



Anglo-Chinese School (Junior)

A Methodist Institution
(Founded 1886)

P6 Parent Engagement Session

PSLE Scoring & S1 Posting

Wednesday 24 May 2023

The PSLE SCORING and S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES FOR PSLE**

Briefing Deck to P5 and P6 Parents

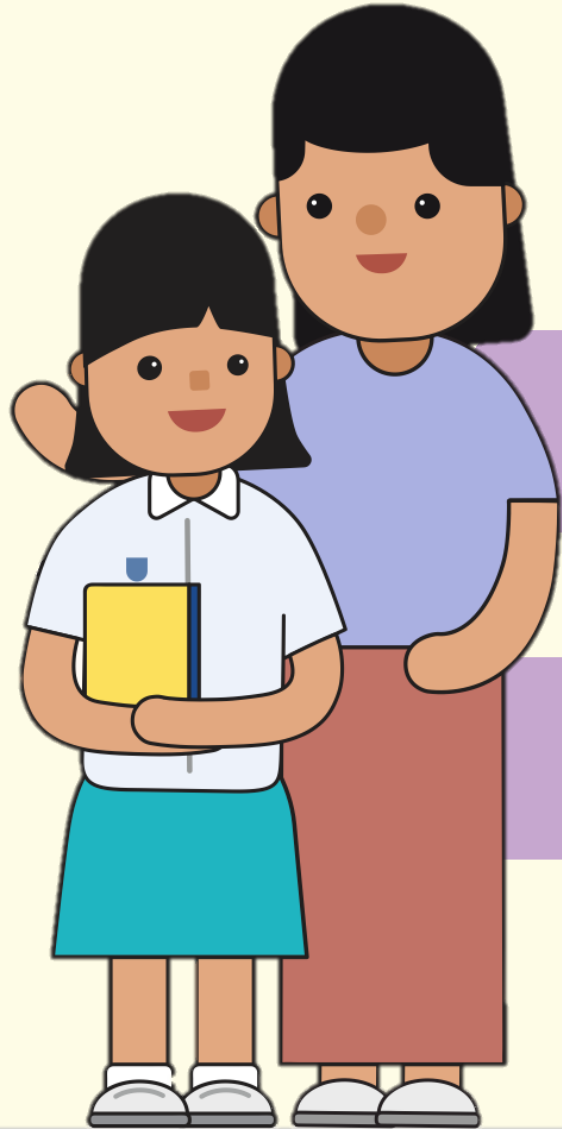


Overview of Today's Session

1. Sharing About PSLE Matters
2. Understanding Full Subject-Based Banding (Full SBB)
3. Choosing Suitable Secondary Schools



Sharing About PSLE Matters



**How does the PSLE Scoring &
S1 Posting work?**

**How are students posted to
secondary schools?**

WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

WHAT ARE ACHIEVEMENT LEVELS (AL)?

WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.


As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



Elena PSLE Score **14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
 - **AL 1 / AL 2 in MTL or**
 - **Distinction / Merit in HMTL**

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.

HOW DOES THE S1 POSTING WORK?







- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score,** and their **choice order of schools.**
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)



What is Full SBB?

WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)



2020

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.



2022-2023

- Around 90 schools have implemented aspects of Full SBB by 2023.



2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- **Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.**
- Students will be grouped in mixed form classes in lower secondary.



2027

- **From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O-Level examinations.**
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- **Mixed form classes** and **common curriculum subjects** at **Lower Secondary**.
- **Subjects to be offered at G1, G2 or G3**, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- **Greater flexibility** to customise students' learning by offering subjects at various subject levels.
- **Shift away from stream-based subject offerings.**

After PSLE

Start of Sec

End of Sec

Post Sec

From 2023:
Entry to S1
through 1 of 3
Posting Groups

From 2027:
Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination

Updated post-
secondary admission
criteria

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

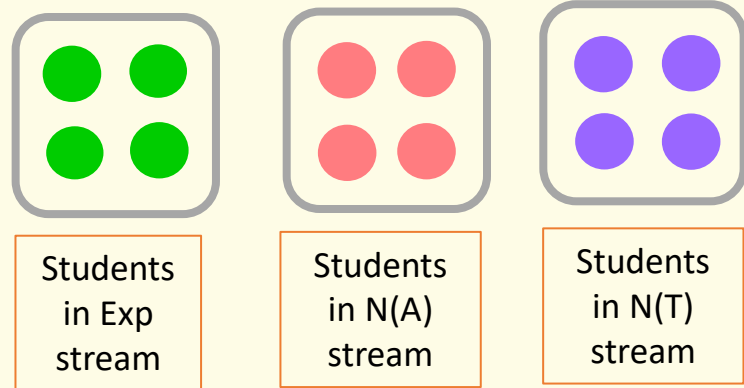
Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

