimming	Basketball
Table Tennis	Hockey
Tennis	
Bowling	



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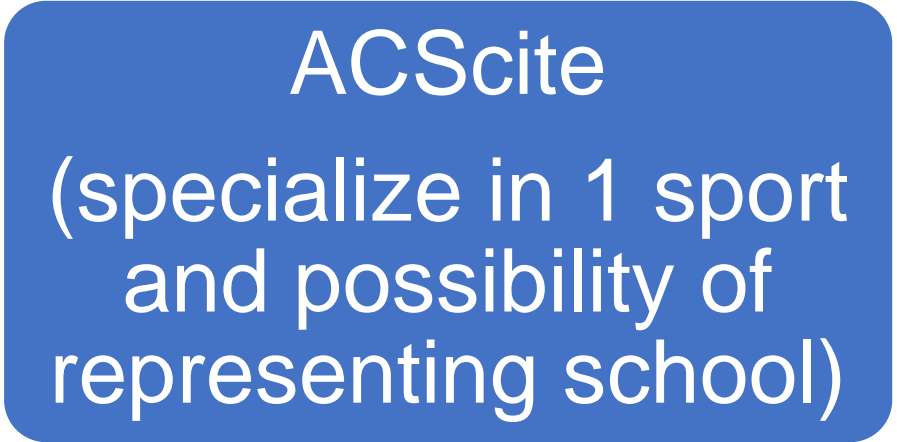
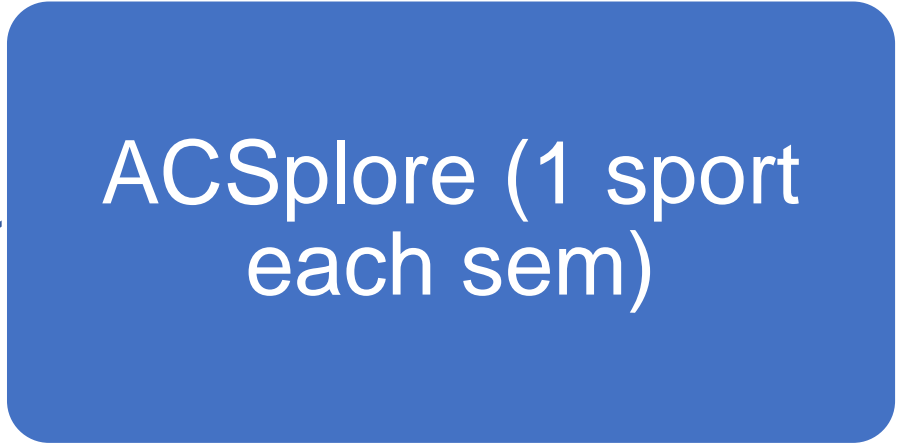
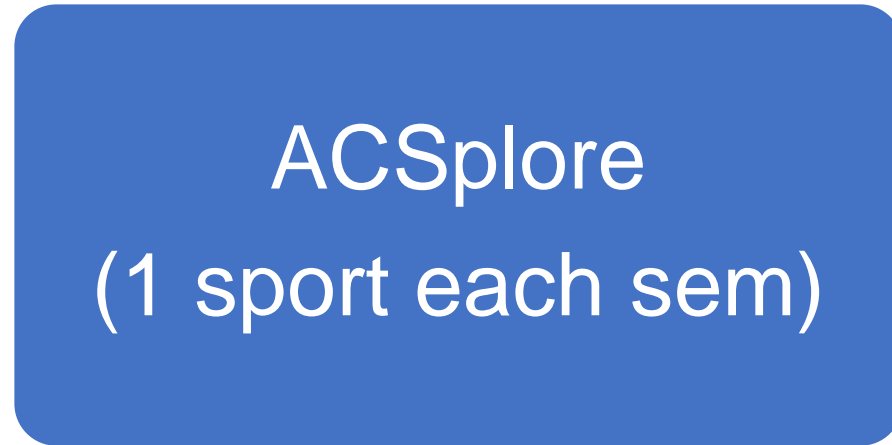
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Adapted from MOE 2014 PE Syllabus, Physical Education & Sports Development Framework

Age-Appropriate Development based on Individual Readiness

Primary 4- 6

Primary 3



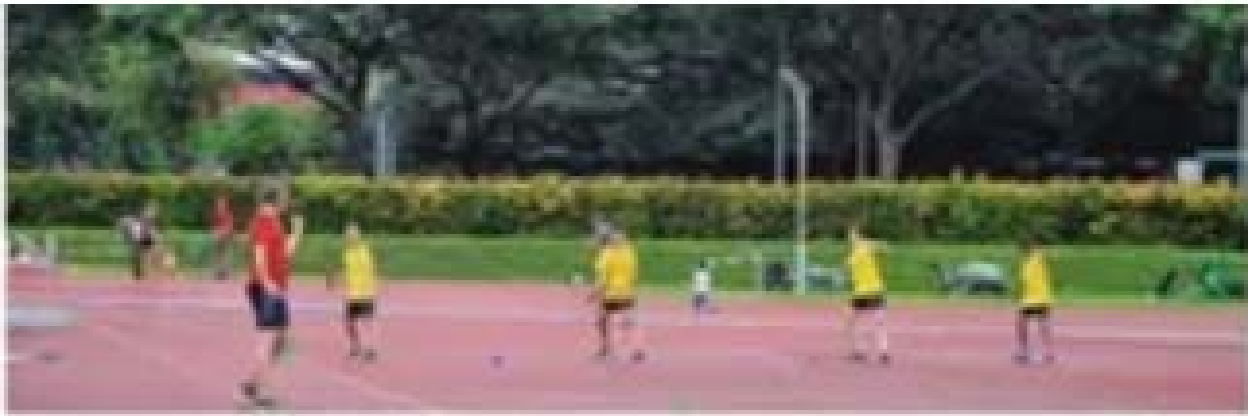
1. No one-off trial, and observation is ongoing
2. Specialization only from P4 onwards
3. Parents will be informed in Nov 2024
4. Students may still be recommended to specialize from P4 –P5



