

Anglo-Chinese School (Junior)



ASSESSMENT INFORMATION BOOKLET PRIMARY THREE

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PRIMARY THREE ASSESSMENT SCHEDULE

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 1				MT EYE Oral (17 Sep) EL EYE Oral (18 Sep) During School hours
Week 2				
Week 3				EL EYE Composition (30 Sep) MT EYE Composition (1 Oct)
Week 4				
Week 5			MT Weighted Bite-Sized Assessment 3 (31 July)	
Week 6			EL Weighted Bite-Sized Assessment 3 (4 Aug)	
Week 7	MT Weighted Bite-sized Assessment 1 (18 Feb to 21 Feb)	MA Weighted Bite-Sized Assessment 2 (8 May) SC Weighted Bite-Sized Assessment 2 (9 May)		EL and MT EYE LC (28 Oct) EL EYE (29 Oct) SC EYE (30 Oct) MT EYE (31 Oct)
Week 8	EL Weighted Bite-Sized Assessment 1 (25 Feb)	MT Weighted Bite-Sized Assessment 2 (14 May) EL Weighted Bite-Sized Assessment 2 (16 May)	SC Weighted Bite-Sized Assessment 3 (18 Aug) MA Weighted Bite-sized Assessment 3 (19 Aug)	MA EYE (3 Nov)
Week 9	SC Weighted Bite-Sized Assessment 1 (5 March)	EL Weighted Bite-Sized Assessment 2 (19 May)		
Week 10	MA Weighted Bite-sized Assessment 1 (11 March)			

The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.

Assessment Information and Weighting from P1 to P6

Level	Term 1	Term 2	Term 3	Term 4	Total
P1	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P2	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P3	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted End-of-Year Examination (EYE) (60%)	100%
P4	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted End-of-Year Examination (EYE) (60%)	100%
P5	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted End-of-Year Examination (EYE) (60%)	100%
P6	Non-weighted Bite-sized	Non-weighted Bite-sized	Weighted School Preliminary Examination (100%)	PSLE	100%

Important Note:

1. Students absent for a weighted assessment must produce a Medical Certificate for that day. Marks will be pro-rated accordingly.
2. Students representing the school in competitions, such as the National School Games (NSG), during a weighted assessment will have their marks pro-rated.
3. There is no make-up for Listening Comprehension and main written papers during the End-of-Year Examination.
4. Students absent for main written papers will not qualify for academic awards.
5. Weighted assessments will be conducted during respective subject periods on the scheduled day. For Science, if there is no Science period that day, the assessment will take place during another lesson.

P3 ASSESSMENT TOPICS

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
English	Stellar Units 1 and 2	Stellar Units 1 to 4	Stellar Units 1 to 6	All P3 Stellar Units
Mother Tongue	<u>Chinese</u> Conversational Topics from lesson 1 to 3 会话： 第一到第三课《我来说》	<u>Chinese</u> Core Lesson 1 to 6 第一到第六核心课文	<u>Chinese</u> Paragraph Writing 看图写段	<u>Chinese</u> All Primary 1 and 2 Core Lessons Primary 3 Core Lesson 1 to 16 小一和小二的核心课文 小三第一到第十六核心课文
	<u>Malay</u> Oral Conversation Lisan	<u>Malay</u> - Language and Comprehension	<u>Malay</u> - Karangan Berdasarkan Gambar	<u>Malay</u> - All Primary 1 and 2 Cekap Units - Cekap P3 Unit 1 to 10 - Senarai Peribahasa P3
Mathematics	- Numbers 1 to 10000 - Addition and Subtraction within 10000 - Addition and Subtraction - Money	- Multiplication and Division - Word Problems involving four operations - Bar Graphs	- Angles - Perpendicular and Parallel Lines - Fractions - Word Problems (Whole Numbers)	All P1 to P3 Topics
Science	Diversity - Chapter 1: Diversity of Living and Non-Living Things	Diversity - Chapter 2: Classification of Living Things - Chapter 3: Diversity of Materials	Cycles - Chapter 4: Life Cycles of Plants - Chapter 5: Life Cycles of Animals	All P3 Topics (Chapters 1 to 7)