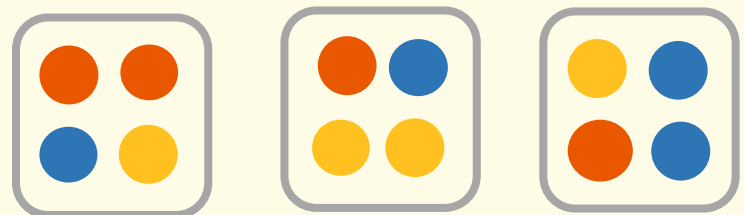
PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

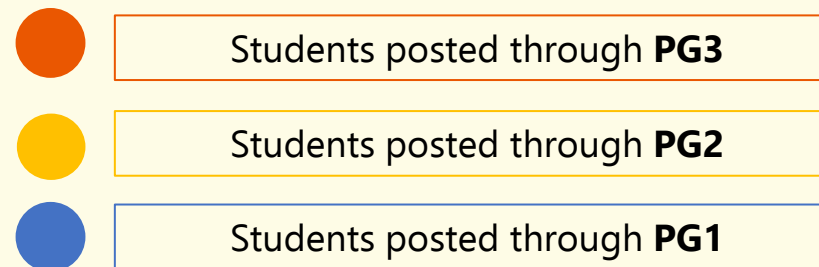
Form classes arranged by academic stream in schools yet to implement Full SBB



With Full SBB:
Mixed form classes



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
 - Provides students with **more opportunities** to interact with other students of different strengths and interests.
 - Enables students to **build meaningful friendships and learn to value different perspectives**.



FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
<ul style="list-style-type: none"> • English Language • Mother Tongue Language • Mathematics • Science 	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL [^]	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.
 - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
 - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
 - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load**.
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

Choosing Suitable Secondary Schools


Factors to Consider



Preparing for S1 Posting Exercise



PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.



SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
 https://www.moe.gov.sg/schoolfinder	 https://go.gov.sg/exploreschools

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's **Cut-Off Point (COP)**].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.



**Affiliation
Priority**

How does Affiliation Priority work?

- **Affiliated students are eligible for affiliation priority if they:**
 - Meet the affiliate minimum requirement (AMR) set by the affiliated secondary school; **and**
 - Indicate the affiliated secondary school as their first choice at Secondary 1 Posting



HENRY'S SCHOOL CHOICES	
1.	School X
2.	School Y
3.	...
4.	...
5.	...
6.	...

Henry and Joanne are studying in a primary school that is affiliated to School X. The AMR for School X is 12.

Henry will receive priority for admission for School X, as it is his first choice. Joanne will not, as School X is her third choice.

JOANNE'S SCHOOL CHOICES	
1.	School Y
2.	School Z
3.	School X
4.	...
5.	...
6.	...



How does Affiliation Priority work?

- **Affiliation priority and meeting the AMRs do not guarantee admission into the affiliated secondary school:**
 - Subject to the availability of vacancies in the school
 - If the demand from affiliates exceeds the available vacancies for affiliates, they will be posted by merit based on their PSLE scores
- **Schools will continue to reserve 20% of the places in each Posting Group* (Posting Group 3/2/1) for students who do not benefit from affiliation priority**
 - This is to ensure a minimum level of access for non-affiliates in affiliated secondary schools
 - Let's look at some examples in the next slides

*Starting from 2024 S1 admission, all students will be posted into secondary schools in three groups i.e. Posting Groups 3/2/1, mapped from existing score ranges for the Express, Normal Academic and Normal Technical. The three posting groups will be used to facilitate S1 Posting.

Secondary One Option to an ACS Secondary School

Affiliation benefits are applicable only when
selecting ACS schools as **first choice**.



Anglo-Chinese School (Junior)

A Methodist Institution
(Founded 1886)

16 Winstedt Road, Singapore 227988 | Tel: (65) 6733 7911 | Fax: (65) 6734 6518 | www.acsj.moe.edu.sg

What are the AL Affiliate Minimum Requirements (AMRs) of my affiliated secondary schools?

