

# Anglo-Chinese School (Junior)



## ASSESSMENT INFORMATION BOOKLET PRIMARY FOUR

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### PRIMARY FOUR ASSESSMENT SCHEDULE

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 1				
Week 2				
Week 3				EL EYE Oral (23 Sep) MT EYE Oral ( 24 Sep )
Week 4				EL EYE Composition (1 Oct) MT EYE Composition ( 2 Oct )
Week 5				
Week 6			MT Weighted Bite-Sized Assessment 3 (1 Aug)	
Week 7				EL and MT EYE LC (22 Oct)  EL EYE (23 Oct) SC EYE (24 Oct) MT EYE (25 Oct)
Week 8	EL Weighted Bite-Sized Assessment 1 (19-21 Feb)  MT Weighted Bite-sized Assessment 1 ( 22 Feb – 27 Feb )	SC Weighted Bite-Sized Assessment 2 (6 May)  MA Weighted Bite-sized Assessment 2 (7 May )  MT Weighted Bite-Sized Assessment 2 (8 May)  EL Weighted Bite-Sized Assessment 2 (9 May)	EL Weighted Bite-Sized Assessment 3 (12 Aug)	MA EYE (28 Oct)
Week 9	SC Weighted Bite-Sized Assessment 1 (28 Feb)		SC Weighted Bite-Sized Assessment 3 (19 Aug)  MA Weighted Bite-sized Assessment 3 (20 Aug)	
Week 10	MA Weighted Bite-sized Assessment 1 (5 March )			

*The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.*

### Assessment Information and Weighting from P1 to P6

Level	Term 1	Term 2	Term 3	Term 4	Total
P1	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P2	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P3	Weighted Bite-sized <b>(10%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted End-of-Year Examination (EYE) <b>(60%)</b>	100%
P4	Weighted Bite-sized <b>(10%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted End-of-Year Examination (EYE) <b>(60%)</b>	100%
P5	Weighted Bite-sized <b>(10%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted Bite-sized <b>(15%)</b>	Weighted End-of-Year Examination (EYE) <b>(60%)</b>	100%
P6	Non-weighted Bite-sized	Non-weighted Bite-sized	Weighted School Preliminary Examination <b>(100%)</b>	PSLE	100%

**Important Note:**

- a) Any student who is absent for a weighted assessment needs to produce a Medical Certificate to cover him for that day. Marks will be pro-rated accordingly.
- b) For End-of Year Examination , there is no make-up for Listening Comprehension and main written papers. Students will not be eligible for academic awards if they are absent for the main written papers.
- c) Weighted assessment to be conducted on the same day during respective subject periods

**P4 ASSESSMENT TOPICS**

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>English</b>	Stellar Units 1 and 2	Stellar Units 1 to 4	Stellar Units 1 to 6	All P4 Stellar Units
<b>Mother Tongue</b>	<u>Chinese</u> 会话 Oral Conversation	<u>Chinese</u> Primary 4 Core Lesson 1 to 6 小四第一到第六核心课文	<u>Chinese</u> Picture Writing 看图作文	<u>Chinese</u> All Primary 1 to 3 Core Lessons Primary 4 Core Lesson 1 to 15 小一、小二和小三的核心课文 小四第一到第十五核心课文
	<u>Malay</u> Oral Conversation	<u>Malay</u> -Cekap P4 Unit 1 to 5 - -Senarai Peribahasa P3 & P4	<u>Malay</u> Picture Writing Karangan berdasarkan gambar -	<u>Malay</u> -All Primary 1 to 3 Cekap Units -Cekap P4 Unit 1 to 10 - -Senarai Peribahasa P3 & P4
	<u>Tamil</u> Oral Conversation	<u>Tamil</u> மொழிப் பயன்பாடும் கருத்தறிதலும் Language Use and Comprehension Units 1-5	<u>Tamil</u> படக் கட்டுரை Picture Writing	<u>Tamil</u> All Primary 1 to 3 Lessons தேன்தமிழ் மொழிப் பயன்பாடு Primary 4 Units 1 to 10 தேன்தமிழ் மொழிப் பயன்பாடு
<b>Mathematics</b>	- Numbers to 100000 - Factors and Multiple - Multiplication and Division - Word Problems  (Four operations)	- Tables and Graphs - Fractions - Angles - Word Problems (Whole Numbers)	- Rectangles and Squares - Decimals - Word Problems (Whole Numbers and Decimals) -	All P1 to P4 Topics

