



# Anglo-Chinese School (Junior)

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PRIMARY 6

CA AND SA ASSESSMENT INFORMATION 2018

# English Language Department

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## **HOD EL**

Mr Roger Teng

roger\_teng@moe.edu.sg

## **Level Head EL**

Mr Kelvin Lim

kelvin\_lim\_lye\_lee@moe.edu.sg

## **Level Head EL**

Ms Jane Chen

chen\_mun\_hui\_jane@moe.edu.sg

# P5/P6 - PSLE Examination Format

Paper	Description	Components	Marks	Weightage	Duration (minutes)
1	Writing	Situational Continuous	15 40	27.5%	70
2	Language Use & Comprehension	MCQ/S&T Cloze/Editing Comprehension (Visual Text / Open-Ended)	95	47.5%	110
3	Listening Comprehension	6-7 passages 20 MCQ	20	10%	~40
4	Oral Communication	- Reading - Stimulus-based Conversation	30	15%	
Total			200	100%	

# Components Tested

	Term 1	Term 2	Term 3	Term 4
Primary 5	NIL	Semestral Assessment 1 (30%)  <b>Paper 1,2 &amp; 3</b>	Continual Assessment 2 (10%)  <b>Paper 2</b>	Semestral Assessment 2 (60%)  <b>Paper 1,2,3 &amp; 4</b>
Primary 6	Continual Assessment 1  <b>Paper 2</b>	Semestral Assessment 1  <b>Paper 1,2,3 &amp; 4</b>	Preliminary Examinations  <b>Paper 1,2,3 &amp; 4</b>	PSLE  <b>Paper 1,2,3 &amp; 4</b>

NB: The percentages for the various assessments in P5 level denote the weightage for promotion into P6. P6 promotion into Secondary School is based solely on the PSLE.

# Paper 1 (Writing)

## Situational Writing

Writing a report, email, formal or informal letters, notes, notices, etc.

## Continuous Writing

1 Topic given together with 3 pictures (Composition must be based on the topic and one or more of the 3 pictures)

# Paper 2 (Language use & Comprehension)

## BOOKLET A

Grammar

Vocabulary

Vocabulary Cloze

Visual Text Comprehension

## BOOKLET B

Grammar Cloze

Editing for Spelling and Grammar

Comprehension Cloze

Synthesis and Transformation

Comprehension OE

# Paper 3 (Listening)

- 20 Multiple-choice questions
- Various text types (instruction, exposition, explanation, narrative, recount, information)
- Examples - dialogues, announcements, news broadcast, advertisements etc.
- Passages (6 to 7) will be read twice
- Some questions may involve some form of visual sequencing and matching

# Paper 4 (Oral)

## Reading Aloud (10m)

- Pronunciation, Rhythm & Fluency, Expressiveness

## Stimulus-Based Conversation (20m)

- Personal Response, Clarity, Engagement in conversation in response to a visual stimulus



# Mathematics Department

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## **HOD Mathematics**

Mr Goh Chee Wei

[goh\\_chee\\_wei@moe.edu.sg](mailto:goh_chee_wei@moe.edu.sg)

## **LH Mathematics**

Mr Chee Zhen Yi

[chee\\_zhen\\_yi@moe.edu.sg](mailto:chee_zhen_yi@moe.edu.sg)

# P5 and P6 Mathematics Examination Format for CAs

Paper	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	MCQ	4	1	8%	
		3	2	12%	
	SA	5	1	10%	
		5	2	20%	
	Structured	7	3, 4	50%	
Total		24		100%	1 h 30 min

\*Note: The use of calculators is not allowed for CAs

# P5 and P6 Mathematics Examination Format for SAs, Prelims & PSLE

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	10	1	10%	1 h
			5	2	10%	
	B	SA	5	1	5%	
			10	2	20%	
2		SA	5	2	10%	1 h 30 min
		Structured	12	3, 4, 5	45%	
Total			47		100%	2 h 30 min

# Examination Format

- Both papers will be scheduled on the same day with a break between the two papers.
- The break is about 45min – 1 hour.
- Paper 1 comprises two booklets. The use of calculators is **not** allowed.
- Paper 2 comprises one booklet. The use of calculators is allowed.

