

ENGLISH LANGUAGE

**Primary 1
Meet-the-Parents Session**

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THE BEST IS YET TO BE

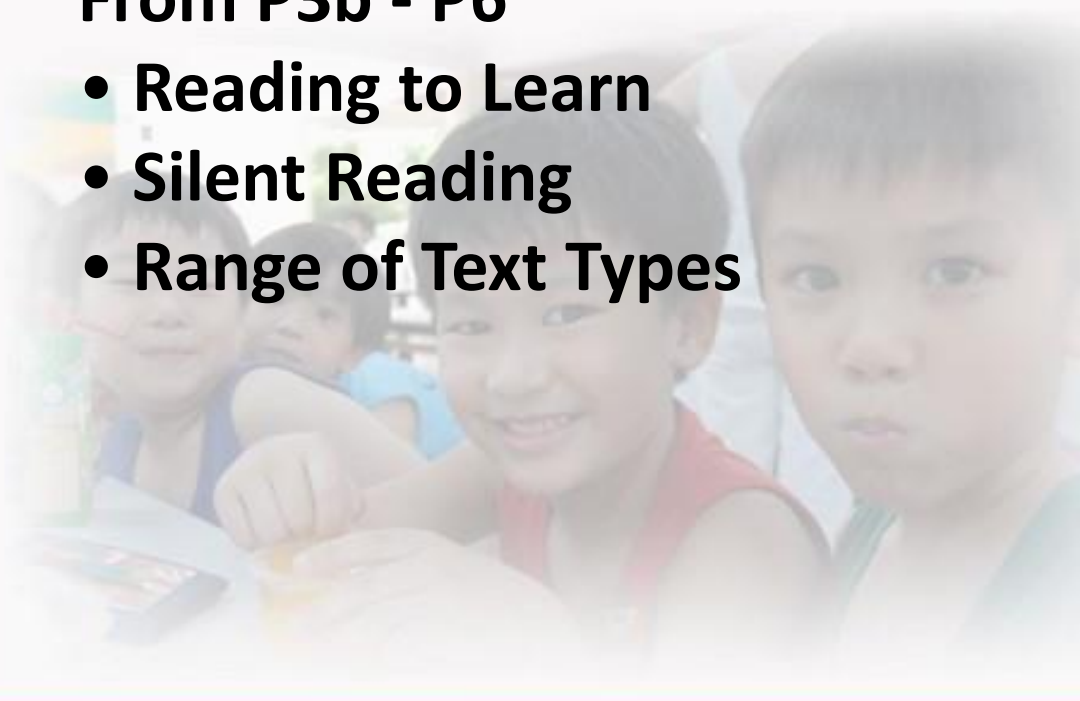
Making the Transition

From P1 - P3a

- Learning to Read
- Shared Reading
- Big Books

From P3b - P6

- Reading to Learn
- Silent Reading
- Range of Text Types



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Promotion and Feedback

1. En bloc promotion as a class into Primary 2
2. 6 Mastery Exercises (Bite-sized Assessments) to monitor progress



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2018 P1 EL Mastery Exercises (Bite-sized Assessments)

	When	%	What	
1	Term 2 Week 2	20%	Listening Exercise	Sound Discrimination, Listening Comprehension (Picture Matching)
2	Term 2 Week 5	10%	Reading Exercise	Reading Aloud
3	Term 3 Week 3	20%	Speaking Exercise	Show-and-Tell
4	Term 3 Week 8	10%	Written Exercise 1	Unseen Dictation
5	Term 4 Week 2	20%	Written Exercise 2	Grammar, Vocabulary & Comprehension
6	Term 4 Week 7	20%	Written Exercise 3	Individual Writing
	Total	100% weightage		



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STELLAR: Strategies for English Language Learning and Reading

**Children who love reading and have a strong
foundation in the English Language.**



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What is STELLAR?

- STELLAR is a language teaching programme that is designed to help our pupils acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.



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STELLAR Curriculum (Lower Primary)

The STELLAR curriculum is very comprehensive.

- Integrates all **language** skills
- Skills are enhanced through **daily practice**
- Key **language items are explicitly taught** to children



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STELLAR Curriculum (Lower Primary)

- It is in line with the 2010 EL Syllabus.
- Its aim is to move learners towards independence using quality children's books and activities that motivate and engage young learners.
- Teachers use the Shared Book Approach (SBA) and Modified Learning Experience Approach (MLEA) in class.