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>Science</b>	Cycles - Matter	Cycles - Plant System - Human Systems	Energy - Heat - Effects of heat	All P3 and P4 Topics
<b>Social Studies</b>	- Early Singapore - Settlers in Singapore (1819 – 1930s) - Lives and Contributions of Settlers in Singapore (1819 - 1930s)		- The Fall of Singapore and the Japanese Occupation - Journey to Independence	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Games and Sports</li> <li>• Physical Health and Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Games and Sports (LLP Tennis)</li> <li>• Games and Sports</li> <li>• Physical Health and Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Dance</li> <li>• Physical Health and Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Outdoor Education</li> <li>• Physical Health and Safety</li> </ul>
<b>Art</b>	<b>Sky Full of Stars</b> - Discuss and appreciate master artist's artworks. - Create visual movements with elements of art - Create visual movements for the landscape of Singapore	<b>Drawing with Scissors</b> - Discuss and appreciate abstract artists' artworks - Explore drawing with scissors techniques - Create artwork with the technique taught	<b>My Family</b> - Observe and discuss differences between realistic and abstract artworks, focusing on the representation of 'Family' - Reflect on their favorite family memory, creating an abstract sculpture that explore symbolic elements and their meanings - Compare artistic styles and techniques across different eras	
<b>Music</b>	<b>Brazilian Samba Drumming</b> - Rhythmic and tempo (Individual) - Ensemble playing (Cohesiveness of performers and layering of individual parts)	<b>Ukulele</b> - Chord Chart Reading - Row Row Row Your Boat (C Major) - He's Got the Whole World in His Hands (C and G Major)	<b>ICT Music Composition</b> - Beat and Rhythm (Consistency of beats and suitability of rhythmic patterns selected) - Chord Progression (Accuracy of chord progression and suitability)	<b>Orff Module 2</b> - Melodic Ostinato Composition  Ensemble Playing

		- Amazing Grace (C, G and F Major)	- Melodic Line (Suitability of melodic line to chords)	
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## Assessment Format

### English

#### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	Speaking Task - An oral presentation on a given topic	20	10 min
Bite-sized Assessment 2	Checkpoint (Language Use) - Grammar MCQ (10m) - Vocab MCQ (10m) - Comprehension OE (5m)	25	30 min
Bite-sized Assessment 3	Writing Task	20	50 min

#### Summative Assessment

Paper	Description	Total Marks	Duration
1	Composition	20	50 min
2	Language Use & Comprehension	50	1h 15 min
3	Listening Comprehension	14	approx. 30 min
4	Oral Communication	16	-
Total		100	

**Format – Summative Assessment****Paper 1 (EYE)**

Item Type	Description	No. of questions	Marks per question	Total Marks
Composition	Continuous Writing	1	20	20
Total				20

**Paper 2 (EYE)**

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Vocabulary	6	1	6
		Grammar	10	1	10
B	Open-ended	Grammar Cloze 1	4	1	4
		Grammar Cloze 2	4	1	4
		Editing	4	1	4
		Synthesis and Transformation	2	2	4
		Comprehension 1	Up to 8	1 to 2	8
		Comprehension 2	Up to 10	1 to 4	10
Total					50



**Listening Comprehension (EYE)**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
MCQ, Fill-in-the-blanks, Checking etc	Picture-matching, Note-taking, sequencing, text etc		1	14

**Oral (EYE)**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Open-ended	Reading Aloud	1	6	6
Open-ended	Stimulus based Conversation	1	10	10
Total				16