ACS (I)

Course	Indicative PSLE Score Range (Affiliate)	AL AMR (s)
Integrated Programme (IP)	4-7	-
SEC programme	7-13	13

ACS (BR)

Posting Group	Indicative PSLE Score Range (Affiliate)	AL AMR(s)
Posting Group 3	6-22	22
Posting Group 2	21-25	25
Posting Group 1	25-27	30 with AL7 or better in both English Language & Mathematics

- For secondary schools that offer both SEC and Integrated Programme, **affiliation priority will only be given for the SEC track**. Students are eligible for affiliation priority for the SEC track if they indicate:
 - SEC track as the first choice, or
 - IP track in the affiliated school as the first choice, and SEC track in the affiliated school as the second choice.
- For the ACS family, where the primary school affiliates have two affiliated secondary schools, affiliation priority will **only** be given for the **ACS(I) SEC Programme** and **ACS (Barker Road)** if you opt in one of the following ways:

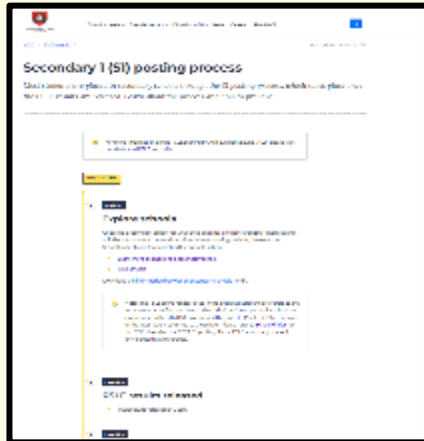
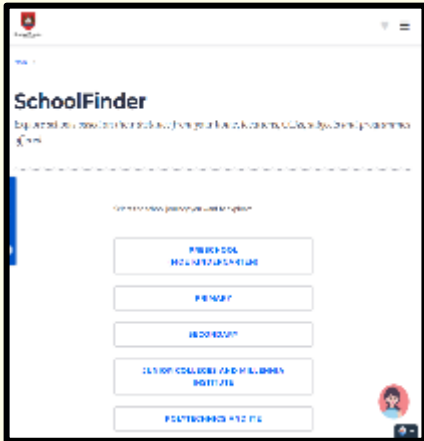
Scenario	1 st Choice	2 nd Choice	3 rd Choice
1	ACSI – SEC or ACSBR		
	Affiliation priority		
2	ACSI – SEC or ACSBR	ACSI – SEC or ACSBR	
	Affiliation priority	Affiliation priority	
3	ACSI – IP	ACSI – SEC or ACSBR	
	No Affiliation priority	Affiliation priority	
4	ACSI – IP	ACSI – SEC or ACSBR	ACSI – SEC or ACSBR
	No Affiliation priority	Affiliation priority	Affiliation priority





PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL
FINDER

MySKILLSfuture



- Release of **S1 Posting** results 

- Release of **PSLE** results
- Online Submission of **S1 School Choices and Options** 

