

# Chinese Department

## Primary 1 Meet-the-Parents Session

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# P1 Briefing

- Features of the curriculum
- Bite-sized Assessments
- Online Resources
- How you can help



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# Features of the curriculum

## 1. Meaningful & Relevant Learning Content

- 课程贴近学生生活, 帮助学生打好语文基础

Learning content is relevant to students' lives which allows students to build a strong language foundation

## 2. Rich & Diversified Teaching & Learning Resources

- 重视资源开发, 提供多元化的学习资源

Emphasize on teaching resource development

- 开发更多数码资源

Greater use of ICT to engage students in the learning of Chinese Language



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### 3. Engaging and Authentic Language Tasks

- 注重互动能力的培养，在真实的语境中有效地与人沟通

Emphasis on the development of interaction skills.

Students engage in authentic & meaningful communication to hone their interaction skills

- 培养孩子自主学习的能力

Lessons are designed to encourage the use of Chinese language in our children's daily lives.



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# Primary 1 Instructional Materials

Learning Content:

1. 听说剧场 Listening & Speaking
2. 拼音城堡 Hanyu Pinyin
3. 读写乐园 Reading & Writing



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# Primary 1 Instructional Materials

## 1. 听说剧场 Listening & Speaking

孩子在大图书、动画所创设的情境中学习口语  
Learning oral interaction skills through big books,  
animations and interation

## 2. 拼音城堡 Hanyu Pinyin

帮助孩子学习口语, 为读写打下基础  
Building on your child's oracy foundation, Hanyu  
Pinyin is a tool to help your child understand and  
make connections between the sounds and  
meanings of Chinese characters.



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# Primary 1 Instructional Materials

## 3. 读写乐园 Reading & Writing

- 在口语的基础上, 以系统化的教学策略加强学生的读写能力

Upon building strong foundation in listening and speaking, your child will venture into reading and writing.

- 认可的华文书写体为: 楷体和宋体

Acceptable Chinese font are Kai ti 楷体 or Song ti 宋体



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# Primary 1 Instructional Materials

## Real-life Application

- 结合生活、注重运用、巩固所学

Setting of real-life interaction tasks to consolidate students' learning

## Examples of real-life interaction tasks

### 1A6 《我的身体》 My body

- 回家把《健康歌》唱给家人听听, 大家一起说说都做到了吗?

Sing "Song of Health "for your family and discuss if you are able to practise what the song says.



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# Primary 1 Instructional Materials

Another Example:

1B16 《水果知多少》 Let's learn more about fruits

- 和家人一起逛逛超市或巴刹, 说说水果的名称和味道。

You have learnt to say the names and tastes of different fruits in Chinese. You may want to ask your child to share them with you.



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## Bite-sized Assessments ( Summary )

Term	Week	Assessment
2	4	Oral 1: Sentence Construction (10%)
	7	Listening Comprehension 1 (10%)
3	4	Oral 2: Reading Aloud (10%)
	9	Written Exercise 1 (20%) (Lesson 1 to 10)



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## Bite-sized Assessments ( Summary )

Term	Week	Assessment
4	2	Oral 3 : Picture Description and Conversation (20%)
	5	Written Exercises 2 (20%) (Lesson 1 to 16)
	5	Listening Exercise 2 (10%)



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- Please take note that the **dates** of the bite-sized assessment **will be announced** to the pupils **2 weeks** before they take the papers.
- Pupils will be tested after the **relevant lessons** are taught.
- There is **no make up** for Bite-Sized Assessment.



# How you can help?

1	Show interest in your child's CL learning experiences and encourage him or her to share them with you.
2	Encourage your child to learn through meaningful language games. For example, make use of the small flash cards to play games to help him or her reinforce character recognition etc.
3	Bring your child to the library or bookshops to cultivate a reading habit. You may find out the Chinese story-telling sessions held in the national libraries from <a href="http://www.nlb.gov.sg/golibrary/programme/Story-telling%20~2Fcrafts.aspx">http://www.nlb.gov.sg/golibrary/programme/Story-telling%20~2Fcrafts.aspx</a>
4	Make use of objects in your environment such as advertisements to engage your child in CL conversations.



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# How you can help: Oral

Conversational Topic for each lesson ( Textbook)

《我会说》 I can Say & 和

《生活运用》 Real-Life Application

## Objectives

Improve pupils' oral skills and let them revise the sentence structures and vocabulary learnt.

## How ?

Go through the questions of 《我会说》 with your son, encourage him to answer in complete sentence and say as much as he can. Support your son and affirm his efforts when he tries to engage you in the 《生活运用》 activities.



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# How you can help: Vocabulary

## Chinese Flash / character cards (字宝宝)

Objective

Revise the characters learnt

How to use ?

Pupils draw the cards and form sentences



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# Online Resources

1	学乐 ( From MOE ) <a href="http://xuele.moe.edu.sg/xuele/slot/u107/index.html">http://xuele.moe.edu.sg/xuele/slot/u107/index.html</a>
2	www.ezhishi.net/ The Chinese reading materials 《好朋友》



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