## Mother Tongue (Chinese)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	<b><u>Oral Conversation</u></b> <u>会话</u>	10 (10%)	5-10 min
Bite-sized Assessment 2 (Term 2)	Language use and Comprehension <u>语文应用与阅读理解</u> 辨字 Choose the correct character 词语选择 Choose the correct word 词语搭配 Word Matching 短文填空 Cloze Passage 阅读理解一 Comprehension with written interaction	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	Picture Composition ( 4 pictures ) <u>看图作文 (4幅图)</u> 字数不少于 80 Not less than 80 words	15 (15%)	40 min

## Format – Summative Assessment

### Paper 1 看图作文 Picture Composition

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	看图作文 (4 幅图) 字数不少于 80 Picture Composition ( 4 pictures ) Not less than 80 words	1	15	15
Total				15

### Paper 2 Format 语文应用与阅读理解 Language Use and Comprehension

Item Type	Description	No. of questions	Marks per question	Total Marks
多项选择 MCQ	辨字 Choose the correct character	2	2	4
	词语选择 Choose the correct word	4	2	8
	词语搭配 Word Matching	4	2	8
	短文填空 Cloze Passage	4	2	8
	阅读理解一 Comprehension with written interaction	2 1	2 4	8
开放式 Open-ended	阅读理解二 Comprehension	1 4	1 2	9
Total				45

### Paper 3 Format

#### 听力理解 Listening Comprehension

Item Type	No. of questions	Marks per question	Total Marks
多项选择 MCQ	10	1	10

### Paper 4 Format

#### 口试 Oral

Item Type	Description	No. of questions	Total Marks
Open-ended	朗读篇章 Reading Aloud	1	10
Open-ended	看图说话和会话 Picture Description & Conversation ( Using Picture)	3	20
Total :			30

## Mother Tongue (Malay)

### Weighted Bite-sized Assessment

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1 ( Term 1 )	Oral Conversation	10 (10%)	5-10 min
Bite-sized Assessment 2 ( Term 2 )	<b><u>Language Use and Comprehension</u></b> <b><u>Penggunaan Bahasa &amp; Kefahaman</u></b> Imbuhan (Prefix and Suffix) Peribahasa (Proverbs) Prosedur Kloz (Cloze Passage) Kefahaman (Comprehension)	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	Picture Composition ( 4 pictures ) Karangan berdasarkan gambar	15 (15%)	40 min

## Summative Assessment

Paper	Description	Total Marks	Duration
1	Karangan Berdasarkan Gambar (Picture Composition)	15	40 min
2	Penggunaan Bahasa & Kefahaman (Language Use & Comprehension)	45	1h
3	Kefahaman Mendengar (Listening Comprehension)	10	~20 min
4	<u>Lisan</u> (Oral) Bacaan Lantang (Reading Aloud)	10	~10 min
	Penerangan Gambar (Picture Description) dan perbualan (Conversation)	20	
Total		100	

## **Format – Summative Assessment**

### **Paper 1** Karangan Berdasarkan Gambar (Picture Composition)

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Writing	Karangan Berdasarkan Gambar (Picture Composition Not less than 80 words)	1	15	15
Total				15

### **Paper 2 Format** Penggunaan bahasa & Kefahaman (Language Use and Comprehension)

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
MCQ	Imbuhan (Prefix/Suffix)	5	2	10
FIB (with helping words)	Peribahasa (Proverbs)	4	2	8
Cloze FIB (with helping words)	Golongan Kata (Word Class)	5	2	10
MCQ	Kefahaman 1 (Comprehension 1)	4	2	8
Open-ended	Kefahaman 2 (Comprehension 2)	5 (1 item – vocabulary)	2 (1 for vocabulary)	9
Total				45

**Paper 3 Format**

**Kefahaman Mendengar (Listening Comprehension)**

<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
MCQ	10	1	10

**Paper 4 Format**

**Lisan (Oral)**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Open-ended	Bacaan Lantang (Reading Aloud)	1	10	10
Open-ended	Penerangan gambar dan perbualan (Picture description and conversation)	2	10	20
Total				30