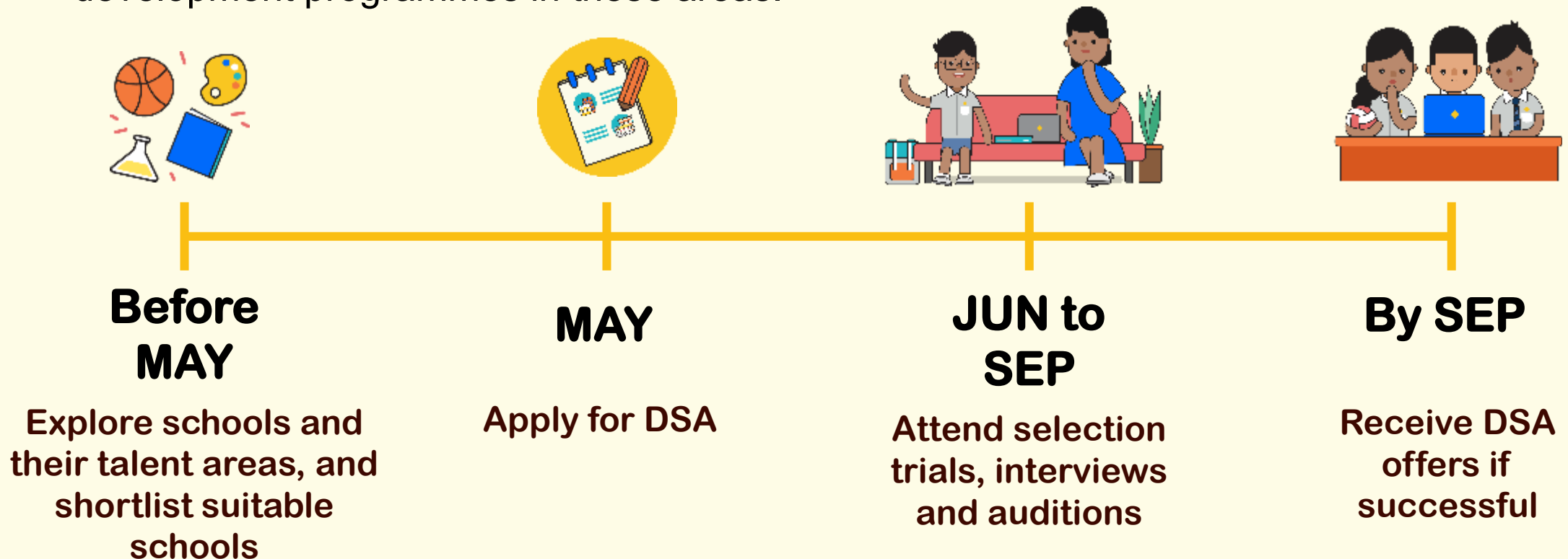
OCTOBER

NOVEMBER

DECEMBER

ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



Useful resources

Quick tips on shortlisting secondary schools

A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD
Help them match the school to their strengths and interests.

ASK:
What are their strengths, interests, and abilities?
- What kind of courses, programmes and opportunities will develop these?
- Is the pace of learning suitable for them?

CONSIDER:
- School Culture
- Courses
- Programmes, Subjects and CCAs Offered
- Location and Transport
- If your child has Special Educational Needs
Select schools with specialised facilities or resources.

SUBMIT:
- School Options
Go that your child is more likely to get into a school of choice.
- Schools with Different Cut-Off Points
Consider all local S-B schools where your child's PSLE Score is better than the school's Cut-Off Point.
REFER TO:
MOE's SchoolFinder
Check out schools based on subjects offered, Co-Curricular Activities, location and contact information.

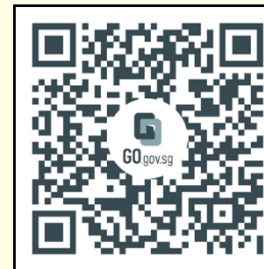
YOUR RANK OF SCHOOL CHOICES
The higher you rank your choices, the better your chance of getting into that school.
Do note that schools' PSLE Score ranges can vary from year to year, since they depend on each school's performance and intake patterns.

Ministry of Education SINGAPORE

Tools to use to explore secondary schools

SCHOOL FINDER

MySKILLSfuture



How-to-Guides to equip parents on how to use the tools

How to Use SchoolFinder
Ministry of Education SINGAPORE

<https://go.gov.sg/school-finder>

QR code linking to the guide.



Useful resources

Transition Materials

Supporting your child's transition through
Primary 5/6
Build a caring home environment to nurture the social and emotional skills of your child using these 5 A.P.P. tips.

SUPPORT

- Encourage your child to talk to a trusted adult for guidance.
E.g. Family members, school counsellors and teachers.
- Help your child understand and share new and unknown fears. Show him/her how to cope with them.
- Strong routines about bed, breakfast, etc. help to bring a sense of order to the new school day.

AFFIRM

- Recognise and celebrate your child's strengths and achievements.

FAMILIARISE

- Find out how many of your child's friends are going to the new school. Meet them before the start of school.
- Share information on physical changes during puberty, ensure the child is comfortable with the changes in a safe and supportive environment.

Use of Error Checking Use T.A.D.

Talk

Ask

QUICK TIPS

- Children without being embarrassed, learn to cope.
- Be prepared to accept your child's feelings and emotions.

Supporting your child's transition through
Secondary School
Build a caring home environment to nurture the social and emotional skills of your child using these 5 A.P.P. tips.

SUPPORT

- Find out how your child's primary school experience is going. Listen to your child's concerns and provide support.
- Make a habit of checking in with your child about their school life.
E.g. at breakfast.