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
Social Studies	<ul style="list-style-type: none"> • Consequences of our actions on the environment • Protecting the environment 		Adapting to overcome challenges to meet our needs	
Physical Education	<ul style="list-style-type: none"> • Dance • Gymnastics • Outdoor Education • Physical Health and Safety • Swimsafer 	<ul style="list-style-type: none"> • Games and Sports (LLP Tennis) • Gymnastics • Outdoor Education • Physical Health and Safety • Swimsafer 	<ul style="list-style-type: none"> • Dance • Games and Sports (LLP Tennis and Rugby) • Gymnastics • Physical Health and Safety 	<ul style="list-style-type: none"> • Games and Sports (LLP Rugby) • Gymnastics • Physical Health and Safety
Art	<p>Honesty starts with me!</p> <ul style="list-style-type: none"> - Analyse distinctive features in various artworks - Through drawing and writing, to document observations from art discussions, exploring ideas through peer discussions. - Experiment with various coloring materials, creating visual elements that express emotions and meanings 	<p>Shows, Movies and Performances</p> <ul style="list-style-type: none"> - Examine artwork size and scale, discussing visual qualities of installations and assemblage - Identify and learn how mural art preserves history, culture, heritage and op art concepts - Explore proportion and scale, apply these concepts to individual artworks that contribute to a collaborative class artwork 	<p>Save our Earth</p> <ul style="list-style-type: none"> - Analyse artwork size, scale, and explore installation and assemblage concepts - Hands-on projects with recyclables items - Document discovered methods and techniques for shaping and sculpting materials 	

Music	Recorder Module 2 <ul style="list-style-type: none"> - Merrily We Row Along (G, A and B) - Jingle Bells (High C and High D) - Old MacDonalds (Low E and Low D) - Happy Birthday (F#) 	STOMP <ul style="list-style-type: none"> - Rhythm and Tempo (Individual) - Ensemble Playing (Cohesiveness of performers and layering of individual parts) 	Solfege Module <ul style="list-style-type: none"> - Rhythm and Beat (Keep steady tempo and beat to the music) - Melodic line (Accuracy of melodic line playing) 	Orff Module <ul style="list-style-type: none"> - Star Wars Beat and Tempo Melody Playing Rhythm Playing - Banana Boat Song Beat and Tempo Melody Playing Rhythmic Ostinato Composition
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Assessment Format

English

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	Checkpoint (Language Use) - Grammar MCQ (10 marks) - Vocab MCQ (10 marks)	20	30 min
Bite-sized Assessment 2	Speaking Task An oral presentation on a given topic	20	5-10 min
Bite-sized Assessment 3	Writing Task	20	50 min

Summative Assessment

Paper	Description	Total Marks	Duration
1	Composition	20	50 min
2	Language Use & Comprehension	50	1h 15 min
3	Listening Comprehension	14	approx. 30 min
4	Oral Communication	16	-
Total		100	

Format – Summative Assessment

Paper 1

Item Type	Description	No. of questions	Marks per question	Total Marks
Composition	Continuous Writing	1	20	20
Total				20

Paper 2

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Vocabulary	6	1	6
		Grammar	8	1	8
B	Open-ended	Grammar Cloze 1	4	1	4
		Grammar Cloze 2	4	1	4
		Editing	4	1	4
		Synthesis and Transformation	4	2	8
		Comprehension 1	Up to 8	1 to 2	8
		Comprehension 2	Up to 8	1 to 4	8
Total					50

Listening Comprehension

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ, Fill-in-the-blanks, Checking etc	Picture-matching, Note-taking, sequencing, text etc	-	1	14

Oral

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Reading Aloud	1	6	6
Open-ended	Stimulus-based Conversation	1	10	10
Total				16

Mother Tongue (Chinese)

