



Anglo-Chinese School (Junior)

PRIMARY 3

SEMESTRAL ASSESSMENT INFORMATION 2018

English Language Department

HOD EL

Mr Roger Teng

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Level Head EL

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P3/P4 Examination Format

Paper	Description	Components	Marks	Weightage	Duration (minutes)
1	Writing (P3: only SA2)	Continuous	20	20%	50
2	Language Use & Comprehension	MCQ/S&T Cloze/Editing Comprehension	50	50%	75
3	Listening Comprehension	Picture Matching/ Note taking/ Dictation	15	15%	~30
4	Oral Communication (only SA2)	A) Reading Aloud B) Stimulus-based Conversation	15	15%	~30
Total			100	100%	

Components Tested

	Term 1	Term 2	Term 3	Term 4
Primary 3	Bite-sized 1 & 2 (10%)	Semestral Assessment 1 (30%) Paper 2 & 3	Bite-sized 3 & 4 (10%)	Semestral Assessment 2 (50%) Paper 1,2,3 & 4
Primary 4	Bite-sized 1 & 2 (10%)	Semestral Assessment 1 (30%) Paper 1, 2 & 3	Bite-sized 3 & 4 (10%)	Semestral Assessment 2 (50%) Paper 1,2,3 & 4

NB: The percentages for the various assessments denote the weightage for promotion.

Paper 1 (Writing) – 1 Question Given

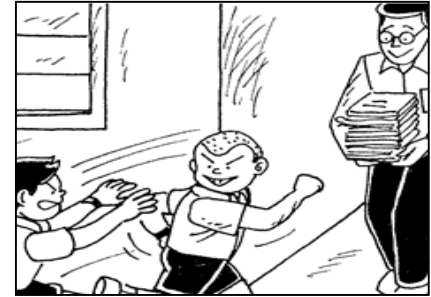
Example:

Write a composition of at least 100 (P3) / 120 (P4) words about **an accident**. The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition: A) What was the accident? B) Why was it an accident?

You may use the points in any order and include other relevant points as well.

NB: If more than one picture is chosen, they do not need to follow any particular sequence



Paper 2 (Language use & Comprehension)

BOOKLET A

Vocabulary (MCQ)

Grammar (MCQ)

Punctuation (MCQ)

BOOKLET B

2 Grammar Cloze Passages (Helping Words given)

Editing for Spelling and Grammar

Synthesis and Transformation

Comprehension 1 (Open- Ended)

Comprehension 2 (MCQ, Matching, True/False, Sequencing, etc.)

Paper 3 (Listening)

3 parts

1. Picture Matching / Sequencing (4 Marks)
2. Note-taking (6 Marks)
3. Listening Comprehension (5 Marks)

Various text types can be used (instruction, exposition, explanation, narrative, recount, information)

Examples - dialogues, announcements, news broadcast, advertisements etc.

Paper 4 (Oral)

Reading Aloud (5 marks)

- Pronunciation, Rhythm & Fluency, Expressiveness

Stimulus-based Conversation (10 marks)

- Based on a picture stimulus e.g. a drawing of a cereal carton, a picture of a treadmill etc.
- Personal response, Clarity of Expression and Engagement in Conversation

Mathematics Department

HOD Mathematics

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LH Mathematics

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P3 Bite-Sized Assessment

Paper	Section	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	5	1 and 2	32%	
	B	SA	5	1 and 2	32%	
	C	LA	3	3	36%	
Total			13		100%	30 to 40min

P3 Examination format for SAs

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	18	1 and 2	37.5%	
	B	SA	18	1 and 2	37.5%	
		LA	6	3 and 4	25%	
Total			42		100%	1 h 45 min

Examination Format –SA1 & SA2

One paper with two booklets

Booklet A – MCQ questions

Booklet B – SA and LA questions

Booklet A

- Multiple-choice questions (MCQ).

The first few questions test basic knowledge and recall.

The rest of the questions test a range of competencies and skills including problem-solving proficiency.

Booklet B

- Short-answer (SA) questions.

The first few questions test basic knowledge. Sums can be done mentally.

The rest of the questions test a range of competencies including problem-solving proficiency.

- 3 and 4-mark structured (LA) questions.

These questions test problem-solving proficiency. Some can be quite challenging.

Content to be assessed (P3 SA2)

Content
Whole Numbers (4 operations, Word Problems), Fractions
Length, Mass, Volume, Area and Perimeter
Geometry (Angles, Perpendicular and Parallel Lines)
Graphs
Money
Time

Some Important Points

- Account for each calculated figure.
- Final statements for each problem.

Example:

- a) The total number of marbles is 300 ✓
- b) The answer is 300 ✓
- c) 300 ✗

- Accurate use of Units of Measurement for final answer.
- Marks [1/2 m] deducted for inaccurate use or omission of units as well as omission of final statements.