AFFIRM

- Recognise your child's strengths and achievements. Build on them by setting achievable goals for them.
E.g. "You have the ability to get along well with others."
- Praise and affirm your child's level of resilience and coping skills.
E.g. "It's so nice to hear you're coping well."

FAMILIARISE

- Find out what secondary school life is like in the school from your child.
- Encourage your child to explore secondary school's facilities and resources.
- Encourage your child to talk to a trusted adult for guidance.
- Encourage your child to talk to a trusted adult for guidance.

EMPATHISE

- Listen to your child's concerns and provide support.

Use of Error Checking Use T.A.D.

Talk

Ask

QUICK TIPS

- Methods of learning to understand what your child might be feeling and thinking.
- Social networking websites aren't always safe for your child.



Resilience Boosters

Resilience Boosters

POSITIVE THINKING

Use these steps to guide your child to think POSITIVELY

- RECORD** - Record the situation.
- REASONABLE** - Consider the situation from all angles.
- REPLACE** - Replace negative thoughts with positive ones.

STRESS SYMPTOMS

- Struggles to pay attention in studies or activities
- Tiredness
- Rebellion
- Excuses
- Says no
- Sulkiness

SETTING GOALS

Set Realistic Goals

PROBLEM SOLVING

Use S.O.D.A.S. to guide your child in problem-solving

- S**ITUATION
- O**PTIONS
- D**EADVANTAGE!
- A**DVANTAGES
- S**OLUTIONS

Tips for Parents:

- Help your child use "I" statements.
- Be patient and listen to your child's feelings.
- Encourage your child to think of solutions.
- Be a role model for your child.

GO.gov.sg



FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



EXPLORE YOUR FULL SBB PATH



<https://go.gov.sg/my-fsbb-path>

OTHER RESOURCES

SchoolFinder Tool

SCHOOL FINDER



<https://go.gov.sg/secschoolfinder>

“Welcome to Secondary School” video



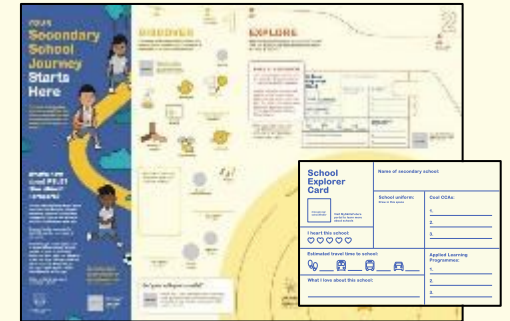
<https://go.gov.sg/welcome-to-secondary-school>

Secondary School Education Booklet



<https://go.gov.sg/psle-sec-sch-brochure>

Student Journey Map and School Explorer Card



<https://go.gov.sg/psle-student-journey>

OTHER RESOURCES

ECG Tips For Parents



<https://go.gov.sg/tips-for-parents>

MySkillsFuture Student Portal (Primary)