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STELLAR & Language Learning

- Teaching and learning of English using more speaking and listening activities
- Children learn reading and writing using rich and interesting books, with discussions led by the teacher



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STELLAR is different because...

- The classroom environment is:
 - 😊 focused on children's interaction rather than on teacher talk
 - 😊 enriched with children's written language
 - 😊 filled with various reading materials for children's use



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STELLAR is different because...

- English language learning is achieved through:
 - ☺ **vocabulary learned in books**
 - ☺ **expression of thoughts** in oral and written forms
 - ☺ **discussions** with other children and the teacher
 - ☺ informal **peer interaction**

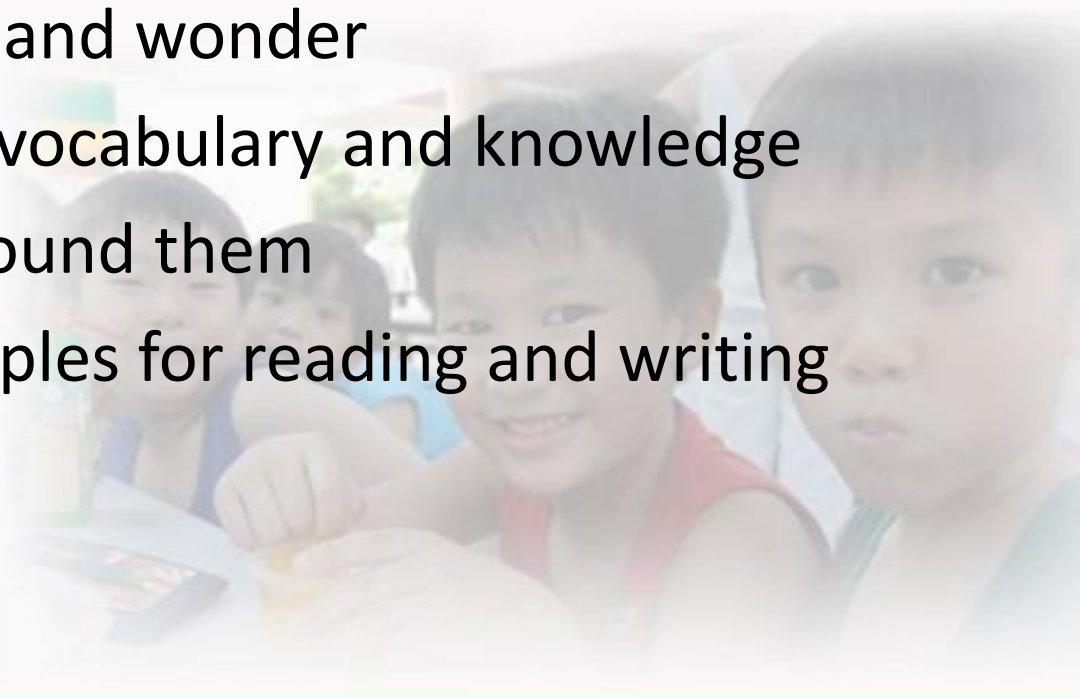


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Why Books?

- Books:
 - ⚙ open up the world for children
 - ⚙ help children think and wonder
 - ⚙ increase children's vocabulary and knowledge about the world around them
 - ⚙ provide good examples for reading and writing



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Each STELLAR Unit includes...

- **Key Teaching Points**

- ☺ concepts about print:

- (i.e. spacing between words, reading from left to right, punctuation)*

- ☺ vocabulary

- (i.e. meaning of words, phrases)*

- ☺ word identification activities *(i.e. spelling patterns, letter-sound relationships)*

- ☺ grammar *(i.e. present tense, past tense, singular/plural forms)*



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Each STELLAR Unit includes...

- **Development of the four language skills**
 - ☺ listening
 - ☺ speaking
 - ☺ reading
 - ☺ writing



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Each STELLAR Unit includes...

- **Development of social skills:**
 - ☺ oral interaction among peers in non-threatening situations
 - ☺ working in partnership with other children
 - ☺ turn taking & respect for others during class discussions



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Each STELLAR Unit includes...

- **Independent learning**
 - ☺ individual reading
 - ☺ individual writing
 - ☺ working at learning centres



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STELLAR needs Parents' Support

- **Role models** – read and write notes and messages in front of your child.
- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.



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STELLAR needs Parents' Support

- **Home support** – help your child learn English by providing English language reading materials at home.
- **Activate child's interest** – show your child that you believe learning English is both enjoyable and useful in your daily life.

Thank you for your partnership and support.



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