# Paper 1

- There are 15 multiple-choice questions (MCQ).
- Ten 1-mark questions  
The first ten questions tests basic knowledge and recall.
- Five 2-mark questions  
The next five questions tests a range of competencies and skills including problem-solving proficiency.

# Paper 2

- Five 2-mark short answer (SA) questions.
- Remaining are structured and long-answer questions (3m, 4m and 5m).
- These questions test problem-solving proficiency. Some of these problems are quite challenging.

# List of Approved Scientific Calculators

The following models of Scientific Calculators are suitable for :

## **PSLE Mathematics and Foundation Mathematics Examinations**

### Examples

<b>CASIO</b>	FX 82MS FX 95 SG Plus	FX 85MS FX 350MS	FX 95MS FX 96 SG Plus
<b>SHARP</b>	EL 509WM EL W531S	EL 509WS EL W531XM	EL W509X EL W533X
<b>TEXAS INSTRUMENTS</b>	TI 30XIIS		

<http://www.seab.gov.sg/content/calculator/GuidelinesCalculators.pdf>

# Breakdown of time required for each component

Paper	Item type	No. of questions	Time required	Total time
1	MCQ (1m)	10	10 x 1min	10 min
	MCQ (2m)	5	5 x 2 min	10 min
	SA (1m)	5	5 x 1 min	5 min
	SA (2m)	10	10 x 2 min	20 min
	CHECKING			15 min
	TOTAL TIME FOR PAPER 1			1 h

*\* This is a guide of the estimated timing a pupil need in an examination and it varies for different pupil*



# Breakdown of time required for each component

Paper	Item Type	No. of questions	Time required	Total time
2	SA (2m)	5	5 x 2 min	10 min
	Structured/ Long answer (3, 4 & 5m)	12	12 x 5 to 6 min	65 min
	CHECKING			15 min
	TOTAL TIME FOR PAPER 2			1 hr 30 min

*\* This is a guide of the estimated timing a pupil need in an examination and it varies for different pupil*

# Content to be assessed (P5)

Content
Whole Numbers, Fractions, Decimals
Measurement, Volume
Area of triangle
Ratio, Percentage, Average, Rate
Angles, Triangles, Quadrilaterals

# Content to be assessed (PSLE)

Content
Whole Numbers, Fractions, Decimals
Measurement (Length, Mass, Time, Volume, Area)
Statistic (Graphs, Average)
Geometry
Rate, Speed
Ratio, Percentage
Algebra

# Some Important Points

- Account for each calculated figure.
- Final statements for each problem. (to indicate the final answers)

Example:

- a) The total number of marbles is 300 ✓
- b) The answer is 300 ✓
- c) 300 ✗

- Accurate use of Units of Measurement for final answer.
- Marks [ 1/2 m] deducted for inaccurate use or omission of units.

# Some Important Points

- For questions on angles, boys must make reference to the angles in their working or in the diagram.

Eg:

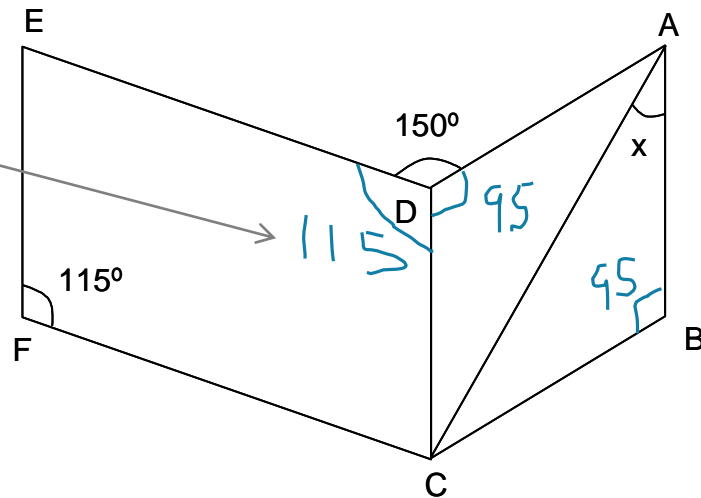
Making Reference  
to the angle

$$\angle \mathbf{EDC} = 115^\circ$$

$$\angle \mathbf{ADC} = 360^\circ - 150^\circ - 115^\circ = 95^\circ$$

$$\angle \mathbf{ABC} = 95^\circ$$

$$\angle x = (180^\circ - 95^\circ) \div 2 = 42.5^\circ$$



- Marks will not be awarded for steps which do not show clearly the angles calculated.