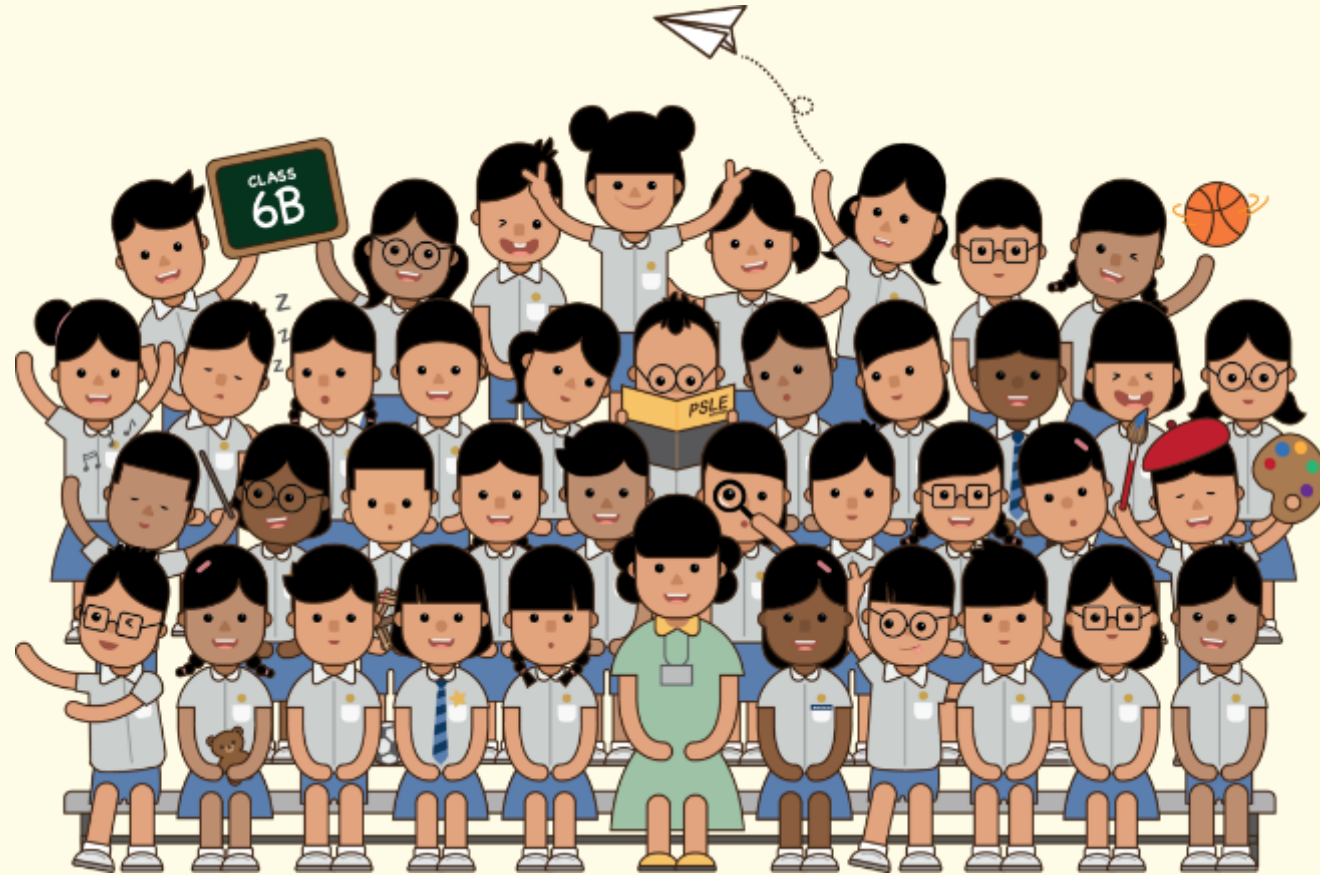
<https://go.gov.sg/mysfpri>

ECG What's Next



<https://go.gov.sg/what-s-next-psle>

THANK YOU



THE POWER OF MOMENTS

What makes these centres so enduring and irresistible is that they go the extra mile to build camaraderie and belonging among their students.

And if we consider the fact that in a post-COVID world, youths have reported feeling a sense of social disconnection that may be exacerbated by the frenetic pace of modern life, this point of difference could be a dealbreaker.

A recent study conducted by two researchers from James Cook University in Singapore examined the experience of loneliness among youths. They found that social support from parents and friends was effective in guarding against loneliness, and that quality relationships with teachers and same-sex friends also helped to reduce its impact.

In such a context, the moments of reward, excitement and fun injected by this new breed of tuition centres help to create shared experiences among the students, elevating them from the daily humdrum and stresses of student life.

But how can a mere trip to Universal Studios be so effective, you might ask, since such outings typically happen over the school holidays?



Fun and la



June Yong
22 May 20



INCORPORATE MOMENTS OF CONNECTION INTO THE MUNDANE

Fun and laughter, moments of connection, regular treats and rewards – If we put ourselves into a young person’s shoes, who wouldn’t want these?

School, with its endless grind of weighted assessments and tests, can get tiresome for even the most conscientious and motivated child. So, as parents, carers and educators, we need to continually ask ourselves: What helps renew a sense of joy and purpose in our children?

LISTEN - Heart of the Matter: Schools and stress: A tangled web involving parents, academic pressure and so much more



Heart of the Matter

Schools and stress: A tangled web involving parents,

00:00 / 35:39



Here’s where we can take a leaf from the Gen-Z tuition centre playbook. Let’s top up our children’s memory tank by scheduling regular breaks for family fun and bonding time every month or so. And let’s not do it only as a form of reward for a test well done.

Every child needs love, fun and a sense of connection before they can be in the right frame of mind to learn. The results will follow if we get the order right.

June Yong is the Lead of Insights at Focus on the Family Singapore.

Source: CNA/fi



To God Be The Glory
The Best Is Yet To Be