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	<u>Oral Conversation</u> <u>会话</u>	10 (10%)	5-10 min
Bite-sized Assessment 2	<u>Language use and Comprehension</u> <u>语文应用与阅读理解</u> 辨字 Choose the correct character 词语搭配 Word Matching 仿写/扩写句子 Sentence Modelling/ Expanding 阅读理解一 (多项选择) Comprehension (MCQ) 阅读理解二 (开放式) Comprehension (Open-ended)	30 (15%)	45 min
Bite-sized Assessment 3	<u>Paragraph Writing</u> <u>看图写段</u>	15 (15%)	40 min

Summative Assessment

Paper	Description	Total Marks	Duration
1	看图写段 Paragraph Writing	15	40 min
2	语文应用与阅读理解 Language Use & Comprehension	45	1h
3	听力理解 Listening Comprehension	10	~20 min
4	口试 Oral -朗读篇章 Reading Aloud -看图说话 Picture Description -会话 Conversation	30	~10 min
Total		100	

Format – Summative Assessment

Paper 1 看图写段 Paragraph Writing

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	看图写段 字数不少于 50 Paragraph Writing Not less than 50 words	1	15	15
Total				15

Paper 2 Format 语文应用与阅读理解 Language Use and Comprehension

Item Type	Description	No. of questions	Marks per question	Total Marks
多项选择 MCQ	辨字 Choose the correct character	5	1	5
	词语选择 Choose the correct word	4	1	4
	看图选词 Match the picture with the correct word	4	1	4
	词语搭配 Word Matching	5	1	5
	组句成段 Form a Paragraph with sentences	1	5	5
	阅读理解一 Comprehension	3	2	6

开放式 Open-ended	仿写/扩写句子 Sentence Modelling/ Expanding	5	2	10
	阅读理解二 Comprehension	3	2	6
Total				45

Paper 3 Format

听力理解 Listening Comprehension

Item Type	No. of questions	Marks per question	Total Marks
多项选择 MCQ	10	1	10

Paper 4 Format

口试 Oral

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	朗读篇章 Reading Aloud	1	10	10
Open-ended	看图说话 Picture Description	1	10	10
Open-ended	会话 Conversation (Using picture)	1	10	10
Total				30

Mother Tongue (Malay)

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	<u>Oral Conversation</u> Lisan - Perbualan	10 (10%)	5-10 min
Bite-sized Assessment 2	<u>Language Use and Comprehension</u> <u>Penggunaan Bahasa & Kefahaman</u> Imbuhan (Prefix & Suffix) Peribahasa (Proverbs) Prosedur Kloz (Cloze Passage) Kefahaman (Comprehension)	30 (15%)	45 min
Bite-sized Assessment 3	<u>Picture Composition</u> <u>Karangan Berdasarkan Gambar</u>	15 (15%)	40 min

Summative Assessment

Paper	Description	Total Marks	Duration
1	Karangan Berdasarkan Gambar (Picture Composition)	15	40 min
2	Penggunaan Bahasa & Kefahaman (Language Use & Comprehension)	45	1h
3	Kefahaman Mendengar (Listening Comprehension)	10	~20 min
4	<u>Lisan</u> <u>Oral</u> Bacaan Lantang (Reading aloud) Penerangan Gambar (Picture Description) Perbualan (Conversation)	30	~10 min
Total		100	

Format – Summative Assessment

Paper 1 Karangan Berdasarkan Gambar (Picture Composition)

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	Karangan Berdasarkan Gambar (Picture Composition Not less than 60 words)	1	15	15
Total				15

Paper 2 Format Penggunaan bahasa & Kefahaman (Language Use and Comprehension)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ	Imbuhan (Prefix/Suffix)	5	2	10
FIB (with helping words)	Peribahasa (Proverbs)	4	2	8
Cloze FIB (with helping words)	Golongan Kata (Word Class)	5	2	10
MCQ	Kefahaman 1 (Comprehension 1)	4	2	8
Open-ended	Kefahaman 2 (Comprehension 2)	5 (1 item – vocabulary)	2 (1 for vocabulary)	9
Total				45

Paper 3 Format Kefahaman Mendengar (Listening Comprehension)

Item Type	No. of questions	Marks per question	Total Marks
MCQ	10	1	10

Paper 4 Format Lisan (Oral)