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Most primary schools do not hold CCA selection trials to let kids pursue interests

Shift towards selection based on pupil choice, with less focus on performance

Headline
CCA selection process
The Ministry of Education (MOE) is reviewing the current CCA selection process, which is based on performance. The review is part of a broader effort to make CCA selection more inclusive and to allow more children to pursue their interests. The current process is seen as being too focused on performance, which can be a barrier for some children. The new process will focus more on choice, allowing children to select activities they are interested in. This change is expected to be implemented in the next few years.

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We no longer hold trials for sports CCAs.



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ACScite Criteria and Structure

School
Team
Selection
Process

Criteria

ACScian values

Commitment

Skills

Football, Rugby, Tennis

ACSplore



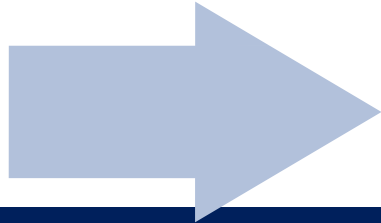
ACScite
Development
Squad



ACScite
Training
Squad
School Team

All other sports

ACSplore



ACScite Training
Squad
School Team

- Individual Sports**
1. Badminton
 2. Sailing
 3. Swimming
 4. Table Tennis
 5. Tennis
 6. Bowling

- Team Sports:**
1. Basketball*
 2. Football
 3. Hockey*
 4. Rugby



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ACSplore to Development Squad or Training Squad

School Team Selection Process

CCA Teachers will notify parents via PG

Individual Sports

1. Badminton
2. Sailing
3. Swimming
4. Table Tennis
5. Tennis
6. Bowling

Team Sports:

1. Basketball*
2. Football
3. Hockey*
4. Rugby

P3	End of Semester 2	
P4	End of Semester 1	End of Semester 2
P5	End of Semester 1	End of Semester 2



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For more information...

CCA@ACS(J)



OUR SCHOOL ▾

OUR ACSJ FAMILY ▾

DEPARTMENT ▾

OUR CCAS ▾

OUR PARTNERS ▾

ACS HERITAGE TRAIL ▾

HOME-BASED LEARNING ▾

CCA POLICIES

External CCA

Clubs

Uniformed Groups

Visual and Performing Arts

Sports

Do all the good you can,
by all the means you can,
in all the ways you can,
in all the places you can.

Every ACSian a young gentleman of character,
ready for the future to lead and to serve.

**CCA Allocation Results to be
released on 15 Jan**

*It takes an entire village to raise a
child...*

we are all on the SAME SIDE



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P2 Form Teachers

Class	Form Teachers	Email addresses
P2.1	Mdm Lum Mei Pheng	lum_mei_pheng@moe.edu.sg
	Mdm Eunice Lin	lin_miao_ting_eunice@moe.edu.sg
P2.2	Mrs Vera Seah	vera_vijaya_balakrishnan@moe.edu.sg
	Mr Teow Jing Ho	teow_jing_ho@moe.edu.sg
P2.3	Mrs Ong Bee Yeng	koh_bee_yeng@moe.edu.sg
	Mdm Lam Yuk Wing	lam_yuk_wing@moe.edu.sg
P2.4	Mrs Caroline Tang	teo_saw_boon_caroline@moe.edu.sg
	Mdm Lu Liwen	lu_liwen@moe.edu.sg
P2.5	Miss Rinda Yeo	yeo_chiew_hoon_rinda@moe.edu.sg
	Mdm Fauziah Binte Abdullah	fauziah_adbullah@moe.edu.sg



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P2 Form Teachers

Class	Form Teachers	Email addresses
P2.6	Mdm Wong Siew Yin	wong_siew_yin_a@moe.edu.sg
	Mr Teo Zhihao	teo_zhihao@moe.edu.sg
P2.7	Mrs Tan Iyleng	low_iyleng_irene@moe.edu.sg
	Mdm Hu Lanying	hu_lan_ying@moe.edu.sg
P2.8	Mrs Chua Mei Ping	fok_mei_ping@moe.edu.sg
	Miss Felice Lou	lou_jiu_en_felice@moe.edu.sg
P2.9	Mrs Josephine Chan	leong_yoke_fong_josephine@moe.edu.sg
	Mdm Kuah Hui Hui (HOD MT)	kuah_hui_hui@moe.edu.sg



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To God Be The Glory
The Best Is Yet To Be