\* All working MUST be shown clearly (must not write the value of the angles on the diagrams only).

# Some Important Points

## Mark Deductions

$\frac{3}{4}$  = 30 ... inequality [- 1/2 m]

$\frac{3}{4}$  of 30 is ... correct

3 units = 30 ... correct

1hr 10 min after 3:30 pm is ...correct

# Science Department

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**HOD Science**

**Miss Hemalatha P**

hemalatha\_n\_perumal@moe.edu.sg

# Assessment Objectives

Assessment Objectives	Weighting(%)
Knowledge with Understanding : Demonstrate knowledge & understanding of scientific facts, concepts & principles	40
Application of Knowledge and Process Skills: 1. Apply scientific facts, concepts & principles to new situations 2. Use one or a combination of the following process skills: <ul style="list-style-type: none"><li>• Observing</li><li>• Comparing</li><li>• Classifying</li><li>• Using apparatus and equipment</li><li>• Inferring</li><li>• Predicting</li><li>• Analysing</li><li>• Generating possibilities</li><li>• Evaluating</li><li>• Formulating hypothesis</li><li>• Communicating</li></ul>	60
Total	100



# Content to be assessed (PSLE)

Theme	Life Science	Physical Science	*Weighting(%)
Diversity	Living Things	Non-living Things Materials	5 – 15
Energy	Forms & uses-Photosynthesis	Forms & uses Light & heat conversions	15 – 25
Systems	Plant : parts & functions, respiratory & circulatory systems Human : Digestive, respiratory & circulatory systems Cell system	Electrical systems	15 – 30
Cycles	Plants & animals – life cycles & Reproduction	Matter Water	20 – 30
Interactions	Interaction within environment	Forces – Magnets, frictional, gravitational and force in springs	25 – 35
Weighting (%)	45 - 55	45 - 55	100

# Content Coverage

Themes	Covered in	Term
Diversity P3/4	P3	-
Systems P3/4	P3	-
Cycles P3/4	P4	-
Interactions P3/4	P4	-
Energy P3/4	P4	-
Systems P5/6	P5	-
Energy P5/6	P5	-
Cycles P5/6	P5	-
<b>Interactions 5/6</b>	<b>P6</b>	<b>1 &amp; 2</b>

# P6 Science Examination Format for CAs

<b>Booklet</b>	<b>Item Type</b>	<b>No. of Questions</b>	<b>No. of Marks/ Question</b>	<b>Total Marks</b>
<b>A</b>	Multiple-choice	14	2	28
<b>B</b>	Open-ended	7	2 - 4	22
<b>Total</b>				50

Duration : 1 hour

# P6 Science Examination Format for SAs, Prelims & PSLE

<b>Booklet</b>	<b>Item Type</b>	<b>No. of Questions</b>	<b>No. of Marks/ Question</b>	<b>Total Marks</b>
<b>A</b>	Multiple-choice	28	2	56
<b>B</b>	Open-ended	12 - 13	2 - 5	44
<b>Total</b>				100

Duration : 1hour 45 minutes

# Chinese Language Department

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## **Head of Department Mother Tongue**

Mdm Kuah Hui Hui

[kuah\\_hui\\_hui@moe.edu.sg](mailto:kuah_hui_hui@moe.edu.sg)

## **Level Head Mother Tongue**

Mdm Lam Yuk Wing

[lam\\_yuk\\_wing@moe.edu.sg](mailto:lam_yuk_wing@moe.edu.sg)

# Components tested

Term 1	Continual assessment	General Paper	-
Term 2	SA1 Mid Year Exam	Paper 1 to 4	-
Term 3	Prelim	Paper 1 to 4	100%
Term 4	PSLE	Paper 1 to 4	