## Mother Tongue (Tamil)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	Oral Conversation	10 (10%)	5-10 min
Bite-sized Assessment 2 (Term 2)	மொழிப் பயன்பாடும் கருத்தறிதலும் <i>Language Use and Comprehension</i> மூவிடப் பெயரும் வினையும் தெரிவுவிடைக் கருத்தறிதல் <i>(MCQ Comprehension)</i> எழுத்துவழிக் கருத்துப் பரிமாற்றம் <i>(Interactive writing based on MCQ Comprehension)</i>	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	படக் கட்டுரை (60 சொற்களுக்குக் குறையாமல்) <i>Picture Composition(not less than 60 words)</i>	15 (15%)	40 min

### Format – Summative Assessment

#### Paper 1 (Composition)

தாள் 1 (கட்டுரை)

Item Type	Description	No. of questions	Marks per question	Total Marks
கட்டுரை (Composition)	படக் கட்டுரை (4 படங்கள்) 60 சொற்களுக்குக் குறையாமல் (Picture Composition) ( 4 pictures ) (Minimum 60 words)	1	15	15
மொத்தம் (Total)				15

**Paper 2 Format (Language and Comprehension)**

தாள் 2 ( மொழியும் கருத்தறிதலும்)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ (தெரிவு விடை)	மூவிடப் பெயரும் வினையும் (Noun-Verb match)	4	2	8
	செய்யுள் / பழமொழி (Proverbs)	5	2	10
	முன்னுணர்வுக் கருத்தறிதல் (Cloze)	4	2	8
	தெரிவுவிடைக் கருத்தறிதல் (MCQ Comprehension)	3	2	6
Open-ended (சுயவிடை)	சுயவிடைக் கருத்தறிதல் (Open-ended Comprehension)	5	4 கேள்விகள் (1 கேள்விக்கு 2 மதிப்பெண்கள்) 1 கேள்வி மட்டும் (1 மதிப்பெண்) 4 Qs (2 marks each) 1 Q (1 mark)	9
	எழுத்துவழிக் கருத்துப் பரிமாற்றம் (Interactive Writing)	1	4	4
மொத்தம் (Total)				45

**Paper 3 Format (Listening Comprehension)**

தாள் 3 (கேட்டல் கருத்தறிதல்)

Item Type	No. of questions	Marks per question	Total Marks
MCQ (தெரிவுவிடை)	10	1	10

**Paper 4 Format (Oral)**

தாள் 4 (வாய்மொழி)

Item Type	Description	No. of questions	Marks per question	Total Marks
சுயவிடை (Open-ended)	வாய்விட்டு வாசித்தல் Reading Aloud	1	10	10
சுயவிடை (Open-ended)	பட விளக்கம் Picture Description உரையாடல் (படத்தையொட்டிச் சுய அனுபவ அடிப்படையில் உரையாடல்) Conversation (Using picture)	3	20	20
மொத்தம் (Total)				30

## Mathematics

### Weighted Bite-sized Assessment

Item Type	No. of questions	Marks per question	Total Marks	Duration
- MCQ - Short Answer	10	1 and 2	14	
- Word Problems	3	3 and 4	11	
Total			25	35 to 45 min

### Summative Assessment

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	20	2	40	
	B	SAQ	20	2	40	
		Word Problems	5	4	20	
Total			45		100	1 h 45 min

## Science

### Weighted Bite-sized Assessment

Bite-sized Assessment	Item Type	No. of questions	Marks per question	Total Marks	Duration
Bite-sized Assessment 1*	Open-ended Questions	4 to 8	1 to 4	15	35 min
Bite-sized Assessment 2 and 3	Open-ended Questions	7 to 12	1 to 4	25	45 min

\*Please note that Bite-Sized 1 involves a hands-on performance task. Students must execute a task and record the results in their answers.

