



**Anglo-Chinese School (Junior)**  
*A Methodist Institution (Founded 1886)*

16 November 2017

Dear Parents/Guardian

Your son would have received his copy of the School Annual on Tuesday. The pictures and reports give testimony to yet another year of God's faithfulness and abundance. From the daily grind of school life to academic, sporting and aesthetics excellence, our boys have indeed grown in character and resilience and have done ACSJ proud. Beyond achievement and sterling results, we aspire for every ACSian to be a gentleman of Character, demonstrating love, integrity and loyalty at all times. For this reason, we initiated the 'Knights of ACS', a holistic approach where boys in each class collaborate to reach character goals and desired behaviours. But more than this, the Knights of ACS also aims to give each boy a sense of belonging to the school and help him understand that he is part of a larger community – first, the ACS community, then, Singapore.

Our theme for the year is 'His Banner Over Me Is Love'. We are reminded that God's love extends to all our boys and that ACSJ is a family united in God's love. Our boys learn not just about loving themselves, but loving others and living for a cause greater than themselves. One day, our boys will grow up and take on responsibilities in their families, their workplaces, their communities, in Singapore and even internationally.

### **Changes in Vice-Principalship**

Our Vice-Principal and ACS old boy, Mr Morgan Zhou, will be seconded to NTU-NIE as a Teaching Fellow for two years in the English Language & Literature Academic Group to train pre-service teachers from 15 December 2017. In his 11 years with ACSJ, Morgan has led and strengthened the English department as well as made contributions particularly in the spiritual life of the school, communications with stakeholders and character development of the boys. We are grateful to Morgan for making a positive impact on the boys and the staff, and for deepening the ACS spirit in his tenure. While on secondment to NTU-NIE, he hopes to complete his doctoral degree and will continue to serve in the Christian Ministry work in ACSJ as well as in the ACS OBA.

Mr Chia Chee Weng Richard Chris will be posted to ACSJ with effect from 15 December 2017. His experience includes being a Head of Department in English and Discipline, and a Vice-Principal in Geylang Methodist School from 2002 to 2010 and subsequently he served as Vice-Principal of Serangoon Secondary School from 2011 to date. We warmly welcome him to ACSJ and the ACS family of schools.

### **ACSJ Parent Volunteers**

As the year draws to a close, the school would also like to acknowledge our highly motivated groups of parent volunteers for their invaluable contribution in building up the lives of our ACSians. Please accept a small token of our appreciation which will be handed to you through your son/ward. Thank you for making a difference!

## **Curriculum Integration Programmes**

The term also marks the finale of 3 level-wide curriculum integration programmes:

### P3 FUN (Find Ur Niche) Project

The P3 FUN (Find Ur Niche) Project is part of ACSJ's ALP (Applied Learning Programme) THINKERS Programme aligned to our ACSian outcomes. The objective of the project is to provide an equal opportunity for all Primary 3 students to benefit from Destination Imagination's creative learning process in English Language lessons. Through the challenge, students experience the creative process from imagination to innovation and learn skills such as teamwork, communication, project management, perseverance, creative and critical thinking, and self-confidence. Outstanding teams from the school presentations held on 10 November will be selected to represent ACSJ at the 2018 Destination Imagination Nationals.

### P4 Literature Programme incorporating Values in Action (VIA)

At the P4 level, students embarked on a term-long literature programme centred on the book, Stone Fox, aligned to our ACSian outcomes. This is a collaborative effort by the English Language (EL), Character & Citizenship Education (CCE) and Information Communication Technology (ICT) departments to bring about greater curriculum integration to deepen students' learning and make available platforms of practice. The 4-step empathy-based Enquiry Process is adopted in the analysis of the text in terms of moral dilemma, perspectives-taking & emotional learning. Our students came up with Ted-Talk style presentations on empathy and embarked on a school-wide toy collection for a Toy Buffet which was held on 11 November 2017. This meaningful event was organised by Food From The Heart for underprivileged children and our students participation in this has greatly enriched their learning.

### P5 Social Studies incorporating Values in Action (VIA)

In the P5 Social Studies classroom, there is a concerted effort in making the connection between creativity & learning and authentic application opportunities. Through a VIA Project, pupils are exposed to and made aware of global issues – poverty, food wastage, water shortage and work in groups to solve a problem or to improve conditions for others through Design Thinking Methodology and Creative Problem-Solving Skills. Besides having the opportunity to interact with and network with other students in the Design For Change nationals, we are heartened to know that our P5s are empowered to believe that they matter; that change is possible and that they can lead and inspire change themselves, aligning to our vision of Every ACSian a Young Gentleman of Character, Ready for the Future to Lead and to Serve.

## **ACSpress Fest**

The ACSpress Fest, held on 9 November, worked to create platforms for students to experience competitive Arts at a whole-school level. Thematic Art competitions were held at all six levels with our school values as the unifying theme. Students created artworks using various art techniques such as collage and colour blending. They also explored creation of 3D mascots, posters and comic strips. Primary 1 and 2 students enjoyed themselves thoroughly during a fun-filled hour of Mass Dance. Primary 3 to 6 students were involved in a talent showcase called "Junior Superstars" where students performed on stage at the PAH. The atmosphere was electrifying and students had a chance to vote for their favourite singers and groups. The ACS spirit was truly evident at ACSpress Fest!

## **School and House Cheers**

To celebrate the ACS spirit, our Primary 4 and Primary 5 boys came together in the school hall to practise their School Cheer and House Cheers on 14 November. Led by the Primary 5 Junior Sports Leaders, they started off with their own unique version of the ACSJ Haka. This was the first time that the 2 levels gathered with their House mates to experience the power of unity as they cheered their lungs out. The ACS spirit encourages in us an extraordinary willingness to work together for the good of the School. It is a feeling of family, an identity and a strong sense of belonging.

Please note the following:

### **Advisory on Photographing and Filming of Students**

In line with Data Protection, please be reminded **not to** photograph or film other students in the school compound without first obtaining permission from their parents/guardian. Mobile phone usage at the foyer, especially during dismissal, should be for communication purposes only.

I wish all of you a well-rested upcoming holiday and may you have a fruitful and enjoyable time as a family.

May we always give praise and thanks to God for the past we have inherited, for the present we now create and to the future as we move forward. To God Be The Glory, The Best Is Yet To Be!

Yours sincerely

Mrs Chaillan Mui Tuan  
Principal