# P6 Chinese Examination Format for SAs, Prelims & PSLE

<b>Paper</b>	<b>Components</b>	<b>Marks</b>	<b>%</b>	<b>Duration</b>
1	Composition (Topic essay ) (Picture essay ) 2 choose 1, more than 100 words	40	20	50 min
2	General Paper	90	45	1 hr 40 min
3	Listening Comprehension	20	10	Approx 30 min
4	Oral	50	25	Approx 10 min
	<b>Total</b>	<b>200</b>	<b>100</b>	

# Paper 1

	<b>Marking Scheme</b>	<b>Marks</b>	<b>%</b>
1	Content	20	10
2	Language	20	10
	<b>Total</b>	<b>40</b>	<b>20</b>



## Paper 2

	Items	No. of Qn	Marks	%
Booklet A MCQ	Language Application	15	30	15
	Cloze Passage	5	10	5
	Comprehension	5	10	5
	<b>Total</b>	<b>25</b>	<b>50</b>	<b>25</b>
Booklet B	Complete the dialogue	4	8	4
	Comprehension	11	32	16
	<b>Total</b>	<b>15</b>	<b>40</b>	<b>20</b>

# Paper 3 and 4 : Oral & Listening Comprehension

	<b>Listening Comprehension</b>	<b>Marks</b>	<b>%</b>
1	10 Questions	20	10

	<b>Oral Components</b>	<b>Marks</b>	<b>%</b>
1	Reading Aloud	20	10
2	Conversation : video	30	15
	Total	50	25

# P6 HCL Examination Format for SAs, Prelims & PSLE

Paper	Components	Marks	Duration
1	Composition -情境作文 (Topic essay ) -完成文章 ( Complete the Essay ) 2 choose 1, more than 200 words	40	50 minutes
2	General Paper -(Cloze passage) -(Character/ word correction) -(Comprehension)	60 (10 ) (10) (40)	1 hour 20 minutes
	<b>Total</b>	<b>100</b>	

# P6 Foundation Chinese Examination Format

<b>Paper</b>	<b>Components</b>	<b>Marks</b>	<b>Duration</b>
1	General Paper -(Language Application ) - (Comprehension)	15 ( 5 ) (10)	40 minutes
2	Oral - (Reading Aloud) -(Conversation: Video)	55 (15) (40)	10 minutes
3	Listening Comprehension	30	30 minutes
	<b>Total</b>	<b>100</b>	

# Approved E-dictionaries

	<b>TITLE</b>	<b>PUBLISHER</b>	<b>APPROVED PERIOD</b>
1	HansVision PX2051	Creative Technology Ltd	2018 – 2022
2	HansVision PX2101	Creative Technology Ltd	2018 – 2022
3	HansVision PX2131	Creative Technology Ltd	2018 – 2022
4	Besta New All Pass 1	iKnow Pte Ltd	2015 – 2019
5	Besta All Pass 2	iKnow Pte Ltd	2017 – 2021
6	Besta All Pass 3	iKnow Pte Ltd	2017 – 2021
7	ZZ. New-01	ZZ Perfection Pte Ltd	2018 – 2022
8	ZZ. New-A+	ZZ Perfection Pte Ltd	2018 – 2022
9	HansVision PX2181	Creative Knowledge Labs Pte Ltd	2018 – 2022

# Approved Chinese Dictionaries

	TITLE	PUBLISHER	ISBN Number	APPROVED PERIOD
1	规范汉语词典	联营出版（马）有限公司	978—983—820—627—3	2017—2021
2	新世纪学生华语词典	怡学出版社. 商务印书馆	978—981—4237—75—8	2016—2020
3	新编小学实用词典	新亚出版设	981—274—954—3978—981—274—954—3	2014—2018

# Online Resources

1	学乐 Xue Le ( from MOE ) <a href="http://xuele.moe.edu.sg">http://xuele.moe.edu.sg</a>
2	P6 Chinese reading materials 《新列车》 <a href="http://www.ezhishi.net">www.ezhishi.net</a>
3	Marshall Cavendish <b>Online</b> 《口试满分》 《作文满分》 《冠军王》 & Online Oral Exercise