### Summative Assessment

Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
A	MCQ	28	2	56	
B	Open-ended Questions	12-13	2 to 5	44	
Total				100	1 h 45 min

## **Social Studies**

	<b>Item Type</b>	<b>Weightage</b>
Activity Book components (ongoing)	Short Answers, fill-in-the-blanks and Open-ended Questions	40%
Performance Task	Students will work in groups to develop a tangible product or performance for an identified audience and in doing so, they will apply their knowledge, skills and values in a real-world context.	60%

A letter grade (A, B or C) will be awarded at the end of Semester 2.

## **Physical Education\***

Athletics	<p>Run for 12 to 15 minutes over a distance of up to 1600m.</p> <p>Throw/ push using appropriate objects from a standing position.</p> <p>Recognise the different take-offs for height and distance and explain the differences and similarities in the movements.</p>
Dance	<p>Perform a pre-designed movement experience “Maple Leaf Rag”, and repeat with modifications to the movement phrases.</p>
Games & Sports	<p>Demonstrate an understanding of how changing speed and direction can enable one to move away from a defender.</p> <p>Demonstrate an understanding of appropriate pass(es) when throwing an object at a high target and to a moving partner.</p>
Gymnastics	<p>Demonstrate an understanding of moving with fluidity from one movement to the next for smooth transition in sequence work.</p> <p>Recognise the key element of a round-tuck roll in the forward and backward direction and explain the similarities and differences in these movements</p>
Outdoor Education	<p>Explore different places in the school and its neighbourhood safely using a map and pack a backpack for a day trip while adopting environmentally sustainable practices.</p>
Physical Health & Safety	<p>Acquire a range of safety practices while engaging in sports and physical activities.</p> <p>Demonstrate good health practices (oral care and substances harmful to health) and habits (good sleep habits and regular physical activity).</p>
Swimming	<p>Demonstrate confidence and independence in the water and learn general and deep-end water safety (e.g., forward and backward movement, safe entry and exit and personal water safety).</p>

## Art\*

### Sky Full of Stars

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Personal thoughts, ideas and experience</li><li>- Art vocabulary</li><li>- Use of drawing to share observations</li><li>- Artwork present students' interpretations and ideas</li><li>- Visual responses that show understanding</li></ul>	<b>3</b>	<b>40%</b>
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Explore and discover different ways of use materials and tools to make art</li><li>- Demonstration of understanding of the characteristics and ways materials are used</li></ul>	<b>3</b>	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Use of art elements and principles of design</li></ul>	<b>3</b>	

### Drawing with Scissors

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Personal thoughts, ideas and experience</li><li>- Distinguish the visual qualities</li><li>- Artwork present students' interpretations and ideas</li></ul>	<b>3</b>	<b>35%</b>
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Explore and discover different ways of use materials</li><li>- Demonstration of understanding of the characteristics and ways materials are used</li></ul>	<b>3</b>	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Use of art elements and principles of design in art making</li></ul>	<b>3</b>	



## My Family

Item Type	Point	Percentage
<b>Personal Response</b> - Show personal thoughts and ideas	3	40%
<b>Use of Tools and materials</b> - Explore and discover different ways of use materials - Demonstration understanding of the characteristics and ways materials are used	3	
<b>Use of Visual Qualities</b> - Use of art elements and principles of design in art making	3	

## Music\*

### Brazilian Samba Drumming Assessment

Item Type	Points
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

### Ukulele Assessment

Item Type	Segment	Points
Row Row Row Your Boat (C Major)	Beat and Tempo	4
	Chord/Fingering	4
He's Got the Whole World in His Hands (C and G Major)	Beat and Tempo	4
	Chord/Fingering	4
Amazing Grace (C, G and F Major)	Beat and Tempo	4
	Chord/Fingering	4

### ICT Music Composition

Item Type	Points
Beat and Rhythm	4
Chord Progression	4
Melodic Line	4

### Orff Module

Item Type	Points
Melodic Ostinato Composition	4
Ensemble Playing	4

\*There is no specific test date for PE, Art and Music. It will be on-going observation of the students' abilities during the respective subject periods. A letter grade will be awarded at the end of each semester.