Some Important Points

Mark Deductions

$\frac{3}{4}$ = 30 ... inequality [- 1/2 m]

$\frac{3}{4}$ of 30 is ... correct

3 units = 30 ... correct

1hr 10 min after 3:30 pm is ...correct

Science Department

HOD Science

Miss Hemalatha P

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Assessment Objectives

Assessment Objectives	Weighting(%)
Knowledge with Understanding : Demonstrate knowledge & understanding of scientific facts, concepts & principles	40
Application of Knowledge and Process Skills: 1. Apply scientific facts, concepts & principles to new situations 2. Use one or a combination of the following process skills: <ul style="list-style-type: none">• Observing• Comparing• Classifying• Using apparatus and equipment• Inferring• Predicting• Analysing• Generating possibilities• Evaluating• Formulating hypothesis• Communicating	60
Total	100

Content to be assessed (P3)

Theme	Life Science	Physical Science	Weighting (%)
Diversity	Living Things	Non-living Things Materials	50 - 70
Systems	Human : Digestive, respiratory & circulatory systems Plant and their parts		50 - 70
Weighting (%)	65 - 85	15 - 35	100

P3 Content Coverage

Themes	Topics	Term
Diversity	<ul style="list-style-type: none">•Classification: Living and non-living things•Plants	1
Diversity	<ul style="list-style-type: none">•Animals•Fungi and bacteria	2
Diversity	<ul style="list-style-type: none">•Exploring Material	3
Systems	<ul style="list-style-type: none">•Your Amazing Body as a system	3
Systems	<ul style="list-style-type: none">•Plants and their parts	4

Components tested

Bite-sized Assessment 1, 2 and 4

Bite-sized Assessment 3 - Practical Test

Semestral Assessment 1 and Semestral Assessment 2

Assessment Weighting				
	Term 1	Term 2	Term 3	Term 4
Primary 3	Bite-sized 1 and 2 (10%)	Semestral Assessment 1 (30%)	Bite-sized 3 and 4 (10%)	Semestral Assessment 2 (50%)

P3 Science Bite-sized Assessment

Bite-Sized	No. of Questions	Total Marks	Duration
1,2 & 4	5 - 10	10	30 minutes
3 (Lab-based Practical Test)	4	10	20 minutes

P3 Science Examination Format for SAs

Booklet	Item Type	Number of Questions	Number of marks per Question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	12 - 13	2 – 5	44
Total				100

Duration : 1hour 45 minutes

Chinese Language Department

Head of Department Mother Tongue

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Level Head Mother Tongue

Mdm Lam Yuk Wing

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P3 CL Bite-sized Assessment

	Assessments	Format	Weightings
1	Term 1 Week 6 Bite-sized 1	Listening Comprehension Exercise	5 %
2	Term 1 Week 8 Bite-sized 2	Language Use and Comprehension	5 %
3	Term 3 Week 8 Bite-sized 3	Language Use and Comprehension	5 %
4	Term 3 Week 10 Bite-sized 4	Spelling	5 %

P3 CL Bite-sized Assessment

Please take note that

- the **dates** of the bite-sized assessment **will be announced** to the students **2 weeks** before they take the papers.
- there is no make up for the bite-sized assessments.
- marks will be pro-rated for students who are absent due to medical reason (MC)

P3 Chinese Examination Format for SAs

Paper	Components	SA1(%)	SA2(%)	Duration
1	Paragraph Writing	NA	15	40 min
2	General Paper	60	45	1 hr
3	Listening Comprehension	10	10	Approx 20 min
4	Oral	30	30	Approx 10 min
	Total	100	100	

Paper 1 – Composition

	Marking Scheme	Marks
1	Content	7
2	Language	8
	Total	15

Paper 2 – General Paper

	Components	Marks
1	Language Application (MCQ)	33
2	(MCQ)Comprehension with written interaction	6
3	Open Ended Comprehension	6
	Total	45

Paper 3 and 4 : Oral & Listening Comprehension

	Listening Comprehension	Marks
1	10 Questions	10

	Oral Components	Marks
1	Reading Aloud	10
2	Picture Description	10
3	Conversation	10
	Total	30

Approved E-dictionaries

	TITLE	PUBLISHER	APPROVED PERIOD
1	HansVision PX2051	Creative Technology Ltd	2018 – 2022
2	HansVision PX2101	Creative Technology Ltd	2018 – 2022
3	HansVision PX2131	Creative Technology Ltd	2018 – 2022
4	Besta New All Pass 1	iKnow Pte Ltd	2015 – 2019
5	Besta All Pass 2	iKnow Pte Ltd	2017 – 2021
6	Besta All Pass 3	iKnow Pte Ltd	2017 – 2021
7	ZZ. New-01	ZZ Perfection Pte Ltd	2018 – 2022
8	ZZ. New-A+	ZZ Perfection Pte Ltd	2018 – 2022
9	HansVision PX2181	Creative Knowledge Labs Pte Ltd	2018 – 2022

Approved Chinese Dictionaries

	TITLE	PUBLISHER	ISBN Number	APPROVED PERIOD
1	规范汉语词典	联营出版（马）有限公司	978—983—820—627—3	2017—2021
2	新世纪学生华语词典	怡学出版社. 商务印书馆	978—981—4237—75—8	2016—2020
3	新编小学实用词典	新亚出版设	981—274—954—3978—981—274—954—3	2014—2018

Online Resources

1	学乐 Xue Le (from MOE) http://xuele.moe.edu.sg
2	P3 Chinese reading materials 《新列车》 www.ezhishi.net
3	Marshall Cavendish Online 《口试满分》 《作文满分》 《冠军王》 & Online Oral Exercise