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Bacaan Lantang (Reading Aloud)	1	10	10
Open-ended	Penerangan Berdasarkan Gambar (Picture Description)	1	10	10
Open-ended	Perbualan Berkaitan dengan Gambar (Picture Conversation)	1	10	10
Total				30

Mathematics

Weighted Bite-sized Assessment

Item Type	No. of questions	Marks per question	Total Marks	Duration
- MCQ - Short Answer	10 to 12	1 and 2	16 to 21	
- Word Problems	3	3	9	
Total			25 to 30	30 to 45 min

Summative Assessment

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	10	1 and 2	15	
	B	SAQ	15	1 and 2	20	
		Word Problems	5	3	15	
Total			30		50	1 h 30 min

Science

Weighted Bite-sized Assessment

Bite-sized Assessment	Item Type	No. of questions	Marks per question	Total Marks	Duration
Bite-sized Assessment 1	Structured Questions	4 to 8	1 to 4	15	35 min
Bite-sized Assessment 2* and 3	Structured Questions	7 to 12	1 to 4	25	45 min

* Bite-Sized 2 involves a hands-on performance task. Students must execute a task and record the results in their answers.

Summative Assessment

Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
A	MCQ	24	2	48	
B	Structured Questions	10	2 to 4	32	
Total				80	1 h 30 min

Social Studies

	Item Type	Weightage
Activity Book components (ongoing)	Short Answers, fill-in-the-blanks and Open-ended Questions	30%
Group Task	Students will work in groups to share their findings and solutions about a given topic.	20%
Quiz	Multiple Choice Questions, fill-in-the- blanks, True or False	50%

A letter grade (A, B or C) will be awarded at the end of Semester 2.

Physical Education*

Learning Area	Learning Outcome	Formative Assessment Feedback
Dance	Perform a pre-designed movement experience “In Appreciation” and repeat with modifications to group formation.	Rubrics with band descriptors A letter grade will be reported at the end of the year.
Games & Sports	Recognise the key elements of rolling and throwing for distance. Demonstrate an understanding on how to reduce the impact force while catching and receiving objects.	
Gymnastics	Demonstrate an understanding of moving with fluidity from one movement to the next for smooth transition in sequence work. Recognise the key element of a round-tuck roll in the forward and backward direction and explain the similarities and differences in these movements.	
Outdoor Education	Explore the school compound safely and discover the social and ecological aspects of different places. Demonstrate and an understanding on how to pack a backpack for an outdoor activity while adopting environmentally sustainable practices.	
Physical Health & Safety	Acquire a range of personal safety practices while engaging in sports and physical activities. Demonstrate good health practices (oral care and substances harmful to health) and habits in personal care (good sleep habits and regular physical activity).	
Swimming	Demonstrate confidence and independence in the water and learn general and deep-end water safety (e.g., forward and backward movement, safe entry and exit and personal water safety).	

Art*

Honesty starts with me!

Item Type	Point	Percentage
Draw to record information, discoveries and reflections	4	40%
Explore and discover different ways to use materials and tools to make art individually and collaboratively.	4	
Analyse and show understanding of art concepts, techniques and approaches through their art making.	4	

Shows, Movies and Performances

Item Type	Point	Percentage
Distinguish the visual qualities in what they see.	4	30%
Draw to record information, discoveries and reflections	4	
Explore and discover different ways to use materials and tools to make art individually and collaboratively.	4	
Analyse and show understanding of art concepts, techniques and approaches through their art making.	4	

Music*

Recorder Module 2

Item Type	Points
Merrily We Row Along (G, A and B notes)	4
Jingle Bells (High C and High D notes)	4
Old MacDonalds (Low E and Low D notes)	4
Happy Birthday (F# note)	4

STOMP

Item Type	Points
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

Solfège Module

Item Type	Points
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

Orff Module

Item Type	Segment	Points
Star Wars	Beat and Tempo	4
	Melody Playing	4
	Rhythm Playing	4
Banana Boat Song	Beat and Tempo	4
	Melody Playing	4
	Rhythmic Ostinato Composition	4

*There is no specific test date for PE, Art and Music. It will be on-going observation of the students' abilities during the respective subject periods. A letter grade will be reported at the end of semester 2.